



CATALOG

2022-2023

West Palm Beach #2077 (Main Campus)
1764 North Congress Avenue
West Palm Beach, Florida 33409
(561) 586-0121 Office
(561) 471-4010 Fax
Administration Suite: 200

Classrooms & Labs: Ground Floor, Suite 203, 204 and 205

1760 North Congress Avenue
Suites 101 and 102
West Palm Beach, FL 33409

Fort Lauderdale #5625 (Branch of West Palm Beach)
1201 W. Cypress Creek Road, Suite 101
Fort Lauderdale, FL 33309
(954) 626-0255 Office
(754) 701-7318 Fax

www.HCI.edu



Certified true and correct in content and policy.

Pedro De Guzman

President and Chief Executive Officer

HCI College

A Postsecondary, Vocational College

West Palm Beach (Main Campus) & Fort Lauderdale (Branch of West Palm Beach)

Licensed by the Commission for Independent Education, Florida Department of Education.

Additional information regarding this College may be obtained by contacting the Commission at

325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400

Toll-free telephone number (888) 224-6684

Accredited by:

The Accrediting Commission of Career Schools and Colleges (ACCSC)

2101 Wilson Boulevard, Suite 302

Arlington, VA22201

(703) 247-4212

#MO72133 West Palm Beach (WPB) & #BR072560 Fort Lauderdale (FL) (Branch of WPB)

Licensed by:

Commission for Independent Education (CIE)

Florida Department of Education (FLDOE)

325 West Gaines Street, Suite 1414 Tallahassee,

Florida 32399-0400

(850) 245-3200, (888) 224-6684

#2077 West Palm Beach (Main Campus) & #5625 Fort Lauderdale (Branch of West Palm Beach)

***The Florida Department of Health (DOH), Bureau of Emergency Medical Oversight;
The DOH, Florida Board of Nursing (FBON); and The Florida State Fire College (FSFC) provide
program approvals and are not licensing bodies.***

The Florida Department of Health, Bureau of Emergency Medical Oversight

4052 Bald Cypress Way, Bin A-22

Tallahassee, FL 32399-1738

#107 West Palm Beach (Main Campus) & #165 Fort Lauderdale (Branch of West Palm Beach)

***Program Approvals: Emergency Medical Technician (EMT) (Diploma) and Paramedic (Diploma),
offered at West Palm Beach, Main Campus & Fort Lauderdale, Branch of West Palm Beach.***

Emergency Medical Services (EMS) program is offered at West Palm Beach only.

**Committee on Accreditation of Educational Programs for the Emergency Medical
Services Professions (CoAEMSP) Accreditation**

The HCI College Paramedic program at West Palm Beach received initial accreditation by the
Commission on Accreditation of Allied Health Education Programs (CAAHEP) (www.caahep.com)
on January 11, 2018.

The Florida Department of Health, Florida Board of Nursing
4052 Bald Cypress Way Bin C-02
Tallahassee, Florida 32399-3252
(850) 488-0595
NPRN #704146 West Palm Beach (Main Campus)
NPRN #704135 Fort Lauderdale (Branch of West Palm Beach)

Program Approved: Associate Degree in Nursing offered at West Palm Beach and Fort Lauderdale (Branch of West Palm Beach)

Member Of:

Florida Department of Education (FLDOE), Statewide Course Numbering System (SCNS)

Statement of Legal Control:

HCI College is a for-profit Limited Liability Corporation and a subsidiary of Florian Education Investors LLC, formed under the laws of the State of Delaware and authorized to transact business in the State of Florida.

Steve Hart, Chairman

Pedro De Guzman, President and Chief Executive Officer

HCI College West Palm Beach (Main Campus) and corporate offices are located at:

1764 North Congress Avenue

Suite 200

West Palm Beach, FL 33409

(561) 586-0121

Office Hours: Monday-Thursday: 8:30 AM to 8:00 PM

Friday: 8:30 AM to 4:00 PM

Website: www.HCI.edu

HCI College Fort Lauderdale (Branch of West Palm Beach) offices are located at:

1201 W. Cypress Creek Road

Suite 101

Fort Lauderdale, FL 33309

(954) 626-0255

Office Hours: Monday-Thursday: 8:30 AM to 8:00 PM

Friday: 8:30 AM to 4:00 PM

Website: www.HCI.edu

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Welcome to HCI College

On behalf of our faculty and staff, I welcome you to HCI College. At HCI College, you will find professional career programs taught by experienced faculty with a passion for education. A professional credential from HCI College offers tremendous opportunity for a rewarding career in public health and safety. We are very proud of our documented outcomes and success rates. Most of all, we are proud of our many graduates who are working in and contributing to the community.

The faculty at HCI College is comprised of caring individuals who are dedicated to making your experience both worthwhile and rewarding. Our instructors are skilled in the field, often with advanced degrees and many years of industry experience. Under their guidance, our students receive the education necessary to transition from student to working professional.

I offer you my best wishes as you pursue your educational goals.

Sincerely,

Pedro C. De Guzman

Pedro De Guzman

President & Chief Executive Officer

Mission Statement

The mission of HCI College is to provide education and training to students for a career in a variety of areas within the healthcare and technical fields, and to prepare them for employment in their chosen field that serves the community.

History

HCI College was founded in 1993 as Health Career Institute (HCI). Initially, American Heart Association (AHA) courses were conducted on a custom basis for physicians, nurses, and EMS providers. In 2013, HCI was acquired by Florian Education Investors LLC (FEI), a company with proven leadership and extensive experience in management and growth of quality colleges. FEI is controlled by Chairman Steve Hart.

In 2016, HCI was granted the ability to award qualifying students Federal Student Aid from the US Department of Education. In 2017, HCI added a branch campus in Lauderdale Lakes.

In 2019, HCI moved its Lauderdale Lakes branch to a newly remodeled facility in Fort Lauderdale. At the same time, due to the commitment to providing quality higher education to the communities we serve, Health Career Institute underwent a name change. Health Career Institute became as it is known today, HCI College.

HCI College is a private postsecondary educational college accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). HCI College's mission is to provide educational training that prepares students to enter the workforce. The College offers general education and professional programs at the diploma, Associate of Science Degree (A.S.) and Bachelor of Science (B.S.) levels in the fields of healthcare, nursing, and emergency medical services (EMS). These programs are designed to instill knowledge and skills under the current standards of professional practice as well as foster the values of higher education and social responsibility.

Accreditation, Certifications, Licenses & Memberships

HCI College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) (license #M072133 WPB & #BR072560 FL). HCI College is licensed by the Commission for Independent Education Florida Department of Education (License # 2077 WPB and #5625 FL).

Various programs are approved by the following program-specific bodies:

Florida Fire Protection (FFP) Program: Florida State Fire College (Site #12606); **EMT and Paramedic Programs:** Florida Department of Health, Bureau of Emergency Medical Services (School Code 107 WPB and 165 FL)

Associate Degree in Nursing (ADN): Florida Department of Health (DOH), Board of Nursing (BON) (Licenses: NPRN #704146 WPB, and NPRN #704135 FL)

Emergency Medical Technician (EMT), Paramedic, Nursing, and General Education courses are approved for *academic* transfer through the Florida Statewide Course Numbering System (SCNS). FFP courses are approved for *occupational* transfer through the SCNS. *Copies of the approvals and licenses for Health Career Institute/HCI College are on display in West Palm Beach Suite 200 and Suite 101 lobby and in Fort Lauderdale Suite 101 lobby.*

Program Advisory

HCI College has Advisory Boards for all its programs. The Advisory Boards consist of current students, graduates, Public Safety and Health Care employers, and providers from the community. In addition, the Campus President, faculty, and staff members may attend Advisory Board meetings. The Advisory Boards meet at least once a year to discuss issues such as new program development, curriculum, compliance with standards and regulations, and community involvement. The Advisory Boards also provide valuable feedback to faculty and staff regarding current trends and expectations within their respective professional communities.

Administration

Chairman

Steven Hart

President and Chief Executive Officer

Pedro De Guzman

Senior Vice President and Chief Financial Officer

Ryan Miller, BS, CPA.

Senior Director of Academic Affairs

Celeste Blackwell, M.Ed.

Vice President of Administration

Caren Stewart

Group Campus President (West Palm Beach and Fort Lauderdale)

David Shelpman, Jr., MHRM

Responsibility for the organization and governance of HCI College rests with the Officers of HCI College. The Officers exercise responsibility for the establishment of the basic policies that govern the operation of the College. They meet on a regular basis to review the implementation of these policies. The Officers are primarily concerned with the academic quality of the College, and regularly review data that allow them to ensure that the College meets the needs of both the students and the communities the College serves.

The President and Chief Executive Officer (CEO) is responsible for ensuring that the College achieves its mission through the effective and efficient management of its financial and academic resources. The Company President and CEO is charged with overall responsibility for the administration of the College, including the implementation of company policy at the campus. Assisting the President in these activities is the staff of HCI College, which shares responsibility for the administration of several key functions. These functions include but are not limited to fiscal and property management, student services, information systems, institutional research, marketing, and development.

Academic and Professional Standards

HCI College requires that all students meet the standards of the profession for which they are preparing. Students are required to complete certain academic and field training requirements and are expected to conduct themselves in a manner consistent with professional ethics at all times. Professional conduct requires the faithful discharge of all responsibilities undertaken during externships and clinical rotations as well as the maintenance of respectful interpersonal relationships with all individuals.

HCI College is committed to the development of students into professionals who demonstrate high levels of integrity. All programs have been designed to be challenging and demanding. These programs require that students apply themselves continually throughout their academic program.

Outcome Assessment

One of the distinctive characteristics of a career college is its emphasis on outcome-based education. That is, rather than awarding students credit based on the amount of material covered or classroom hours completed, the College identifies specific competencies for each course and program. Students must acquire and perform these skills with proficiency in order to earn credit. HCI College is committed to a process of continuous improvement through the policies, procedures, and practices involved in the implementation of the College's educational programs. The assessment strategies employed by HCI College are designed by the faculty on the basis of programmatic goals and curriculum objectives. These include academic skills, behaviors, and knowledge appropriate for the level of education, National Standards where applicable, and disciplines in which the credentials are offered as well as the specific outcomes of courses and field experiences that collectively constitute the various programs. These assessment and evaluation strategies occur at the individual, class, program, department, and college levels.

Commitment to Diversity

HCI College prepares students to serve populations with diverse social, ethnic, economic, and educational experiences. The curricula provide a medium in which students can develop the skills, knowledge, and attitudes essential to working with people from a wide range of backgrounds.

Admission Requirements and Procedures

Applicants must apply for admission in order to be officially accepted into a program or class. Admission is based on first come first serve basis of qualified applicants.

To begin the application process, the applicant can visit the College website at www.HCI.edu or call HCI College at (561) 586-0121 (West Palm Beach campus), (954) 626-0255 (Fort Lauderdale campus), or come into our office for a campus tour and visit with an Admissions Representative. Please note that all requisite documents are required to be submitted before starting classes.

Emergency Medical Technician Diploma Program – Admission Requirements

In order to begin the Emergency Medical Technician Diploma Program, an applicant must:

- Complete and sign the HCI College application;
- Pass a criminal background check (within the past 12 months from the applicant's start date);¹
- Pass and have a current (within the past six months from the applicant's start date) 10 panel drug screen;¹
- Provide a valid driver's license or government issued photo ID; and
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College.

:Certain findings on background checks or drug screen can hinder or prevent a student from clinical/ride placement or pursuing licensure in most program fields offered by HCI College.

Paramedic Diploma Program – Admissions Requirements

In order to begin the Paramedic Diploma Program, an applicant must:

- Complete and sign the HCI College application;
- Pass a criminal background check (within the past 12 months from the applicant's start date);¹
- Pass and have a current (within the past six months from the applicant's start date) 10 panel drug screen;¹
- Provide a valid driver's license or government issued photo ID;
- Current license as a Florida State EMT. HCI College EMT graduates must receive their Florida EMT license prior to Semester II of the of the Paramedic Program; and
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College.

:Certain findings on background checks or drug screen can hinder or prevent a student from clinical/ride placement or pursuing licensure in most program fields offered by HCI College.

Veterinary Assisting Diploma Program – Admission Requirements

In order to begin the Veterinary Assisting Diploma Program, an applicant must:

- Complete and sign the HCI College application;
- Provide a valid driver's license or government issued photo ID;
- Pass the Student Assessment for Distance Education; and
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College.

Medical Assisting Diploma Program – Admission Requirements

(Offered at the Fort Lauderdale Location)

In order to begin the Medical Assisting Diploma Program, an applicant must:

- Complete and sign the HCI College application;
- Provide a valid driver's license or government issued photo ID;
- Pass the Student Assessment for Distance Education; and
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College.

Associate of Science Degree in Emergency Medical Services – Admission Requirements

(Offered at West Palm Beach Location)

In order to begin the Associate of Science Degree in EMS, an applicant must:

- Complete and sign the HCI application;
- Pass a criminal background check (within the past 12 months from the applicant's start date);*
- Pass and have a current (within the past six months from the applicant's start date) 10 panel drug screen;*
- Provide a valid driver's license or government issued photo ID;
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College;
- Be currently licensed as a Paramedic; and
- Pass the SmarterMeasure Learning Readiness Indicator with a minimum score of 70% in Technical Competency, 70% in Life Factors, and 60% in Technical Knowledge (please see the SmarterMeasure policy for more information).

**Not required if transferring in a Paramedic Program (45 credits)*

Associate Degree in Nursing – Admission Requirements

(Offered at West Palm Beach and Fort Lauderdale locations)

In order to begin the Associate Degree in Nursing, an applicant must:

- Complete and sign the HCI application;
- Provide a valid Driver's License or government issued photo ID;
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College;
- Pass the SmarterMeasure Learning Readiness Indicator with a minimum score of 70% in Technical Competency, 70% in Life Factors, and 60% in Technical Knowledge (please see the SmarterMeasure policy for more information);
- Pass the Test of Essential Academic Skills (TEAS) with a minimum composite score of 55 (please see the TEAS policy for further information) or earn a minimum score of 80 on each of the following sections on

the HESI A2 Exam: Reading Comprehension, Grammar, Vocabulary and Knowledge, Anatomy and Physiology, and Math. The results of the HESI A2 will be accepted for up to one year after the test date of the exam; and

- Must sign the Background Check and Drug Screening Acknowledgement.*

**Certain findings on background checks or drug screen can hinder or prevent a student from clinical/ride placement or pursuing licensure in most program fields offered by HCI College.*

Bachelor of Science Degree in Nursing – Online – Admissions Requirements

(Offered at West Palm Beach location)

BSN students are to have completed their Associate Degree in Nursing or equivalent prior to admission. Applicants will receive 60 credits for transfer, of which 15 must be in general education. In order to begin the Bachelor of Science Degree in Nursing, an applicant must:

- Complete and sign the HCI Application;
- Provide a valid driver's license or government issued photo ID;
- Provide proof of High School graduation (Diploma), or successful completion of the General Education Development test (GED), or verification of graduation from an Associate degree or higher program from an accredited college or university. Acceptance of any of the documents listed above is at the sole discretion of the College;
- Have a current registered nurse license with completion of their Associate Degree in Nursing or equivalent prior to admission, provide proof of an active RN license, and provide transcripts with proof of completion of their Associate Degree in Nursing; and
- Pass the SmarterMeasure Learning Readiness Indicator with a minimum score of 70% in Technical Competency, 70% in Life Factors, and 60% in Technical Knowledge (please see the SmarterMeasure policy for more information).

General Enrollment Requirements

In order to begin the enrollment process at HCI College an applicant must:

- Complete the Application Requirements above.
- Complete and sign an enrollment agreement.
- Schedule payment of tuition and fees.

Vaccination Policy

Nursing and Allied health programs have vaccination requirements, and the requirements vary by program. Details related to these individual requirements are in each program's handbook.

SmarterMeasure Policy

- All applicants to the Associate Degree in Nursing, the Associate of Science Degree in Emergency Medical Services, and the Bachelor of Science Degree in Nursing programs will be required to pass the SmarterMeasure Learning Readiness Indicator with a minimum score of 70% in Technical Competency, 70% in Life Factors, and 60% in Technical Knowledge.
- The SmarterMeasure Learning Readiness Indicator is a web-based assessment which measures a learner's readiness for succeeding in an online and/or technology rich learning program based on non-cognitive indicators of success.
- SmarterMeasure indicates the degree to which an individual student possesses attributes, skills, and knowledge that contribute to success in learning.

- If the prospective student does not achieve the minimum score the first time, they must wait a minimum of 72 hours after the first testing date before taking the test for a second time. If a student is unsuccessful on the second attempt, they must wait 90 days before they are eligible to test again.

Test of Essential Academic Skills (TEAS) Policy

- All Students entering the Nursing Program will be required to achieve a minimum TEAS composite score of 55.00 to be admitted into the ADN program. The College does not round up on the score.
- If the prospective student does not achieve the minimum score the first time, they must wait a minimum of 72 hours after the first testing date before taking the test for a second time. If a student is unsuccessful on the second attempt, they must wait 90 days before they are eligible to test again.
- Prospective students seeking to enroll at HCI College may transfer the TEAS score from another institution. In order to transfer the TEAS score, the minimum composite score must be 55 or higher, and must be completed no more than 12 months from the date of enrollment at HCI College.
- HCI College will not permit students who have taken the TEAS at either of its locations to transfer the score to another College.
- Tests are administered at both the West Palm Beach and Ft. Lauderdale campuses.

Advanced Standing/Credit Transfer

Advanced Standing/ Credit Transfer

HCI College may accept transfer credits for a course completed in other post-secondary institutions when comparable in scope and content to HCI College's own coursework. HCI College does not accept experiential learning in lieu of transfer credits. HCI College will evaluate the comparability, applicability, source, and age of the previously earned credit; academic preparedness of the student at the time of credit transfer, grade earned for the credit transferred and apply a systematic, consistent process for determining whether to accept the credit earned at other institutions. In order for transfer of credit to be accepted, it must meet the minimum criteria:

- Transfer grade must be a "C" or higher for all general education courses and must have been completed in the past fifteen (15) years from the prospective student's start date to be considered for transfer with the exception for the following courses which must have been completed in the past five (5) years from the prospective student's start date:
 - BSC 2085C Anatomy and Physiology I
 - BSC 2086C Anatomy and Physiology II
 - MCB 2010C Microbiology
- Transfer course code level must be equal to or greater than the credit to be awarded.
- Credit amount must be equal to or greater to be awarded.
- Transfer credit must have been earned from a nationally or regionally accredited institution.
- HCI College will not accept transfer credits for Nursing Core classes except for the Licensed Practical Nurses stipulation stated below.

Licensed Practical Nurses (LPN) with an unencumbered license upon meeting all other admission criteria will receive transfer credits for NUR1023 and NUR1023L if they pass the RN Fundamentals exam with a level II or higher. The fee for the RN Fundamentals exam is \$39. Applicants must pay the \$39 fee for the RN Fundamentals exam prior to taking the exam. The exam will be administered at HCI College. There are no exceptions or a second attempt on the exam. LPNs who meet the above criteria must complete NUR1022L at HCI College.

Official transcripts must be received by the registrar's office within seven days of the applicant's term start. In some cases, the Campus President may make an exception.

A petition for credit for prior training will be evaluated by the Registrar or the Senior Director of Academic Affairs. Official transcripts and course descriptions (if the course differs from the state numbering system) are required to approve applicable credit. At a minimum, 25% of the credits required for non-degree and undergraduate degree programs must be completed at HCI College in order to receive a diploma or a degree from the College.

Transfer Students must complete the following:

- All General Admissions Requirements;
- All program specific Requirements;
- HCI College application, application fee, and enrollment agreement;
- Request that an official transcript from previous institution(s) be sent to HCI College; and
- Meet with the appropriate College official to review transcripts for potential transfer of credits.

Transferability of Credit

HCI College does not guarantee credit transfer in to or out of the College. Transferability is always at the discretion of the receiving college. It is the student's responsibility to confirm whether or not credits will be accepted by another institution. The course numbers that appear in this catalog and on transcripts are part of the Florida Statewide Course Numbering System, which is a statewide system of prefixes and numbers developed for use by all public postsecondary and participating private institutions in Florida to enable ease of transfer of credits by identifying courses which are equivalent.

College-Level Examination Program® (CLEP®) Credit

HCI College recognizes many adult college students do not have the opportunity to provide college transfer credits for various general education courses. Therefore, HCI College will review the results of the CLEP for credit examination.

CLEP is a national program of examinations that can be used to evaluate non-traditional college level education. It provides students the ability by passing the CLEP exam to advance in their program. A student must receive a converted score of 50 points or higher to receive transfer credit for the course. A converted score of 50 is equivalent to a "C" grade for the course. HCI College will only accept the following CLEP exams:

- College Composition – Equivalent to ENG1101 English Composition I
- Introductory Psychology – Equivalent to PSY2012 General Psychology
- College Mathematics – Equivalent MGF1106 Liberal Arts Mathematics

The general education courses listed above must have been completed in the past ten (10) years from the prospective student's start date to be considered for transfer.

Official CLEP transcripts must be received by the registrar's office no later than the first day of the term of which the student is scheduled to start.

Re-Admission

Students who have been previously withdrawn from HCI College (HCI) will have 90 days from the last date of attendance to reapply under the terms of their current enrollment agreement (EA).

Entrance requirements:

1. A background check must be completed within six months prior to re-enrollment start date if applicable; and
2. Drug screening must be completed within six months prior to re-enrollment start date if applicable.

After 90 days, all students must reapply for admission and meet all current enrollment requirements of the College and the program to which they are reapplying. This includes, but is not limited to: the application, application fee,

entry exams, background and drug test, physical, current enrollment agreement, no outstanding obligations to the College, and meet satisfactory academic progress.

HCI College reserves the right to deny re-admission to any student based solely on its own discretion. A student who is reapplying to the same program within 12 months of the withdraw date will not have to pay the application fee.

International Applicants

Because our mission is to train students for permanent jobs in the United States, we can admit only those who are United States citizens, or legal permanent residents, or who possess documents authorizing them to take permanent employment in the U.S.

Orientation

New students are required to participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the College and introduce them to staff and faculty members, who will play an important part in the student's academic progress. The registration/orientation session is specific to each program. Please consult with the program director or admissions representative for the time, date, and location.

The following materials are made accessible to the student prior to the first day of class:

- Schedules/Program Objectives
- Catalog

Criminal History Record Disclosure & Drug Screening

- Students enrolled in the Emergency Medical Technician Program, Paramedic Program, Associate of Science Degree in Nursing (ADN), and Associate of Science Degree Emergency Medical Services at HCI are subject to a criminal background check and a ten-panel drug screen prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or externship placement requirements, or licensure standards for programs in nursing and allied health.
- Enrollment for students may not be granted when the background check identifies a conviction, pending case, or unresolved deferral/diversion for any felonies or misdemeanors (refer to HCI policy for background checks).
- Positive background checks must be approved for waiver by one of the following: Senior Director of Academic Affairs, the Vice President of Administration, the Campus President/Campus Director, and/or Designee.
- A student's inability to obtain criminal background clearance may preclude opportunities for program completion, clinical/field/hospital placement, ability to sit for National Exams, and job placement.
- Enrollment for students may not be granted when the drug test identifies the use of certain recreational or prescription drugs. HCI reserves the right to administer drug screenings without notice throughout the period of student attendance.
- Individual traits, such as health, past criminal conduct, work history, drug use, and financial history can adversely impact the student's ability to sit for exams leading to licensure, and employment opportunities despite successfully passing all academic requirements for graduation.
- The student will be required to sign a Waiver Acknowledgement Form regarding a positive background check, stating that the student is aware that their background may affect the completion of obtaining licensure, externship, or placement in their desired career field.

College's Right to Change Catalog Requirements

This catalog and its contents are subject to change, as the College deems necessary and appropriate. Students will normally follow the requirements as outlined in the current catalog. Requirements of regulatory bodies may influence a student's program requirements. Possible changes include, but are not limited to, graduation requirements, admissions requirements, tuition, fees, curricula, and course content. The College will provide adequate notice of any change. Students are responsible for making themselves aware of any changes.

Availability/Cancellation

While the school makes every effort to provide sufficient course sections for students, the school reserves the right to reschedule any start date for a class in which there is insufficient enrollment. If the start date cannot be rescheduled and is therefore cancelled, all monies will be refunded within 30 days of the scheduled start date.

Leave of Absence Policy and Procedure

HCI College recognizes there may be times during a student's enrollment where unforeseen circumstances may prevent a student from continuously attending classes. In the event of such extenuating circumstances, a student may apply for a Leave of Absence (LOA). Examples of acceptable reasons for an LOA are jury duty, military duty, or circumstances such as those covered under the Family Medical Leave Act of 1993 (FMLA). To be eligible to apply for a leave of absence, a student must have completed one full semester at the College and be in good academic standing.

Procedure

Students must apply for a LOA with the Dean of Academic Affairs using the HCI College Leave of Absence Request form and submit all required supporting documentation. The student must provide the reason for requesting the LOA and indicate the expected date of return, which must be at the beginning of a semester.

Students need to be current in any financial obligations to the College and must continue to make their tuition payments while on a Leave of Absence. Student must complete their current semester to be eligible for an approved Leave of Absence. If the student is a recipient of Federal Financial Aid, the student is required to meet with the Financial Aid office prior to HCI College granting the LOA. The Financial Aid office will advise the student of the effects of an LOA, including the student's failure to return on the approved date and their loan repayment terms. The Leave of Absence does not begin until the student has received written approval back from HCI College granting permission for the approved time frame. Students taking an approved LOA do not incur any additional charges for the period of the approved leave.

Approval

A Leave of Absence is granted at the discretion of HCI College if the College can establish a reasonable expectation of the date of the student's return from the LOA. A Leave of Absence may be granted for a period not to exceed 180 days. However, a second LOA may be granted if the total number of days does not exceed 180 days in any twelve-month period. Students must request an extension to their Leave of Absence in writing and wait for approval.

In the event, the Leave of Absence is not granted, the student is required to register for and attend classes or withdraw from the College.

Return from Leave of Absence (LOA)

Upon the student's return from the LOA by the approved return date, they will be permitted to continue the coursework they began prior to the Leave of Absence. Refer to the LOA Policy for more information.

If a student does not resume attendance on the date set forth in the official LOA form, they will be withdrawn from the College. The date of determination (DOD) will be the date the student was scheduled to return, or the date the student notified the College they would not be returning. Tuition: charges and refund calculations will be determined based on that

date and will be applied to the student's account. A student who has received Federal student loans will have their grace period calculated using the LOA beginning date, which may cause the student loan to enter repayment immediately if the grace period has been exhausted.

Academic Policies and Student Responsibilities

All students enrolled at HCI College assume an obligation to always conduct themselves as responsible members of the community, to respect the personal and property rights of others, and to support the educational mission of the College. The College insists that its students demonstrate personal and professional integrity in addition to academic excellence. Violations will be met with consequences up to and including dismissal from the College, at the discretion of the HCI Management Team and the Campus President.

Copyright Infringement

Copyright is a form of protection provided by the laws of the United States (title 17, US Code and 1976 Copyright Act) to authors of literary, dramatic, musical, artistic, and other intellectual works, both published and unpublished. The principle of "Fair Use" allows for the public to freely utilize portions of copyrighted material for purposes of commentary or criticism, including limited academic use. Complete information about copyright may be obtained from the U.S. Copyright Office, or online at www.copyright.gov.

HCI College students and employees are not permitted to engage in activities that violate US copyright laws, including the unlawful reproduction or distribution of copyrighted material through physical or electronic means. Those found to violate these regulations will be subject to negative consequences up to and including termination. Records and evidence of such actions may also be shared with proper legal authorities for prosecution. Unauthorized distribution of copyrighted material, including peer-to-peer file sharing may be subject to civil and criminal liabilities. The penalties for violation may be found at www.copyright.gov.

Student Code of Conduct

Students are expected to conduct themselves in an ethical, professional, and civil manner. One of the most important standards of conduct at HCI College are the individual's responsibility to the classroom community. This entails not only being attentive and respectful in class, but also helping one another toward success.

Students who violate the Student Code of Conduct, may be subject to disciplinary action up to and including dismissal from the College.

Students suspected of violating these standards will be referred to the President's office to investigate the allegations. The investigation is conducted by the appropriate College Administrative personnel. Students are not permitted to bring or be represented by legal counsel during committee proceedings. The student will be provided with an opportunity to respond to the allegations in writing and/or in person. The committee may elect to exonerate the student, issue a warning to the student, place the student on an administrative leave of absence, place the student on general probation, or dismiss the student from the College. Students will be informed in writing of the disciplinary action as well as the conditions that must be met to remove the disciplinary action.

Each student, while in attendance at HCI, assumes the responsibility of becoming familiar with and abiding by the standards of conduct expected by the College after receiving a copy at orientation.

The following actions are **violations** of the Student Conduct Code; these violations include but are not limited to:

- Failure to abide by all local, state, and federal laws;
- Failure to abide by college policies;
- Failure to abide by all conditions of college warning, probation, or suspension;

- Academic dishonesty of any kind with respect to examinations or course work. This includes any form of cheating and plagiarism;
- Falsification or alteration of College documents, attendance records, or identification cards;
- Using the computer password of another or in any way accessing computer files other than one's own;
- Forgery, issuing bad checks, or not paying financial obligations to the College;
- Theft or the deliberate damaging or misuse of property belonging to others or the property of the College;
- The manufacture, possession, use, or distribution of any form of alcoholic beverages or illegal drugs while on College property;
- Possession, display, or use of any dangerous instrument, weapon, or explosives;
- Deliberate interference with the rights of others on campus or on a clinical or externship site;
- Discriminatory actions toward any individual or group;
- Any physical altercation with another person on campus or on a clinical or externship site;
- The harassment or bullying of other HCI students, HCI Faculty, or HCI staff whether in-person or through digital medium;
- Disparaging comments made on social media pertaining to HCI students of HCI College or its affiliates;
- Furnishing false information to any College official, faculty member or office;
- Theft, deliberate destruction, damage, misuse, or abuse of College property or the property of private individuals associated with the College;
- Inappropriate or profane behavior that causes a disruption of teaching, research, administration, disciplinary proceedings, or other College activities;
- The use of alcoholic beverages or controlled substances on College property or clinical/ externship sites, including the purchase, consumption or possession or sale of such items; Failure to comply with College officials acting within the scope of their employment responsibilities;
- Bringing animals onto College property. No animals are allowed on the premises unless they are assisting the physically impaired or are being used as classroom subjects;
- Bringing children into College teaching areas and leaving children unattended on campus. The College does not provide childcare facilities and cannot be responsible for their health, safety or security;
- Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other health and safety rules or regulations;
- Failure to comply with any regulation not contained within official College publications but announced as administrative policy by a College official or other person authorized by the Campus President.

Dress Code

All students are required to adhere to the following dress code:

- Clothing must be clean, pressed, in good condition and fit appropriately;
- No jewelry except for a watch with a second hand and a solid wedding band;
- Hair must be a 'natural' color, pulled back, up and off the collar, and clean for both men and women;
- EMS students must be clean shaven (a neatly trimmed mustache is allowed);
- Closed toe sturdy shoes with socks. No sandals or flip flops; and
- No body art or piercings should be showing except for one small (1/4 inch or 4mm) set of post earrings to be worn in the earlobes.

EMT and Paramedics students are required to wear the College embroidered polo shirt and slacks that are dark blue or black. No denim jeans. Shoes/boots must be black, sturdy, and worn with black socks. A black belt is also part of the uniform.

Nursing students are required to wear navy blue scrubs embroidered with the College name, logo, and name tag. Shoes must be white, sturdy, and worn with white socks. A white short or long-sleeved shirt may be worn under the scrub top.

Veterinary Assisting & Medical Assisting students are required to wear their scrubs embroidered with the College name and logo; Medical Assisting is teal and Veterinary Assisting is tan.

Personal Hygiene and Grooming Policy

HCI College Students are expected to meet hygiene requirements during while attending class on campus. The requirements include:

- Maintain personal cleanliness by bathing regularly;
- Oral hygiene (brushing of teeth) required;
- Use deodorant / anti-perspirant/ soap to minimize body odors;
- No heavily scented perfumes, colognes, and lotions. These can cause allergic reactions, migraines, and respiratory difficulty for some employees;
- Clean and trimmed fingernails;
- Wash hands after eating or using the restrooms;
- EMS Students must be clean-shaven (a neatly trimmed mustache is allowed);
- Neat and well-groomed hair, sideburns, mustaches and beards are allowed on non-EMS students colors e.g., pink, green, etc. that would be deemed unprofessional); and
- Moderate make-up.

Academic Dishonesty/Plagiarism

The College seeks to foster a spirit of honesty and integrity. Any work submitted by a student must represent original work produced by that student for that class. Any source used by a student must be documented through normal scholarly references and citations, and the extent to which any sources have been used must be apparent to the reader. The College further considers resubmission of a work produced for one course in a subsequent course or the submission of work done partially or entirely by another to be academic dishonesty. It is the student's responsibility to seek clarification from the course instructor about how much help may be received in completing an assignment, exam, or project and what sources may be used.

HCI College has implemented the use of anti-plagiarism software for the use of our faculty and students.

Students found guilty of academic dishonesty or plagiarism shall be liable for sanctions up to and including dismissal from the College.

Drugs and Alcohol Policy

The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in all locations on the property of, or as part of any of the activities of HCI College. The College recognizes the dangers of drug and alcohol abuse, and it is HCI College policy to ensure that campuses are free of drug and alcohol abuse. A pamphlet describing the health risks associated with the use of illicit drugs and the abuse of alcohol, including a description of the applicable legal sanctions for the unlawful possession or distribution of drugs or alcohol, is available to students and staff. The illicit possession, use, or distribution of drugs or alcohol by any of HCI College's students or staff on the college's premises or at any of its activities may result in the following sanctions:

- Immediate expulsion from the College or termination of employment
- Referral to a counseling agency
- Referral for prosecution to the appropriate authorities
- Reentry may be made only at the discretion of the Campus President or designee.

No Smoking/Vaping Policy

HCI College provides a non-smoking/non-vaping work and study environment. Those who wish to smoke during breaks must go outside to do so. Under no circumstances may anyone smoke within 50 feet of any building entrance. Cigarette remains and other smoking remnants must be completely extinguished and deposited into the appropriate receptacles outside the building.

VIOLATIONS OF THE STUDENT CONDUCT CODE AND POLICIES MAY RESULT IN, REPRIMAND, PROBATION, SUSPENSION, OR DISMISSAL, DEPENDING UPON THE SERIOUSNESS OF THE VIOLATION. ALL VIOLATIONS WILL BE HANDLED ACCORDING TO THE DISCIPLINARY PROCEDURES OUTLINED IN THE COLLEGE CATALOG.

Notice of Non-Discrimination and Harassment

HCI College does not tolerate any form of employee or student harassment, either verbal or physical, be it based on race, color, religion, gender, national origin, age, physical handicap, medical condition, marital status, sexual orientation, or any other classification protected by law. Further, the College will not discriminate in policy or action based on the above. Questions concerning policies and procedures for filing grievances should be directed to the Office of the President.

The Americans with Disabilities Act of 1990 – The Rehabilitation Act of 1973, Section 504

HCI College recognizes and accepts its obligations under The Americans with Disabilities Act (ADA) of 1990 and The Rehabilitation Act of 1973 prohibiting discrimination on the basis of a disability and requiring that reasonable accommodations be provided to qualified disabled students in all programs and activities within the control of the College, provided such accommodation would not impose an unreasonable burden on the College or other students. Determination of reasonable accommodations and compliance with the ADA and Rehabilitation Act for students are managed by the Office of the President. No student shall be retaliated against for seeking accommodation under this policy or for participating in good faith and in a reasonable manner in any review procedures concerning HCI College for its alleged noncompliance with The Americans with Disabilities Act of 1990.

Section 504 Coordinator:

Celeste Blackwell, Senior Director of Academic Affairs

1764 N. Congress Avenue, Suite 200

West Palm Beach, FL 33409

Telephone: (561) 586-0121

Email: celestebblackwell@hci.edu

Title IX Compliance

Title IX of the Education Amendments of 1972 protects individuals from discrimination based on sexual orientation in education programs or activities which receive Federal financial assistance. HCI College not only complies with the letter of Title IX's requirements but also endorses the law's intent and spirit. The College is committed to compliance in all areas addressed by Title IX.

All College students are responsible to make certain that sexual discrimination, sexual violence or sexual harassment does not occur. If you feel that you have experienced or witnessed sexual harassment or sexual violence, you should notify the Title IX Coordinator designated below. HCI College forbids retaliation against anyone for reporting harassment, assisting in making a harassment complaint, or cooperating in a harassment investigation; it is also a violation of Federal law. Additional details on this policy can be found at the Colleges website at www.HCI.edu under the following heading "Title IX Policies and Procedures."

Title IX Coordinator:
Dana Moritz, Executive Assistant for Academic Affairs
1764 North Congress Avenue, Suite 200
West Palm Beach, Florida 33409
Telephone: (561) 570-8015
E-mail: dmoritz@hci.edu

Sexual Harassment

HCI College strives to provide a work environment free of sexual harassment. Sexual harassment is a violation of Section 703 of Title VII of The Civil Rights Act of 1964. It is the policy of HCI College that sexual harassment of employees or students is regarded as unprofessional and demonstrative of improper conduct. Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual or otherwise offensive nature. Conduct of this nature is improper whether 1) submission to the conduct is either an explicit or implicit term or condition of employment or student status; 2) submission to or rejection of the conduct is used as a basis of employment or student standing; 3) the conduct has the effect of substantially interfering with an individual's work or academic performance; or 4) the sexually suggestive conduct or language has the effect of causing uncomfortable living or working conditions. All employees and students of HCI College are expected to avoid any behavior or conduct toward any other employee or student that could be interpreted as sexual harassment.

Reporting Discrimination or Harassment

Students who believe they have been the victim of sexual or other harassment or discrimination should immediately report the matter to the Title IX Coordinator. Any faculty member or administrator who has received a complaint from an employee or student alleging harassment should immediately notify the Title IX Coordinator or follow and follow policy and procedures set forth by the College. Similarly, any administrator, faculty member, or supervisor who becomes aware of a situation involving potential harassment of an employee or student should contact the Title IX Coordinator. All complaints of harassment will be investigated promptly and will be kept confidential to all extents possible. Appropriate disciplinary action up to and including termination from academic study or employment will be taken against any student or employee found to have engaged in harassment.

Family Educational Rights and Privacy Act (FERPA)

PRIVACY OF STUDENT RECORDS

Policies and procedures concerning the privacy of student records maintained by HCI College and its faculty and staff are governed by the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). Student records are maintained by the campus Registrar's Office (academic records) and Financial Aid Department (financial aid records).

Student records are maintained by the College in permanent files. Under Section 438 of the General Provision Act (Title IV of Public Law 90-247), students aged 18 or over have access to their personal record files kept by the College. The Registrar maintains a log with dates the records were checked out and used by other departments. All authorized College personnel have access to student records for official purposes. A student (or in some cases eligible parents) is given access to his/her record within a reasonable time after submitting a written request to the custodian in possession of that record (Registrar and Financial Services). If the content of any record is believed to be in error, inaccurate, discriminatory, misleading or in violation of student rights or otherwise inappropriate, it may be challenged, and a written explanation included in the record. A student's right to due process allows for a hearing, which may be held at a reasonable time and place at which time evidence may be presented to support the challenge. Student information is released to persons, agencies or legal authorities as required by subpoena/legal process or by consent of a student (or eligible parent). Information is released on a consent basis in cases where a student or eligible parent has provided a written consent, signed, dated and specifying the information to be released and name (s) of persons to whom the information is to be released.

The Family Educational Rights and Privacy Act (FERPA) requires that the College, with certain exceptions, obtain the student's written consent prior to the disclosure of personally identifiable information from the student's education records. Directory information is considered public and may be released without written consent unless specifically prohibited by the student concerned. Data defined as directory information includes: student name, major field of study, student participation in officially recognized activities, dates of attendance, enrollment status (full-time, half-time, part-time; undergraduate or graduate), degrees and awards received, and the most recent educational agency or institution the student has attended. Students wishing to opt out must provide a formal written request to the registrar at their campus.

If a student is attending a postsecondary institution – at any age – the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parent/guardian still retains the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school.

FERPA DISCLOSURE

Directory information is considered public and may be released without written consent unless specifically prohibited by the student concerned. Students wishing to opt out must provide a formal written request to the Dean of Academic Affairs. Data defined as directory information includes: student name, address, telephone number, email address, major field of study, student participation in officially recognized activities, dates of attendance, enrollment status (full, half-, part-time; undergraduate or graduate), degrees and awards received, and the most recent educational agency or institution the student has attended.

If a student wishes to file a complaint, please contact the Department of Education: Family Policy Compliance Office, U.S. Department of Education: 400 Maryland Avenue SW, Washington, DC 20202-5901.

ACCESS, REVIEW, AND CHALLENGE OF RECORDS

Student account records are maintained by the College in permanent files. As a result of section 438 of the General Provision Act (Title IV of Public Law 90-247), students aged 18 or over have access to their personal records kept by the College. One transcript of the student's grades is provided free of charge after graduation. Additional transcripts will be supplied per written request. Appropriate fees will apply.

All authorized college and/or school officials and third-parties who meet the definition of a College official may be granted access to student records for official purposes only. A student (or in some cases eligible parents) may have access to the student's record within a reasonable time after submitting a written request to the custodian in possession of that record. If the content of any record is believed to be in error, inaccurate, discriminatory, misleading, in violation of student rights, or otherwise inappropriate, it may be challenged, and a written explanation included in the record. The student's right to due process allows for a hearing, which may be held at a reasonable time and place, at which time evidence may be presented to support the challenge. (Please see Student Grievance/Complaint Policy). Student information will only be released to any person, agency or legal authority as required by subpoena/ legal process or by consent of the student (or eligible parent or legal guardian). Information will only be released on a consent basis where the student or eligible parent has provided written consent, signed, dated and specifying the information to be released, the reason for release and name(s) of persons to whom the information is to be released.

Exposure Policy Student/Employee

The exposure policy for each program can be found in the corresponding student handbook which can be found on the College's website at www.HCI.edu.

Reporting Health or Safety Hazard

Students should immediately report health or safety hazards to the nearest available College representative and then to the Campus President. Any accident or injury, no matter how slight, must also be reported immediately.

Campus Security Report

HCI College is a safe campus. Students and employees should report any theft, vandalism or any crime no matter how minor to the College President. A campus security report is published annually by HCI College to the Commission of Independent Education on the following website: <https://www.hci.edu/programs/campus-security-policy>. All students and employees should take reasonable precautions, such as not leaving personal possessions unattended and seek an escort to one's vehicle after dark.

Student Grievance/Compliant Policy

A grievance is a claim, a complaint, or an expression of concern made by a student regarding certain aspects of his or her educational experience including misapplication of campus policies, rules, regulations, and procedures, or unfair treatment, such as coercion, reprisal, or intimidation by an instructor or other campus employee, including those on the ground and online. HCI College has a formal procedure to resolve complaints and concerns that students may have about the implementation of the policies and procedures that govern the College. The collegial community benefits from prompt resolution of any issue that may arise. The student grievance/complaint procedure will be followed only in cases where there is not a grievance procedure governing a specific policy.

The grievance policy requires that all parties conduct themselves with a professional decorum and with respect for all participants in the process. Any individual who cannot abide by the standards of civility will forfeit his/her right to participate in the process.

Students should initially discuss the grievance with their instructor or program director immediately. An appeal is the escalation of the complaint to a next level authority. If the appeal is about an academic decision such as a grade, please see the academic appeals process.

A student has the right to appeal all matters with respect to:

1. Disciplinary action taken for a violation of student conduct standards
2. Admission decisions
3. Tuition and fee matters
4. Financial awards or policies, including satisfactory academic progress
5. Educational policies enforcement decisions, procedures, and grading concerns

Concerns about academic matters should first be addressed through the academic appeals process; concerns about nonacademic matters should first be addressed directly with the head of the department or departments involved.

Certain decisions may not be appealed. If a student is terminated for failing to meet standards of Satisfactory Academic Progress (SAP), including exceeding the maximum timeframe to complete the program, he or she is not entitled to appeal unless there is documented proof of mitigating circumstance such as a medical or disability condition that impacted their ability to study or participate in the program.

A student wishing to escalate their complaint should follow the steps listed below:

1. The first step in the process is to address and resolve the dispute with the person/instructor involved through discussion. A student with a grievance or complaint needs to raise their concerns as soon as possible.
2. If the dispute cannot be resolved within 72 hours, the student is encouraged to make an appointment to discuss it with the Program Director/Dean of Academic Affairs.
3. If there are continuing concerns the student should submit them in writing to the Campus President/Director.
 - a. The written complaint must be submitted within seven calendar days of the incident or notification of termination. The grievance document should include a description of the disputed items, the

date or dates when the issue arose, the reason why the student is grieving the decision, and the steps the student has taken to resolve the dispute to date. When submitting an appeal, the student should include as much factual evidence as possible, such as evidence of extenuating circumstances. If the grievance is ongoing, the Campus President/Director will involve the Senior Director of Academic Affairs.

4. The Senior Director of Academic Affairs and the Campus President will oversee the gathering of additional data about the issue or incident as necessary.
5. If the dispute cannot be resolved, it will be referred to the Campus Appeals Committee. The student has the right to request an appeals Committee meeting and present their complaint. The committee will consist of the heads of the applicable departments, the Systems Registrar, the Director of Financial Aid, the Dean of Academic Affairs, or their designee. They will meet with the student if requested and/or otherwise assess and develop a resolution to the complaint. A response from the Campus Appeals Committee must be provided to the student within a reasonable time. All decisions by the Campus Appeals Committee will be provided in writing and delivered to the student via their email of record with acknowledgement of receipt required. All decisions made by the Campus Appeals Committee are final.
6. Under extraordinary circumstances the dispute may be unresolved by the Campus Appeals Committee. At this time, the grievance will escalate to the Chief Executive Officer.

Student Complaint Right

CONFIDENTIAL HOTLINE - HCI College has contracted with Lighthouse Services, a third party, to provide a confidential hotline where students are welcome to offer comments, suggestions, and report an issue. Lighthouse can be reached at (844) 510-0068 or at www.lighthouse-services.com/hci. There are posters with the contact information throughout the campus.

STATE LICENSING AUTHORITY – Commission for Independent Education

The U.S. Department of Education requires HCI College to provide its students with contacts for the Florida Commission for Independent Education (CIE) whom may be contacted in case of an issue. HCI College also reminds and encourages students to attempt to resolve complaints with the College itself. Applicable HCI College policies describing HCI College's Student Grievance Procedure and student complaint procedure can be found in the HCI College's Catalog. Students wishing to refer matters to the CIE may contact that agency by letter to:

Commission for Independent Education
325 W. Gaines Street, Suite 1414
Tallahassee, FL. 32399-0400
Telephone: (850) 245-3200
Email: cieinfo@fldoe.org
www.fldoe.org/policy/cie

Additional information is available at: <http://www.fldoe.org/policy/cie/file-a-complaint.stml.Colleges> licensed by the Commission for Independent Education.

ACCREDITING AGENCY - Accrediting Commission of Career Schools and Colleges (ACCSC)

Colleges accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the College has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the College for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission.

Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
Telephone: (703) 247-4212
www.accsc.org

A copy of the ACCSC Complaint Form is available at the College and may be obtained at www.HCI.edu, by contacting the HCI College Campus President or online at www.accsc.org.

Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)
Accreditation

CoAEMSP
8301 Lakeview Parkway
Suite 111-312
Rowlett, TX 75088
Telephone: (214) 703-8445

Audit Policy

Current or former students may audit a course based on class/seat availability. To audit a course, students must obtain the permission of the Dean of Academics and/or the Campus President/Director and submit a request at the earliest time possible prior to the beginning of a new term. Any fees are the financial responsibility of the student. The decision to allow a student to audit a class is solely at the discretion of HCI College.

Repeat Course Policy

A course in which a letter grade of "D" or "F" ("C" for the ADN nursing core courses) has been earned may be repeated for grade average purposes. Only the higher grade is used in computation of a cumulative grade point average (CGPA) at HCI College. Students may only receive federal financial aid funding for one repetition of a previously passed course.

All repeated courses, including withdrawals from repeated courses, affect financial aid satisfactory academic progress calculations. A repeated course along with the original attempt must be counted as attempted credits.

Regardless of if a student is eligible or not eligible for Federal Financial Aid funding, no course may be repeated more than once. If a student fails the same course two times, they will be dismissed from the College. The student may request the opportunity to appeal a dismissal; the student must submit a written request to the Dean of Academics and/or Campus President or designee.

A course in which a satisfactory letter grade (e.g., "A", "B", "C") has been earned may not be repeated for grade average purposes. Courses may not be repeated for grade average purposes after graduation.

If a student fails three nursing core courses, the student will be dismissed from the College.

NOTE: Veterans' Administration benefits and some Federal Student Aid funds may not cover the cost of repeating courses assigned a "C" or "D" grade. Students should speak with the Financial Aid Department for further details.

Transcripts and Student Records

The Registrar maintains academic records for each student. The Registrar issues transcripts to students upon successful completion of a program. For additional transcripts the College will issue a transcript only upon receipt of a signed (original), written request form, which is available for download on our website: www.HCI.edu, or from the Registrar's office, or complete the digital form on the College's website. The Registrar will release official transcripts only when the student has met all their financial obligations to the College. Students that meet the requirements of the program in which they are enrolled will receive an official transcript as well as a diploma and/or a degree as applicable.

Satisfactory Academic Progress Policy (SAP)

Satisfactory Academic Progress (SAP) must be maintained to meet both the institution's academic policy and for eligibility of Federal Student Aid. Both academic and pace of completion requirements are assessed at the end of each payment period or semester.

In order to demonstrate SAP toward completion of an academic program, a student must maintain a specific course grade point average (see Required Grades) and must progress through the program at a specific minimum pace to ensure that the student does not exceed 150% of the published length of the Program ("Maximum Timeframe"). SAP is evaluated at the end of every semester in order to reestablish a student's eligibility to continue receiving federal financial aid funds for the next semester. The following abbreviations are used throughout this policy:

- (SAP) Satisfactory Academic Progress
- (CGPA) Communitive Grade Point average
- (FAAW) Academic Financial Aid Warning
- (AFAP) Academic Financial Aid Probation

Below are the SAP Academic Requirements by program.

Associate Degree in Nursing

A semester is a fifteen (15) week period which includes two consecutive terms, except for the Core Nursing semesters where courses are the full length of the semester. In order to demonstrate SAP toward completion of the Nursing Program, a student must maintain a specific course grade point average (see Required CGPA) below.

ACADEMIC REQUIREMENTS

The qualitative standard for the Nursing program requires that a student achieve a minimum CGPA of 2.00 or better for the first semester in the program. When evaluated at the end of each semester, a student must achieve the CGPA listed in the Diagram below at the end of the corresponding semester. At completion of the program, nursing students must have a CGPA of at least 2.48 in order to graduate from the Nursing Program.

Semester(s) attended	GPA Requirement
Semester One	2.00
Semester Two	2.12
Semester Three	2.21
Semester Four	2.33
Semester Five	2.48
Semester Six	2.48

Veterinary Assistant and Medical Assisting Programs

A semester is a sixteen (16) week period which includes four consecutive terms.

ACADEMIC REQUIREMENTS

The qualitative standard for the Veterinary Assisting and Medical Assisting program requires that a student achieve a minimum CGPA of 1.5 or better when evaluated at the end of the first semester and 2.0 for each additional semester. At completion of the program, the student must have a CGPA of at least 2.0 in order to graduate from the Veterinary Assisting or Medical Assisting program.

Semester(s) attended	GPA Requirement
Semester One	1.50
Semester Two	2.0
Semester Three	2.0

Paramedic

A semester is fifteen (15) week period where courses are the full length of the semester.

ACADEMIC REQUIREMENTS

The qualitative standard for the Paramedic program requires that a student achieve the minimum CGPA of 3.0 or better when evaluated at the end of each semester. At completion of the program, the student must have a CGPA of at least 3.0 in order to graduate from the Paramedic Program.

All Programs

MAXIMUM TIME FRAME (PACE OF COMPLETION) REQUIREMENTS

The quantitative standard requires students to complete a program within the Maximum Timeframe for their specific program. Transfer credits that are accepted by HCI College for credit towards a program are included in the calculation of the Maximum Time Frame. The maximum time frame for completion of any program is limited by federal regulation to 150% of the published length of the program. A student is not allowed to attempt more than 1.5 times or 150% of the clock or credit hours in the standard length of the program in order to complete the requirements for graduation.

The required minimum pace of completion percentage (Completion Rate) is derived by dividing the number of earned credits by the number of credits attempted. In this calculation, transfer credits are counted as both attempted and earned credits. If the result is 67% or greater (66.5% or higher is rounded to 67%), then the student is progressing at a pace to ensure completion within the maximum timeframe.

Length of Program in Credits	Maximum Time Frame in Credits Attempted
72	108
60	90
120	180
36	54
45	67
35	52

Students must successfully maintain a Completion Rate of at least 67% by the end of the first Semester and maintain a 67% minimum Completion Rate in all following semesters. Courses withdrawn during the add/drop period are not included in the Completion Rate as either attempted or completed credits. However, if a student withdraws from a course after the add/drop period has expired, the credits for that course will be included as credits attempted in the Completion Rate.

Treatment of incompletes, course completers, withdrawals, repetitions, transfer credit, audited courses, leaves of absence, and official grade changes.

- Course Incomplete grades: Grades of Incomplete are included in the minimum pace of completion percentage as credits attempted but are not included in GPA or CGPA until the official grade is posted.
- Completers (non-graduates): A student who completes the academic requirements for a program but does not yet have the degree or certificate is not eligible for further additional federal student aid funds for that program.
- Withdrawals: Courses withdrawn during the add/drop period are not included as attempted credits in the minimum pace of completion percentage or in the student's GPA/CGPA. Courses withdrawn after add/drop period are included as attempted but not completed for the Completion Rate. They are not included in GPA or CGPA.
- Repeated Courses: Students may use federal student aid funds for which they are entitled to retake any course they previously completed with a grade of F. Students may also use federal student aid funds to retake a course they previously completed with a passing grade one time to improve their grade. For financial aid purposes each time a course is taken it counts as an attempted course for the Completion Rate. The higher grade will count towards the cumulative grade point average.
- Transfer credits: Transfer credits are considered as both attempted and completed for the Completion Rate. They are not included in the calculation of GPA or CGPA.
- Audited Courses: Courses taken as audits are not taken for credit and are not included in SAP calculations for the Completion Rate, GPA or CGPA.
- Leaves of Absence (LOA): HCI does not grant LOAs during a term. Any complete term during which a student is on an authorized LOA will not be included in the Completion Rate calculation.
- Grade Changes: In the event a grade for a prior term is officially changed by HCI College after SAP has been evaluated for that term, SAP will be reevaluated using the new grade at the next SAP evaluation point, however, the College may elect to reevaluate SAP for the student immediately following the official grade change.

Financial Aid Warning (FAFW)

If a student does not achieve the required minimum CGPA at the end of each semester or if the student fails to achieve a 67% minimum pace of completion percentage after any semester, the student will be placed on AFAW for the next semester. AFAW is the status code for a student on Financial Aid Warning. Students on AFAW status remain eligible to receive Federal Student Aid for the semester on which they are on AFAW. Students may not be on AFAW for more than one consecutive semester.

- If a student successfully obtains the required minimum CGPA or achieves a minimum pace of completion percentage of 67% or better at the conclusion of the semester on AFAW, the student will be removed from AFAW.
- A student who is not meeting SAP requirements at the end of the semester on AFAW will lose eligibility to continue receiving federal financial aid, but the student may appeal the student's SAP status in order to

preserve his/her financial aid eligibility. (Please see the section below “SAP Appeal Process” for information on how an SAP Appeal may be filed).

- At the end of the AFAW the student will be notified of their SAP status with written verification:
 - Notifying the student of successful completion of the Academic Warning, and the student is restored to Active status; or
 - Notifying the student of Academic Warning Requirements Not Met resulting in the need for the student to request SAP Appeal or be withdrawn.

SAP Appeal (AFAP)

- If a student files a SAP appeal that is denied, they will be dismissed from the program and HCI College.
- Following a successful SAP appeal, the student will be placed on AFAP, which is the status code for a student on SAP appeal while on SAP Probation. Students on AFAP must meet with their academic advisor to develop an academic plan if the student is expected to need more than one semester to resume meeting SAP requirements. Students expected to need only one semester to resume meeting SAP requirements may also receive an academic plan at the discretion of HCI College and will be informed of the College’s decision on the student’s SAP appeal. All academic plans will be developed as determined by the academic advising staff. Academic plans will contain a roadmap for the student to resume meeting SAP requirements by a specific point in time and may contain and benchmarks that the student needs to achieve in order to eventually resume meeting SAP requirements.
- At the conclusion of the student’s semester on AFAP status, the student’s progress shall be evaluated to determine if the student has resumed meeting SAP requirements or if the student is meeting the requirements established in the student’s Academic Plan.
- If a student is on AFAP completes 67% or more of credit hours attempted by the next SAP review period and meets the applicable CGPA requirement stated on Diagram 1, the student will be removed from AFAP status and returned to good standing for academic/SAP purposes.
- If a student on AFAP has an academic plan that provides a pathway for the student to resume meeting SAP requirements within more than one semester and the student fails to meet requirements established in the academic plan, the student will be ineligible for federal financial aid and will be dismissed from HCI College.
- If the student on AFAP has an academic plan that provides a pathway for the student to resume meeting SAP requirements within more than one semester and the student is meeting the requirements established in the academic plan, the student will continue to be eligible to receive federal financial aid as outlined in the academic plan.

Academic Plan

As noted above, students placed on an Academic Plan may continue eligibility beyond one academic period, based on specified criteria in their plan that will result with the student meeting the SAP requirement at the end of the Academic Plan. An Academic Plan will outline the specific actions and timelines each student must complete in order to meet SAP standards; the period covered in the academic plan may extend beyond the student’s term or payment period, or beyond their maximum timeframe. Students that are progressing successfully at each checkpoint of their academic plan, will remain in satisfactory progress and eligible for financial aid. If the student is not able to maintain the requirements of their Academic Plan, the student will be terminated from the program without the ability to appeal the decision. Students not meeting plan requirements will also not be eligible for financial aid. Students may appeal to have their academic plan revised.

SAP Appeal Process

HCI College may only approve an appeal by a student if it is determined the student will meet SAP requirements based on the qualitative and/or quantitative standards in the next SAP review period or if the academic plan that the college proposes for the student demonstrates that a reasonable pathway exists to enable the student to resume meeting SAP requirements.

To appeal the loss of federal student aid eligibility due to SAP, the student must submit a written request to the Dean of Academic Affairs, or any such person designated by the Campus President. The reason for the appeal must be the result of mitigating circumstances, and documentation supporting a claim of mitigating circumstances must be provided in addition to the student's plan for improvement. As part of the appeal, the student must document in writing why they did not meet SAP, and what in the student's situation has changed that will allow them to meet SAP going forward. Typical student life issues and making the transition to college are not considered mitigating circumstances under this policy. Examples of mitigating circumstances that may impact Academic Progress include the following:

- Death of an immediate family member
- Student illness requiring hospitalization (this includes mental health issues)
- Illness of an immediate family member where the student is a primary caretaker
- Illness of an immediate family member where the family member is the primary financial support
- Abusive relationships
- Divorce proceedings
- Previously undocumented disability
- Natural disaster
- Family emergency
- Financial hardship such as foreclosure or eviction
- Other special circumstances

The Dean of Academic Affairs and/or designee will determine the appropriateness of the mitigating circumstance regarding severity, timeliness, and the student's ability to avoid the circumstance in the future. Upon receipt of the request for appeal and the supporting documentation, the Dean of Academic Affairs or designee will notify the student of the College's determination in writing of receiving the student's complete appeal submission.

Readmission to HCI College Following Dismissal for Failure to Meet SAP

If a student files an unsuccessful SAP appeal, which is denied, the student will be dismissed pursuant to HCI College policy but may apply to be readmitted after the end of the semester for which the SAP appeal was denied. Sitting out one term does not automatically reinstate a student's federal student aid eligibility.

A student who seeks to be readmitted after remaining out of College for one full semester will be subject to HCI College's evaluation of the student's academic records to determine if it is possible for the student to resume meeting SAP requirements.

If HCI College determines that the student may be able to resume meeting SAP requirements, the student may be readmitted but is not eligible for federal student aid funds until the student successfully meets SAP requirements.

Tuition and Fees

Application and Registration Fees

An application fee is charged for processing initial applications. All tuition costs and fees are subject to change without notice. Fees will not be changed for currently enrolled students as long as they remain a student in good standing.

Class Tuition and Fees

The college establish tuition. In addition, specific fees are associated with some classes. The schedule of tuition and fees is published with each program/course description in this catalog. Each program will show a breakdown of total costs. All tuition and fees are due at the beginning of each semester. Registration holds may be added for students not current on their tuition payments. Failure to resolve holds may lead to withdrawal from the College. Students withdrawn for non-payment will not be reinstated into their classes without adequate payment and payment arrangements, unless there is a documented institutional error that resulted in the withdrawal.

Class Tuition and Fees

Tuition Rate for Paramedic	\$13,185
Cost per Credit	\$293
Application Fee	\$50
Non-Refundable Returned Check Fee	\$36

Tuition Rate for Emergency Medical Technician	\$5,000
Application Fee	\$150
Non-Refundable Returned Check Fee	\$36

Tuition Rate for Veterinary Assisting	\$19,000
Application Fee	\$50
Non-Refundable Returned Check Fee	\$36

Tuition Rate for Medical Assisting	\$18,000
Application Fee	\$50
Non-Refundable Returned Check Fee	\$36

Tuition Rate for Associate Degree in Nursing	\$51,564
Nursing Core Classes Cost per Credit	\$750
General Education Courses	\$645
Application Fee	\$50
Non-Refundable Returned Check Fee	\$36

Tuition Rate for Associate of Science Degree in EMS	\$22,860
Paramedic Core Course Cost per Credit	\$293
General Education Course Cost per Credit	\$645
Application Fee	\$150
Non-Refundable Returned Check Fee	\$36

Tuition Rate for RN to BSN	\$16,500
Application Fee	\$50
Non-Refundable Returned Check Fee	\$36

Payments may be made by check (made payable to HCI College), or money order, or credit card. No cash is accepted.

HCI College accepts the following credit cards: VISA, MasterCard, American Express, or Discover.

HCI College participates in the Florida Prepaid College Fund* and Bright Futures Scholarships Program*

Florida Prepaid College Board

Telephone: (800) 552-4723

Bright Futures Scholarship Program

Telephone: (888) 827-2004

Financial Aid is available to those who qualify.

*These Students are required to provide paperwork from Florida Prepaid College Board, Bright Futures, or VA to the Financial Aid Department, Suite 101 (Fort Lauderdale) or 102 (West Palm Beach), prior to completion of registration.

Veteran Benefits

HCI College is approved for participation in various funding programs offered through the Veterans' Administration. We accept Veterans Benefits and/or Qualifying Dependent Benefits. The GI Bill provides educational funding to veterans, guardsmen, and reservists as well as qualified dependents. The amount of money allotted the student is determined by the Department of Veteran Affairs (VA). If the student drops or withdraws from a course the payment is either lessened or stopped completely as applies. Students must contact the Department of Veterans Affairs to obtain a Certificate of Eligibility in order to determine if they are qualified to receive VA Benefits.

Veteran Affairs Pending Payment Policy: Students Rights and Responsibilities

In accordance with Title 38 US Code 3679 subsection (e), HCI College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill* (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. HCI College will not:

- Prevent the student's enrollment
- Assess a late penalty fee to the student
- Require the student to secure alternative or additional funding
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class
- Provide a written request to be certified
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

**These Students are required to provide paperwork from Florida Prepaid College Board, Bright Futures, or VA to the Financial Aid Department, Suite 101 (Fort Lauderdale) or 102 (West Palm Beach), prior to completion of registration.*

Return of Federal Armed Forces Tuition Assistance

HCI College will return any unearned Federal Tuition Assistance (TA) funds (Armed Forces) on a prorated basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stop attending. These funds are returned to the military service branch.

Unused TA Policy

Active-Duty Students

The College shall calculate the amount of TA refund based on the percentage of weeks the student has attended at the time of withdrawal. The chart below illustrates the percentage by week.

Proportion of Semester Taught	TA Funds Refund Percentage
Weeks 1-2	100%
Week 3	80%
Week 4	73%

Week 5	67%
Week 6	60%
Week 7	53%
Week 8	46%
Week 9	0%

Instances when a Service member stop attending due to a military service obligation, the College will work with the affected Service member to identify solutions that will not result in student debt for the returned portion.

Financial Aid and Tuition Assistance

GENERAL INFORMATION

The United States Department of Education has determined HCI College is an institution eligible to participate in Federal Student Aid programs for approved programs. The Financial Aid Department at HCI College provides assistance to students requesting financial aid to assist with paying tuition and other education-related expenses incurred while in attendance at HCI College. The Financial Aid Department has established procedures to assure fair and consistent treatment of all applicants.

HCI College believes the primary responsibility for educational costs rests foremost with a student and their family. However, financial aid is available to those who qualify to meet the difference between students' resources and actual needs. The total costs associated with attending HCI College, including but not limited to tuition and fees, books, supplies, room and board, personal expenses, and allowable travel expenses are examined to determine each student's eligibility for financial aid.

Students requesting Federal Student Aid must submit a Free Application for Federal Student Aid (FAFSA) using FAFSA-on-the-Web at www.fafsa.ed.gov or use the FAFSA Mobile App. HCI College uses the information submitted by students and their families (if applicable) to determine eligibility for financial aid. The information students submit on the FAFSA is confidential.

HCI College maintains full-time Financial Aid staff to meet students' needs. Students are encouraged to make appointments with the Financial Aid department to ensure they obtain the funding needed for their college investment.

Financial Options (if applicable and eligible):

1. Apply for Federal Student Aid Programs
2. Apply for Private Funding
3. Other Sources (check, money order, or credit card)

Other sources must be discussed with the Financial Aid Department.

Types of Financial Aid

Financial aid is available for those who qualify. The College's Financial Aid Advisors will explain all available options. Some of the funding is subject to availability. The amount of Financial Aid students qualify for is based on each student's Cost of Attendance, Expected Family Contribution (EFC), enrollment status (full time, $\frac{3}{4}$ time, $\frac{1}{2}$ time, less-than-half time), and length of attendance within the academic year.

GRANTS

Substantial Financial need determines Grant eligibility. Grants are not required to be repaid unless a student becomes ineligible. Students must maintain Financial Aid Satisfactory Academic Progress as defined and outlined in the HCI College's Satisfactory Academic Progress Policy.

Federal Pell Grant

A Federal Pell Grant is a financial aid award to assist students with the greatest financial need in paying for their education. Pell Grants do not have to be repaid unless a student becomes ineligible. Eligibility for a Federal Pell Grant is based on several factors, as determined by the EFC calculated using the information submitted on the [Free Application for Federal Student Aid \(FAFSA\)](#). Using the EFC number and other criteria, a Pell Grant award is determined. Students with a bachelor's degree or higher are not eligible for a Federal Pell Grant even if they are attending an undergraduate program. The Federal Pell Grant is limited to a lifetime maximum of six full-time years of funding, referred to as Pell Lifetime Eligibility Usage (LEU).

Iraq and Afghanistan Service Grant

The Iraq and Afghanistan Service Grant is a federal financial aid award for students who are not Pell-eligible due only to having less financial need than is required to receive Pell fund, and whose parent or guardian died as a result of military service in Iraq or Afghanistan after the events of 9/11. A student may receive an Iraq and Afghanistan Service Grant for no more than twelve (12) semesters or the equivalent (roughly six years).

LOANS

HCI College offers a variety of loans to assist students in meeting their educational costs. Educational loans must be repaid. Interest rates vary depending on the type of loan, and a minimum monthly payment may be required while attending HCI College.

FEDERAL DIRECT LOAN PROGRAM

Effective July 1, 2013, interest rates will be established each year for Direct Subsidized, Direct Unsubsidized, and Direct PLUS loans for which the first disbursement is on or after July 1 through the following June 30. The rate will be the sum of a uniform "index rate" plus an "add-on" that varies depending on the type of loan (Subsidized/Unsubsidized or PLUS) and the grade level (undergraduate or graduate/ professional). Thus, interest rates will be the same for Direct Subsidized Loans and Direct Unsubsidized Loans taken out by an undergraduate student. The interest rate for a loan, once established, will apply for the life of the loan – that is, the loan will be a fixed-rate loan.

For Subsidized and Unsubsidized loans for undergraduate students first disbursed on or after July 1, 2022, and before July 1, 2023, the fixed interest rate is 4.99%. Borrowers with other outstanding loans may be eligible to consolidate eligible loans into one consolidated payment. Students should refer to their Loan Entrance counseling package for additional information.

DIRECT SUBSIDIZED STAFFORD LOAN

The Subsidized Stafford Loan program provides low interest loans through the U.S. Department of Education's Direct Loan Program. The maximum annual loan amount for the first academic year is \$3,500 for undergraduate students, less origination, and other fees (if applicable). The federal government pays the interest while the borrower is in school at least half-time. Borrowers of Subsidized Stafford Loans first disbursed on or after July 1, 2014, are once again eligible for an interest subsidy during the 6-month grace period. Interest does not begin to accrue until the student leaves the College or anytime that their enrollment drops below a halftime status, and after the grace period has ended. Subsidized Federal Stafford loans provide many flexible repayment plans as outlined in the loan counseling materials. Payments are based on the repayment plan selected by the student.

For first time borrowers after July 1, 2013, there was a limit on the maximum period (measured in academic years) that a student can receive Direct Subsidized Loans, this was called Subsidized Usage Limit Applies (SULA). In general, students could not receive Direct Subsidized Loans for more than 150% of the published length of their program. This is called the "maximum eligibility period". Students can find the published length of their program of study in the College catalog. After a student has received Direct Subsidized Loans for the maximum eligibility period, they were no longer eligible to receive additional Direct Subsidized Loans. However, the student was not allowed continue to receive Direct Unsubsidized Loans. Students may also have lost interest subsidy on previously received loans.

The FAFSA Simplification Act, part of the Consolidated Appropriations Act, 2021, provides for a repeal of the 150% Subsidized Usage Limit Applies (SULA) requirements. Effective for disbursements 7/1/21 and after, the SULA rule no longer applies.

DIRECT UNSUBSIDIZED STAFFORD LOAN

If a student does not qualify for a full or partial Subsidized Stafford Loan based on financial need, or needs additional loan funding, they may qualify for an Unsubsidized Stafford Loan through the U.S. Department of Education's Direct Loan Program. The federal government does not pay the interest on unsubsidized loans while the student is in school. Student loan borrowers are responsible for all interest that accrues on the loan while enrolled, during the grace period, and any deferment periods. Students may elect to make interest payments while in school to avoid the capitalization of interest and lower the overall repayment debt. The repayment period for a Direct Unsubsidized Loan begins the day after the grace period ends.

Independent students can borrow up to \$9,500 (Subsidized and Unsubsidized combined) for the first academic year. Dependent students can borrow up to \$5,500 (Subsidized and Unsubsidized combined) for the first academic year.

DIRECT PLUS LOAN (FOR PARENTS)

The Direct PLUS loan is available to parents who wish to apply for additional assistance for their dependent child's education. A parent's decision not to apply for a PLUS loan does not guarantee the dependent student may receive additional financial aid assistance. The amount of the PLUS loan cannot exceed the student's cost of attendance less other student aid awarded. PLUS loans through the Federal Direct Loan Program disbursed on or after July 1, 2022 and before July 1, 2023, will have a fixed rate of 7.54%. Loan repayment begins immediately after the final loan disbursement for the loan period is made; however, parents may apply for a deferment. Payments will include both principal and the interest that accumulates.

See the summary of loan information below; students should contact their Financial Aid Department to receive further information regarding the maximum Federal Stafford annual loan amounts for subsequent academic years.

FEDERAL STAFFORD LOAN PROGRAM SUMMARY

Direct Subsidized Stafford Loan

The federal government pays the interest on a subsidized student loan during in-school status of at least half time, the grace period and authorized deferment periods. Prior to July 1, 2014, some borrowers may be responsible for the interest during the grace period.

Loan Limits:

- First Year - \$3500
- Second Year – \$4500
- Third or Fourth Year - \$5500

Additional Direct Unsubsidized Stafford Loan (Dependent Students whose parents were not denied a PLUS loan)

The student is responsible for interest charged during all periods, including while attending school, during grace period and deferment period.

Loan Limits

- First Year - \$2000
- Second Year - \$2000
- Third or Fourth Year - \$2000

Direct Unsubsidized Stafford Loan (Independent Students and Dependent Students whose parents were denied a PLUS loan)

The student is responsible for interest charged during all periods, including while attending school, during grace period and deferment period.

Loan Limits

- First Year - \$6000
- Second Year - \$6000
- Third or Fourth Year - \$7000

AGGREGATE LIMITS FOR SUBSIDIZED/UNSUBSIDIZED LOANS

Type of Loan	Subsidized Limit	Aggregate Limits (Subsidized and Unsubsidized)
Dependent Undergraduate	\$23,000	\$31,000
<i>(Excludes students whose parents cannot borrow PLUS)</i>		
Independent Undergraduate	\$23,000	\$57,500
<i>(Includes dependent students whose parents cannot borrow PLUS)</i>		
Direct Plus Loan – Eligibility based on approved credit check, cost of attendance, and other financial aid awarded.		Cost of Attendance less other financial aid awarded

Financial Aid Procedures

Prospective students seeking Federal Student Aid must create an FSA ID and submit the [Free Application for Federal Student Aid \(FAFSA\)](#).

1. Create an FSA ID at www.StudentAid.gov/fsaid. Students and parents (if students are dependent) are required to use an FSA ID, made up of a username and password, to access and submit personal data at U.S. Department of Education websites. A student's FSA ID is used to confirm their identity and electronically sign their federal student aid documents.
2. Submit the FAFSA at www.fafsa.ed.gov or using the FAFSA Mobile App.

Some funds are limited and are awarded on a first come, first served basis to students who have the greatest financial need. Instructions are available in HCI College's Financial Aid Department and on our website. Students must submit a FAFSA and an appointment must be made with a Financial Aid Officer.

After the FAFSA is processed, HCI College will receive an electronic Institutional Student Information Record (ISIR), and the student will receive a Student Aid Report (SAR) from the U.S. Department of Education, usually between three and thirty days of submission. HCI College highly advises students and parents to review the SAR for accuracy, and if there are any errors, meet with the Financial Aid department for guidance before making any corrections.

If verification is required or if other documentation is requested, all items must be provided to the Financial Aid Director by the designated deadline to avoid processing delays or loss of eligibility. The Financial Aid Director will explain the procedures if this situation arises, since it could occur on a case-by-case basis.

After all documentation is gathered and verified for accuracy, the Financial Aid department will submit relevant paperwork to appropriate agencies and will follow up to ensure financial aid files are processed in a timely manner. The Financial Aid department is the liaison between the outside agencies and lenders, and the students. The Financial Aid department ensures students are aware of their responsibilities, tuition and all other educational costs are paid, lenders receive correct paperwork, and all documents are executed and tracked correctly and accurately.

The Financial Aid department is dedicated to helping students understand and comply with the forms and paperwork necessary to navigate through the financial aid application process. As such, students will be notified when they are required to re-apply for financial aid each academic and/or award year.

NOTE: A student's financial aid is solely the responsibility of the student. Each student is responsible for correctly completing all applications and submitting paperwork in a timely manner. If HCI College does not receive a student's financial aid, the student is responsible for all tuition and fees due at the time of graduation, expulsion, or withdrawal.

Student Rights

All HCI College students have the right to:

- Know when they will receive their financial aid;
- A copy of the documents describing HCI College's accreditation or licensing;
- Information about HCI College programs, its instructional, laboratory and other physical facilities, and its faculty;
- Information relating to job placement rates;
- Information concerning the cost of attendance;
- Information about the refund policy for students who withdraw;
- Reconsideration of their aid package if they believe a mistake has been made, or if enrollment, or financial circumstances have changed;
- Information regarding how HCI College determines whether a student is making Financial Aid Satisfactory Progress, and if not, the nature of the procedures;
- Information concerning special facilities and services that are available under the Americans with Disabilities Act;
- Information as to financial assistance available, including information on federal, state, local, private, and institutional financial aid programs;
- Information identifying the Financial Services personnel, where they are located on campus, and how, and when they may be contacted;
- Information concerning how financial aid recipients are selected for various programs;
- Information concerning how financial aid eligibility is determined;
- Information regarding how much financial need has been met;
- Information concerning each type and amount of assistance in the financial aid package
- Information regarding interest rates on any student loans, the total amount that must be repaid, the length of time to repay, when repayment must begin, and what cancellation or deferment (postponement) provisions apply;
- Information regarding Federal Work Study jobs, including the type of job, hours the student must work, a job description including job duties, the rate of pay, and the manner in which payroll is issued;
- Know who the academic advisors are and how to contact them;
- Information concerning academic and administrative policies;
- Fair, equal, and non-discriminatory treatment of all College personnel;
- Access to student records; and
- Freedom of academic expression.

Student Responsibilities

It is the responsibility of each HCI College student to:

- Abide by the HCI College student code of conduct;
- Read, understand, and retain copies of all forms provided by HCI College personnel;

- Review and consider all information about HCI College programs prior to enrollment;
- Pay special attention to the [Free Application for Federal Student Aid \(FAFSA\)](#), complete it accurately and submit it on time to the right place because errors may delay or prevent financial aid eligibility;
- Apply and re-apply for financial aid by the published or advised deadlines;
- Provide all documentation, corrections, and/or new information requested by HCI College personnel or agencies to which applications were submitted;
- Notify HCI College of any information that has changed since the initial application for financial aid was submitted;
- Repay all student loans;
- Attend an Exit Interview at the College if any loans were awarded and disbursed;
- Notify HCI College and lender(s) of any changes in name, address, or attendance status;
- Understand HCI College's refund policy, outlined in this catalog;
- Read the contents of the Enrollment Agreement carefully;
- Abide by the Federal Work Study program requirements, if applicable; and
- Maintain HCI College property in a manner that does not deface, destroy, or harm it.

HCI College offers a service to help students manage their budget and student loans. A Financial Aid Advisor will help with registering for an account during the admission process.

Scholarships

HCI College Scholarship Programs

The Dr. Steven Keehn Professional Scholarship

Guidelines: The Emergency Medical Professional Scholarship will be available for all active Emergency Services Personnel employed as a Paramedic with an HCI College approved Fire Department. The scholarship is applicable only for the Associate of Science Degree in Emergency Medical Services program.

The Dr. Steven Keehn Scholarship is awarded based on the following criteria:

- The student must be enrolled in the Associate of Science in Emergency Medical Services degree.
- The student must be taking at least three credits per term/six per semester.
- Provide proof of Paramedic Licensure and/or provide proof of active employment as an Active Emergency Services Personnel role. i.e.- Offer letter, official letterhead document from Human Resources Department, President/CEO or hiring manager.
- This scholarship can only be used to cover direct cost incurred by the student (e.g., tuition, fees, etc.). It cannot be used to cover other educationally related expenses that a student may have (e.g., travel, room & board, etc.). If eligible scholarship recipients receive other forms of financial aid funds that cover all the direct educational costs for the program, the recipient will not be eligible to receive the scholarship.

The Dr. Steven Keehn Scholarship will be awarded \$1,135 per class at the beginning of each semester not to exceed \$5,685 in total. To apply, students should provide above documents to the Campus President or designee for approval.

**Note: HCI reserves the right to alter, modify or terminate The Dr. Steven Keehn Professional Scholarship at any time at the sole discretion of the College. To receive the scholarship tuition credit student must comply with all written requirements. Failure to comply at any point will result in immediate termination of tuition credit.*

HCI College Associate in Nursing Scholarship

The objective of this scholarship program is to encourage the timely application, preparation, testing, and success on the NCLEX-RN exam for first time testers. To qualify, the candidate must do the following or provide their Director of Nursing with all the following documentation:

- Must pass the ATI Predictor in the Capstone course and complete any remediation plan as assigned by the Director of Nursing. Upon successful completion HCI College will pay the fees associated with testing for the Florida Board of Nursing applications.
- Upon successfully fulfilling the graduation requirements and any assigned remediation the Director of Nursing will approve and release official transcripts to the Florida Board of Nursing for an Authorization to Test (ATT). ****The student is required to provide a copy of the e-mail with the ATT from the Florida Board of Nursing to the Director of Nursing.*
- The student is required to submit the e-mail confirmation of the Pearson Vue scheduled test date.
- The student is required to provide a copy of their Nursing license, including the license number from the Florida Board of Nursing website.

After verification of passing the NCLEX-RN on the first attempt, the student will receive a scholarship payment of \$1,000. The student must test within 45 days of receiving Authorization to Test (ATT) from the Board of Nursing to receive the \$1,000 payment.

****Note: Scholarships are available to those who qualify. HCI reserves the right to alter, modify or terminate the HCI College Associate in Nursing Scholarship at any time at the sole discretion of the College. To receive tuition credit, the student must comply with all written requirements. Failure to comply will result in no tuition credit, and any application fees paid by HCI will be added to the ledger and be the sole responsibility of the student.*

The HCI College Animal Caregiver Scholarship

The HCI College Animal Caregiver Scholarship may be available to new applicants enrolling in the HCI College Veterinary Assisting Diploma Program.

Applicants will be required to provide proof of eligibility.

The HCI College Animal Caregiver Scholarship is awarded based on one (1) of the qualifying requirements listed below.

- The applicant must be currently employed in a veterinary practice in any capacity.
- The applicant must be currently employed in any type of facility involving animal care such as an equine center, zoo, the Humane Society, or animal sanctuaries of any kind.
- The applicant has completed at least 50 hours of volunteer work in the care of animals in the past 12 months.
- The applicant is currently employed by a commercial pet retailer such as PetSmart or Petco.
- The applicant is currently employed as a pet groomer.
- The applicant has successfully completed at least one animal care class in high school.
- The applicant was a member of the Future Farmers of America in high school.

This scholarship can only be used to cover direct cost incurred by the student (e.g., tuition, fees, etc.). It cannot be used to cover other educationally related expenses that a student may incur (e.g., travel, room & board, etc.). If eligible scholarship recipients receive other forms of financial aid funds that cover all the direct institutional costs for the program, the recipient will not be eligible to receive the scholarship.

The HCI College Animal Caregiver Scholarship recipient will be awarded \$1,200. This will be awarded in equal disbursements at the beginning of each semester not to exceed \$1,200 in total.

Withdrawal Procedures

1. Notice of withdrawal should be made in person by submitting a Withdrawal Form to the Registrar, and the date of determination will be the date the student submits the Withdrawal Form. The Withdrawal Form and procedure may be obtained from the HCI College Registrar in Suite 101 at the West Palm Beach Campus or in Suite 101 at the Fort Lauderdale Campus or on HCI College's website: www.HCI.edu.
2. If a student is withdrawn by the College for absenteeism based on the attendance policy, the student's last date of attendance will be the withdrawal date. The date of determination will be no later than 14 days after the student's last date of attendance.
3. If a student is withdrawn by the College for failure to maintain required grades or passing rate, the date of determination will be no later than 14 days after the student's last date of attendance, which will be the same day as the last failed exam or make-up exam.
4. The student understands and agrees that the College may change locations during the course of enrollment. Further, the student understand that should they decide to discontinue their enrollment on or after the date of that relocation, that their refunds (if any) will be calculated using this policy.

Add/Drop Period – AS in Nursing, AS in Emergency Medical Services, and RN to BSN Programs

Students enrolled for classes in the AS in Nursing, AS in Emergency Medical Services, and RN to BSN programs at HCI College have a seven (7) calendar day add/drop period. This period starts on the first day of the beginning of the semester. During this period, a student enrolled in the AS in Nursing, AS in EMS, and RN to BSN programs can add or drop a class.

Refund Policies

Cancellation Refund Policy for All Programs

HCI College may offer a tuition refund to students who withdraw from the program. Based on the method of initial payment, refunds may be directed to source(s) from which the student's prepaid fees came, according to the schedule outlined below. Any student wishing to withdraw should complete and sign the Withdrawal Form. The Withdrawal Form and procedure may be obtained at the Registrar's office. It is advised that a student wishing to withdraw, visit the Financial Aid and Business Office to discuss the financial implications of withdrawing, if any.

A student wishing to cancel an enrollment or withdraw should complete a Withdrawal/Cancellation Form and submit to the Registrar at the campus.

HCI College will refund monies paid by students in the following manner:

- All monies will be refunded if the applicant is not accepted by the school or if the student cancels within three (3) business days after signing the Enrollment Agreement and making payment. The applicant that has not visited the College facility prior to signing the Enrollment Agreement will have the opportunity to withdraw without penalty within (three business days) following either the regularly scheduled orientation procedures or following a tour of the College facilities and inspection of equipment. The nonrefundable Application is fully refundable (not to exceed \$150). **Returned check fees and transfer credit fees are non-fundable;*
- Cancellation or withdrawal after the third (3rd) business day, but before the first day of class, will result in a refund of all monies paid with the exception of the non-refundable application fee (not to exceed \$150);
- Any textbooks and uniforms, uniform polo shirts, and equipment that were issued must be returned to the school unused to receive the refund for those items;

- Refunds will be made within 30 calendar days of date of the cancellation;
- Refunds will be made within 30 calendar days of the first day of class if no written notification is provided by the student.

Institutional Refund Policies

Refund Schedule for AS in Nursing, AS in Emergency Medical Services, RN to BSN, Paramedic, Veterinary Assisting and Medical Assisting Programs

HCI College will refund tuition paid by a student in the following manner:

- Students who withdraw during the seven (7) calendar day add/drop period will receive a 100% refund of all monies paid for tuition and fees (excluding the nonrefundable application fee). Students who attend beyond the seven (7) calendar day add/drop period will be responsible for 100% of the tuition and fee charges for the period of enrollment (semester) for courses attended.
- The Withdrawal Date for refund computation will be one of the following:
 - The date Withdrawal/Cancellation Form signed by student.
 - The last date of attendance for unsatisfactory progress.
 - The last date of attendance for excessive absences will be the last date of attendance.

Refund Schedule for Emergency Medical Technician Program

The refund schedule is as follows:

- Tuition for the EMT program will be refunded on a pro-rata basis up to 40%. The pro-rata refund will apply to the proportion of the semester taught of the Enrollment Term (as defined by Program).

Proportion of Semester Taught	Tuition Refund Percentage
0% through and including 40%	Pro-Rata
More than 40% and including 50%	40%
More than 50%	0% (No Tuition Refund)

- The Withdrawal Date for refund computation will be one of the following:
 - The date Withdrawal/Cancellation Form signed by Student.
 - The last date of attendance for unsatisfactory progress.
 - The last date of attendance for excessive absences will be the last date of attendance.

Return to Title IV Funds (R2T4) Policy

The requirements for federal financial aid when a student withdraws are separate from the Institutional Refund Policy, as such a student may still owe a balance to the College for unpaid institutional charges. Federal regulations specify how the College must determine the amount of Federal Student Aid the student is entitled to have earned when a student withdraws from the College.

Federal Student Aid regulations specify how the College must determine the amount of Federal Student Aid assistance that the student earns if they withdraw from the College. The Federal Student Aid programs that are covered by this law are Pell Grants, Iraq and Afghanistan Service Grants, TEACH Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), Direct Subsidized Loans, Direct Unsubsidized Loans and Direct PLUS Loans.

Though aid is posted to the student’s account at the College at the start of each semester, students earn the funds as they

complete the period. If the student withdraws during the semester or payment period or period of enrollment, the amount of Federal Student Aid assistance that the student has earned up to that point is determined by a specific formula. If the student received (or the College or parent receive on the student's behalf) financial aid less assistance than the amount that earned, the student may be able to receive those additional funds as post withdrawal disbursements. If assistance received is more than the student earned, the excess funds must be returned by the College and/or the student.

If the student did not receive all the funds earned, they may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the College must get the student (or parent permission before it can disburse them. The student may choose to decline some or all the loan funds so that they do not incur additional debt. The College may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the College). The College needs the student's permission to use the post-withdrawal grant disbursement for all other institutional charges. If the student does not give permission, the student will be offered the funds. However, it may be in the student's best interest to allow the College to keep the funds to reduce debt at the College.

There are some Federal Student Aid funds that cannot be disbursed once the student withdraws because of other eligibility requirements. For example, a first-time, first-year undergraduate student that has not completed the first 30 days of their program before withdrawing, will not receive any Direct Loan funds, even though the funds were scheduled to be received had the student remained enrolled past the 30th day.

If a student receives (or the College or parent receive on the student's behalf) excess Federal Student Aid funds that must be returned, the College must return a portion of the excess equal to the lesser of:

1. The student's institutional charges multiplied by the unearned percentage of the student's funds; or
2. The entire amount of excess funds.

The College must return this amount even if it didn't keep this amount of the student's Title IV program funds. If the College is not required to return all the excess funds, the student must return the remaining amount. For any loan funds that the student must return, the student (or the student's parent for a Direct PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that the student must repay is half of the grant funds the student received or were scheduled to receive. The student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must make arrangements with the College or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any institutional refund policy that the College may have. Therefore, the student may still owe funds to the College to cover unpaid institutional charges. The College may also charge the student for any Federal Student Aid program funds that the College was required to return. If the student does not already know the College's refund policy (see Institutional Refund Policy above), the student should ask the campus financial aid or business office for a copy. The campus can also provide the student with the requirements and procedures for officially withdrawing from the College.

The percentage amount of Federal Financial aid a student has earned during a semester/payment period is calculated based on the total number of calendar days completed in a semester/pay period divided by the total number of calendar days in the payment period. For students who withdraw during the semester/pay period the College will perform the return calculation on a payment period basis.

The amount of assistance earned is determined on a pro-rata basis, up through the 60% point in each semester/pay period. For example, if a student completes 30% of the semester/pay period, the student earns 30% of the Federal Student Aid

assistance the was originally scheduled to receive. After the 60% point of the semester/pay period, a student has earned 100% of the Federal Student Aid funds he or she was scheduled to receive during the period. Any time a student begins attendance in at least one course but does not begin attendance in all the courses he or she was scheduled to attend, regardless of whether the student is a withdrawal or graduate, the College must review to see if it is necessary to recalculate the student's eligibility for funding received based on a revised enrollment status and the cost of education.

The Order of the Return of Title IV Funds The return of Title IV funds under the Federal Refund Policy follows a specific order, as follows:

(1) Unsubsidized Direct Loan, (2) Subsidized Direct Loan, (3) Direct PLUS Loan, (4) Pell Grant, (Iraq and Afghanistan Service Grants, (6) Federal Supplemental Educational Opportunity Grant (FSEOG), (7) TEACH Grants

Grading System

Student performance is recorded in grades as follows:

A = 90-100 = 4 grade points	Excellent
B = 80-89 = 3 grade points	Very Good
C = 70-79 = 2 grade points	Good
D = 60-69 = 1 grade point	Poor
F = 0-59 = 0 grade points	Failure
I = Incomplete	
T = Transfer	
AU = Audit	
P = Pass *(For certain designated courses only. See Course Descriptions below)	
NC = No Credit	
R = Re-Take	
NS = No Show (Does not calculate into attempted credits)	
W = Withdrawn (withdrawal at student's request)	
WA = Withdrawn (withdrawal for academic-related reason)	
WX = Withdrawn for Excessive Absences	
Z = Withdrawn (withdrawal before add/drop period)	
TR = Internal grade used by the College to indicate a transfer of shift	

Note: The College will utilize C., D., and F. grades on transcripts. C., D., F. grades do not fulfill graduation requirements. Students who have earned C., D., F. grades on their transcripts must repeat the course and pass with the appropriate grade in order to fulfill graduation requirements.

GPA and CGPA Calculations

- The Grade Point Average (GPA) is calculated for all students.
- The GPA is calculated at the end of each semester period by dividing the grade points earned by the total credits attempted for that evaluation period.
- Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative grade points earned by the total cumulative credits.
- The number of grade points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits for the course.

Grades and reports of a student's progress may be mailed, posted, or given to the student at the end of each semester. Students may request an unofficial copy of their grade history at any time.

Florida Statewide Course Numbering System

The course numbers that appear in this catalog and on transcripts are part of the Florida Statewide Course Numbering System (SCNS) of prefixes and numbers developed for use by all public postsecondary and participating private institutions in Florida to provide a “seamless system of articulation” which enable easy transfer of credits among member institutions by identifying courses which are equivalent. This system has been developed and instituted by The Florida Department of Education to assure transferability of courses between participating institutions. The SCNS website is <http://scns.fldoe.org/>. From this page, please find information on course numbers, course offerings, and descriptions of various disciplines throughout the state of Florida.

Acceptance of Equal Courses Authority by Receiving Institution

1007.24(7) Florida Statute States: *“Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The [Florida] Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possesses credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.”*

Appeal Procedures

A formal appeal will be entertained in instances in which there is evidence of discrimination or factual error on the part of the faculty/staff member. Mere disagreement with a faculty/staff member’s professional judgment is not sufficient grounds for an appeal. Any appeal made by students concerning a decision, grade, or evaluative comment shall be initiated within one week of the day the decision, grade, or evaluative comment was given.

The initial step is for the student to consult the faculty/staff member who issued the decision, grade or evaluative comment for reconsideration. If, after consultation with the faculty/staff member, the student wishes to pursue the issue, the student should submit in writing an appeal to the Dean of Academic Affairs. The Dean of Academic Affairs and the Program Director, conducting the investigation should consult with the parties involved, gather all pertinent information, and review the relevant facts. At the conclusion of the investigation, the Program Director and the Dean of Academics shall either convene the Appeals committee or issue a finding in writing, that will decide the matter.

Attendance Policy

The administration and faculty of HCI College recognize that proper attendance is essential to achieve the required knowledge and skills, and competencies in each student’s educational pursuits. The cultivation of positive habits is as important as the acquisition of knowledge and the development of skills needed later in life. Consistent attendance is required to complete each program as scheduled. If a student is suspended or is required to repeat a course due to lack of academic progress, or withdraws and re-enters, HCI College is unable to ensure completion of the student’s program in the prescribed amount of time. In this event, the Director of the relevant program will work with the student to determine what is required to complete the program and the student will be scheduled to complete any remaining courses at the earliest availability of the course, in accordance with the normal schedule and on a space-available basis.

Punctual attendance is required at all classes, training sessions, and externships. On time attendance is a crucial part of the training program and a requirement for graduation. Attendance is taken by instructors at every class (lecture, lab,

externship, and/or clinical) for the entire duration of the instruction period. Students will not be excused from part of a class to attend to personal business. The only excused absences are for illness and or emergency, at the discretion of HCI College's leadership. HCI College recognizes that there are times when a student cannot attend class or arrives late because of unusual circumstances. The attendance policies have been formulated to allow for those circumstances, while at the same time ensuring that each student attends class a sufficient amount of time to master the subject matter and meet the minimum criteria for National Education Standards. Makeup work is given at the discretion of the instructor.

Attendance Didactic

Absences are based on programmatic requirements that provide for the withdrawal and dismissal of students whose absences exceed a set rate. Each program contains a specific absence policy – please see student handbooks.

- Any student that does not attend the full class time will be marked as Tardy or Left Early. Continued excessive tardiness or missed class time could lead to disciplinary action up to and including program or course dismissal.
- A tardy may be defined as 10-15 minutes past the documented class start time.
- Students are responsible for the material covered in all scheduled classes: lectures, reading assignments, practical sessions, and testing sessions. This work must be made up and cannot be skipped.
- Subject material cannot always be written as notes during classes; therefore, it is important to attend each session.
- No more than two consecutive absences are allowed in the EMT Program. On the third absence or 14 consecutive days from the last day of attendance, the student will be withdrawn for excessive absences within the term.
- No more than two consecutive absences per semester are allowed in the Paramedic Program. All clock hours missed must be completed in order to graduate.
- On the third absence or 14 consecutive days from the last day of attendance, the student will be withdrawn for excessive absences within the term; the date of the student's withdrawal is the date of the last attendance.
- No more than two consecutive absences per semester are allowed in the Nursing Program. On the third absence or 14 consecutive days from the last day of attendance, the student will be withdrawn for excessive absences within the term; the date of the student's withdrawal is the date of the last attendance.
- For all other programs, no more than two consecutive absences are allowed. On the third absence or 14 consecutive days from the last day of attendance, the student will be withdrawn for excessive absences within the term; the date of the student's withdrawal is the date of the last attendance.
- If a student is absent in excess of the program requirements, the student will be automatically withdrawn.

Online Course Attendance Policy

Regular online attendance is vital to student academic success and is required for all students. Attendance is tracked on a weekly basis. Attendance is recorded by completing academic activities. Each day a student submits an academic activity, they will be marked as present (in attendance). The date of the last academic activity will serve as the official

Last Day of Attendance (LDA). Students are required to complete a minimum of one academic activity each week to be marked in attendance. Attendance is recorded on the day of the submission regardless of the assignment due date. Students who fail to submit at least one academic activity per week will be marked absent for the respective week. A student who fails to complete at least one academic activity for 14 consecutive days within the term will be dropped from the course. An academic week starts on day one (1) of the course and runs in a seven (7) day cycle.

The following items are considered academic activities:

- Participating in a faculty led Threaded Discussion, or Blog;
- Participating in a course group within the online classroom;

- Submission of an assignment and/or posting comments to a drop box in the online classroom;
- Submission to the online classroom of an assessment, quiz, exam, pre-unit test, post-unit test, or practice exam.

Note: Emailing a course faculty member does not count as an academic activity.

Meeting the attendance requirements does not indicate that the student has completed all the required coursework for the week and attendance is not the same thing as participation. The faculty determines participation requirements and how they relate to a student's grade.

Attendance – Clinical/Lab/and Externships

Clinical externships are critical to academic success. The Absence Policy in the clinical or externship setting is based on programmatic requirements that provide for the withdrawal and dismissal of students whose absences exceed a set rate. Each program contains a specific absence policy.

- Only under extenuating circumstances is any student permitted to miss a clinical or field hours. In this instance a student is allowed only one clinical or field absence per semester. A second absence may result in failing the clinical portion of the course and academic withdrawal from the program, at the discretion of HCI Leadership.
- Other attendance requirements for externships are explained in detail within the program requirements.
- See Programmatic student handbooks for more information.

Dosage Calculation Test

Successful completion of basic mathematics and metric conversions are required to accurately calculate medication dosages, IV flow rates, IV medication titrations, and routes for drug administration. A dosage calculation test is required at certain points during the nursing program. Students are required to pass the dosage calculation tests with a minimum score of 90%. If the student does not pass the dosage calculation test with a minimum score of 90% after two attempts, they will not be able to continue to the next semester, and therefore cannot continue in the program. The student may consult with the Director of Nursing and Dean of Academic Affairs to discuss their options.

Graduation Requirements

To be eligible for graduation and receive a diploma and, or a degree as appropriate, the student must have:

- Completed the required clock and credit hours for the program in which they were enrolled;
- Repeated and successfully completed any failed courses, with the understanding that the maximum time frame shall not exceed 1.5 times the normal duration or number of clock hours required to complete the program;
- Completed at least 25% of the course requirements of the program at HCI College;
- Met all financial obligations to the College; and
- Satisfactorily met all program-specific requirements.

Student Services Overview

HCI College strives to create a professional working environment so that students become comfortable and familiar with the modern workplace. At the same time, the College has created common spaces where students, faculty, and staff can relax and converse. A great deal of the value of a HCI College education is in the network of supportive relationships one develops while in college and maintains afterward.

Student Advising

HCI College strives to provide a welcoming supportive environment for both current and potential students paying close attention to individual needs. HCI College is concerned with assisting students in integrating the myriad and varied schedule(s) required by our programs with the many aspects of their lives while supporting personal growth and development. Services include but are not limited to academic advisement, referral to various community agencies, and academic tutoring for students who need further assistance to ensure satisfactory progress through the program(s). HCI College will always endeavor to provide assistance to any and all students including those students requiring special attention. Academic advising and tutoring are coordinated by the program instructor. The program instructors/directors serve as advisors and assist students to receive extra time in the course.

Tutoring Services

Tutoring services are available to promote student academic success. There are faculty and peer tutors to assist students with specific course content. All other tutoring is by appointment coordinated through the Program Director/Dean of Academic Affairs.

HCI College provides online tutoring services for nursing and general education courses 24 hours a day, seven days a week through Tutor.com.

Enrollment Verification

Students may obtain a letter from the Registrar's office verifying their enrollment. The request must be made in writing and must include the student's name, address, phone number, student identification number, information to be released, the reason for the release, and the location to which the letter should be sent.

Transcript Requests

Students will be provided one official transcript of their grades upon completion of their program of study. Requests for transcripts are made to HCI College registrar. The Family Educational Rights and Privacy Act of 1974 requires that all transcript requests be submitted in writing and be signed by the former or current student. Official Transcript or Records can be requested on our website at <https://www.hci.edu/request-transcript>. Telephone and or Fax requests for transcripts cannot be processed.

Placement and Career Services

The primary emphasis of placement assistance at HCI College is on the employability of our graduates and their success in the professional world. While no College can guarantee employment, and HCI College makes no guarantee of employment, HCI College strives to help each of its graduates in finding employment in their field of training. HCI College obtains and posts job listings from various sources, including alumni referrals, employers who regularly seek out quality entry-level staff and our many community partners (Extern Sites, Chamber of Commerce, etc.).

Textbooks

Required textbooks are provided at no additional charge.

Library and Educational Resources

HCI College provides academic support and educational resources housed in the library in Suite 204 at the West Palm Beach Campus and in Suite 101 at the Fort Lauderdale Campus. The library contains current text materials, diagnostic training documents, reference materials, major and current titles in program areas and reference databases. HCI College is a member of the Library Information Resources Network (LIRN), an online educational database that provides increased access to articles, journals as well as a myriad of reference sources. A professionally trained librarian is on staff to assist the students

as well as the faculty and staff at HCI College. The hours of operation are posted outside of the libraries at each campus, and by appointment.

Physical Facilities and Equipment

The Main and Branch campuses of HCI College, the facilities they occupy, and the equipment they utilize, fully comply with all federal, state, and local regulations, including those requirements as they relate to fire, health and building safety.

The HCI College main campus is located at 1764 North Congress Avenue in West Palm Beach, Florida 33409. The main College occupies approximately 24,382 square feet and is comprised of classroom facilities, administrative offices, a library, computer lab, laboratory, simulation rooms, staff and student lounges. The classrooms and laboratories are furnished with equipment to meet training needs. The student capacity of the class/lecture rooms range up to 30 students. The Laboratories will accommodate up to 20 students.

The Fort Lauderdale Branch of West Palm Beach is located at 1201 W. Cypress Creek Road, Fort Lauderdale, FL 33309. The branch campus occupies approximately 23,479 square feet and is comprised of classroom facilities, administrative offices, a library, computer lab, laboratory, simulation rooms, staff and student lounges. The classrooms and laboratories are furnished with equipment to meet training needs. The student capacity of the class/lecture rooms range up to 30 students. The Laboratories will accommodate up to 20 students.

Both campuses offer ample (free) parking available in close proximity to the classrooms. Although the College does not provide housing, transportation, or childcare for students, faculty, or staff, there are lodging options close to the facilities and public transit bus lines run nearby. HCI College endeavors to provide assistance to students including those students requiring any special attention.

Academic Calendar

HCI College operates on a year-round semester calendar. Each program is divided into consecutive weekly sessions within those semesters. HCI College is closed in observance of the following holidays: New Year's Day, Martin Luther King Jr. Day, Memorial Day, Juneteenth Holiday, Independence Day, Labor Day, Thanksgiving, Day after Thanksgiving, and Christmas. A complete 2022 – 2025 Academic Calendar is located at the back of the Catalog which is found online at www.HCI.edu.

HCI College defines an academic year as attempting a minimum of 24 credit hours/30 weeks. Each semester is 15 weeks in length.

Homework and Make-Up Work

Students will be allowed, at the discretion of the Program Director, to make up work for course work missed. Students must have all make-up work completed before they are released on clinical/externship.

Clock/Credit Hour Description

A semester credit hour is defined as an amount of work represented in intended learning outcomes and verified by evidence of student achievement for academic activities as established by the College, comprised of the following units: didactic learning environment; supervised laboratory setting of instruction; externship; and out-of-class work/preparation. The following are the measures of these units for establishing credit hour awards:

- Fifteen (15) clock hours in a didactic learning¹ environment = One (1) semester credit hour.

¹ A didactic learning environment is one that is led by a qualified faculty member for the intention of teaching and learning and can be in a classroom or laboratory setting of instruction.

- Thirty (30) clock hours in a supervised laboratory setting of instruction² = One (1) semester credit hour.
- Forty-Five (45) clock hours of externship³ = One (1) semester credit hour.
- Two (2) clock hours of out-of-class work and/or preparation⁴ for the didactic learning environment or supervised laboratory setting of instruction that are designed to measure the student's achieved competency relative to the required subject matter objectives for every fifteen (15) clock hours.
- Every clock hour consists of 50 minutes of instruction followed by a 10-minute break.

The credit hours awarded for Federal Student Aid purposes will be determined in accordance with U.S. Department of Education regulations. All programs include student assigned homework and/or clinical assignments that must be graded, based on the requirements for each program. For non-degree programs subject to clock to credit conversion, a ratio of twenty (30) clock hours to one (1) credit hour is to calculate the enrollment credit hours used to calculate Federal Student Aid eligibility.

Instructional Modes for All Programs

Lecture Hours: Classroom instructional hours

Lab Hours: Applied professional projects and procedures under the supervision of an instructor

Externships: Practical professional experience in the public safety agencies with a local EMS Provider and supervised by a preceptor, practical professional experience in the local area hospital supervised by a clinical instructor. *Most Clinical/Externship Sites are within 50 miles of the College; however, there are some site(s) located up to 100 miles from the College. All travel arrangements are the responsibility of the student.*

² A supervised laboratory setting of instruction is one where students engage in discussion and/or the practical application of information presented in the didactic portion of the program or discovered through out-of-class work/preparation (e.g., practical application settings, clinical settings, etc.) under the supervision of a qualified College faculty member.

³ An externship is a component of a program that meets the Commission's externship standards and is offered in a bona fide occupational setting for which training, and education are provided; the externship component for EMS programs or Nursing may occur throughout the course of a program or as a capstone requirement. The externship component for diploma programs like the Veterinary Assistant or Medical Assistant programs usually comes at the end of the program.

The objectives and goals of an externship are to allow students to apply practically the knowledge and skills taught in didactic and laboratory settings of instruction.

⁴ Out-of-class work/preparation is that which students engage in to prepare for the didactic learning environment or supervised laboratory setting of instruction and must be articulated through a course syllabus. An institution must be able to justify the number of hours estimated for that outside-of-class work. The student's work outside of class must be consistent with course educational goals and objectives; documented, assessed/graded; and serve as an integral part of the structured, sequenced educational program as described in the syllabus.

Emergency Medical Technician (EMT) Program Description

(Offered at West Palm Beach and Fort Lauderdale locations)

12 semester credits: approximately 300 clock hours, 1 semester, 4 months

The Emergency Medical Technician Program (EMT) is designed to prepare the student for a career in Emergency Medicine and in preparation to meet educational level competencies according to the most current National EMS Education Standards. The EMT performs basic life-supporting skills including: patient assessment, opening airways, restoring breathing, controlling blood loss, treating victims of shock, immobilizing fractures, bandaging wounds, childbirth assistance, caring for heart attack patients, poison and burn victims, and transportation of patients. Upon graduation the student will be eligible to sit for the National Registry Emergency Medical Technician (NREMT) exam. This entry-level program consists of lectures, labs, clinical rotations and field ride times. The EMT program follows the most current National Emergency Medical Services Education Standards from the U.S. Department of Transportation. It is also in compliance with the State of Florida Statute 401 and the F.A.C. 64J of the Florida Department of Health Bureau of EMS. The student will be expected to satisfactorily complete all skills necessary for the individual to provide emergency medical care at a basic life support level with an ambulance service, pre-hospital provider and or other specialized service becoming a vital link in the health care team chain. Upon successful completion of the program a diploma is granted. This is a pre-requisite for the Paramedic program.

300 clock hours, 12 college credit hours.

EMT Program – Admissions Requirements

The student must meet all HCI College entrance requirements for the EMT Diploma Program as stated in the Admission Requirements section of this catalog.

EMT Program – Clock Hour Breakdown

In Months	4	Theory	150
In Semesters	1	Labs	56
		Externship *	94
		HIV	Included in lab
		TOTAL CLOCK HOURS:	300
		*Ride Time 70 hours	
		*Hospital 24 hours	

EMT Program – Tuition Breakdown

The College tuition charges for its EMT program is presented below. A set of required materials, textbooks, and uniforms are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 5,000
Application Fee	\$ 150
Total Program Cost	\$ 5,150

EMT Program – Objectives

The objective of the EMT Program is to produce competent, entry-level Emergency Medical Technicians to serve in career positions in the state of Florida. In accordance with the 1994 EMT Department of Transportation (DOT) National Curriculum, this objective will be accomplished through the following:

- To develop in the student an understanding of the Emergency Medical System, including, but not limited to the roles and responsibilities of the EMT.
- To prepare the EMT to provide quality care, to function competently and effectively in a pre-hospital system as an EMT.
- An EMT graduate will be able to demonstrate basic life support skills and the knowledge to utilize those skills in patient encounters.
- To prepare the EMT student to take the Florida State EMT certification exam.

EMT Program – Course Descriptions

EMS 1119C EMT Lecture/Lab Combined

This course is designed to introduce the student to Emergency Medical Care through classroom lectures and practical application in a laboratory setting. This includes familiarization with the human body, vital signs, and the importance of patient history, AIDS, Blood Borne Pathogens, CPR, use of ventilation, oxygen therapy, and patient situational control as well as examination and assessment of the patient. Also discussed is appropriate medication administration for the EMT, bleeding, shock, soft tissue injuries and their care. *150 Lecture Clock Hours; 56 Lab Clock Hours; 10 credits. A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

EMS 1431 EMT Hospital/Field Combined

This is the clinical portion of the program. It allows students to correlate the information obtained in the lecture and laboratory portion with patient care. It offers students the opportunity to demonstrate competency in the skills learned in the laboratory. Students will be assigned to specific EMS providers and hospitals to complete a required number of hours of field/clinical time.

The student will be under the direct supervision of paramedic preceptors, nurses, and physicians. *94 Clock Hours; 2 credits Course final grade is Pass or Fail.*

EMT Program – Graduation Requirements

The EMT student must complete the following to be considered for graduation; be considered a graduate; these requirements must be met prior to sitting for the final exam:

- Complete all classes, labs and clinical hours as stated above with a cumulative GPA of 3.0;
- Demonstrate competencies in required critical tasks including passing a comprehensive final scenario;
- All required paperwork has been turned in and checked by EMS Program Director, including the required number of patient contact reports. This stipulation must be met at the end of the program as well as prior to the Cumulative Final; and
- Receive final approval (release) from the EMS Program Director and the Medical Director before registering for the State of Florida EMT Certification.

Note: The final decision as to whether the student passes are determined by and is at the sole discretion of the Medical Director and or EMS Director. The determination is based on an overall assessment of the students' performance including but not limited to overall grade average, clinical performance evaluation, attitude, general performance, knowledge of clinical areas of study, and judgment exhibited by the student throughout the course. It must be stressed that grade point average is not the sole determinant of successful completion of the program. Upon verification that all graduation requirements are met, the graduate will receive the diploma within 14 days of course completion.

Paramedic Program Description

(Offered at West Palm Beach and Fort Lauderdale locations)

45 semester credits: approximately 1112 clock hours, 3 semesters, 12 months

The paramedic program prepares the graduate to function in a pre-hospital setting at an advanced level and to be able to demonstrate this advanced knowledge in patient assessments, administration of medications, EKG monitoring, and advanced resuscitation procedures. The program consists of lectures, labs, hospital and ride times in accordance with the latest National EMS Standards. The Paramedic Program will prepare the student to take the Florida State Paramedic exam. Upon successful completion of the program a Diploma is granted. This may be applied as credit earned to an Associate of Science in Emergency Medical Services.

Paramedic Program – Admissions Requirements

The student must meet all HCI College entrance requirements for the Paramedic Diploma Program as stated in the Admission Requirements section of this catalog.

Paramedic Program – Clock Hours Breakdown

In Months	12	Theory	422
In Semesters	3	Labs	150
		Externship *	540
		HIV	Included in Lab
		TOTAL CLOCK HOURS:	1,112
		*Ride Time – 340 hours	
		*Hospital Time – 200 hours	

Paramedic Program – Tuition Breakdown

The College tuition charges for Paramedic program are presented below. A set of required materials, textbooks, and uniforms are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 13,185
Application Fee	\$ 50
Total Program Cost	\$ 13,235

Per Credit Hour: \$293.00

Total Credits:45

Price Per Semester	
Semester One - Tuition	\$4,395
Semester Two - Tuition	\$4,395
Semester Three - Tuition	\$4,395
Total Paramedic Program Tuition	\$13,185

Paramedic Program – Objectives

The objective of the Paramedic Program is to prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels. In accordance with the most current National EMS Education Standards this goal will be accomplished through the following objectives:

- To prepare the student to demonstrate the cognitive ability to comprehend, apply, and evaluate the clinical information relative to their role as an entry-level Paramedic.
- To prepare the student to demonstrate technical and entry-level proficiency in all psychomotor skills necessary to fulfill the role of Paramedic.
- To assure that the student will, as a Paramedic, demonstrate affective personal behaviors consistent with professional demeanor.
- To prepare the student to manage a team of rescuers, to supervise and perform assessment of the scene and patient, and to apply current patient care protocols given a pre-hospital emergency scenario.
- To assure that the student will contribute in a positive manner to the learning environment, will be an active participant in the teaching and learning process, and will seek learning opportunities outside of the classroom.
- To prepare the student to demonstrate clinical competence while assigned patient care responsibilities.
- To familiarize the student with the hospital environment. This includes but is not limited to: policies, practices, equipment, and skills as they relate directly and/or indirectly to the Paramedic in the field.

Paramedic Program – Course Descriptions

LECTURE & LAB COURSES EMS 2620C – Paramedic I (Semester I - Lecture Lab Combined)

This course presents the objectives contained in Modules I, and II of the most current National EMS Education Standards the Paramedic. This course stresses theory and procedures used by a comprehensive emergency medical system in advanced pre-hospital care of the emergency patient. Topics studied include role and responsibilities, medical legal issues, well-being of the paramedic, illness and injury prevention, ethics, medical terminology review, patient assessment, air-way management, venous access, medication administration, therapeutic communications, life span development, pathophysiology, management of shock and general pharmacology. This course must be completed with a grade of B (80% grade average) or better to continue in the Paramedic program. *142 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

EMS 2621C – Paramedic II (Semester II - Lecture Lab Combined)

The course presents the objectives contained in Modules III, and IV, of the most current National EMS Education Standards Paramedic. This course stresses theory and procedures used by a comprehensive emergency medical system in advanced pre-hospital care of the emergency patient. Topics studied include the following medical emergencies: cardiology, pulmonary, neurology, endocrinology, allergies, gastroenterology, renal, toxicology, hematology, environmental conditions, communicable diseases, gynecology, obstetrics, and psychiatric emergencies. The following trauma emergencies include: burns, spinal, thoracic, abdominal, musculoskeletal, head, facial, soft tissue, hemorrhage and shock. Course must be completed with a grade of B (80% grade average) or better to continue in the Paramedic program. *140 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

EMS 2622C – Paramedic III (Semester III - Lecture Lab Combined)

The course presents the objectives contained in Modules VI, VII, & VIII of the most current National EMS Education Standards for Paramedic. This course stresses theory and procedures used by a comprehensive EMS System in the care of the emergency patient. Topics studied include the following: neonatology, pediatrics, geriatrics, abuse and assault, patients with special challenges, acute interventions for the chronic care patient, assessment-based management, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, and crime scene awareness. *140 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

HOSPITAL/FIELD COMBINATION COURSES

EMS 2664L - Paramedic I Hospital/Field Combination (Semester I) EMS 2665L - Paramedic II Hospital/Field Combination (Semester II) EMS 2668L - Paramedic III Hospital/Field Combination (Semester III)

These courses present the objectives contained in Modules I through VII of the most current National EMS Education Standards for the Paramedic. These courses allow students to correlate all of the didactic background in the paramedic course with advanced patient care and offer the students opportunities to demonstrate competency in the skills learned. Students will be assigned to specific EMS Providers and hospitals to complete required number of hours of field/clinical time. Students will perform various emergency medical modalities and procedures under direct supervision of paramedic preceptors, nurses and physicians. The courses are completed on a Pass/Fail basis and must be passed to continue in the Paramedic program. Students are not considered as graduates or will be issued any graduation credential until all requirements of the program including externships and required paperwork are complete. *180 Externship Clock Hours; 4 credits per semester for each externship course. Course final grade is Pass or Fail.*

Paramedic Program – Graduation Requirements

The Paramedic student must complete the following to be considered for graduation; these requirements must be met prior to sitting for the final exam:

- Complete all classes, labs and clinical hours as stated above with a cumulative GPA of 3.0;
- Complete all skills evaluations; and complete certification in Advanced Cardiovascular Life Support (ACLS), Pediatric Advanced Life Support (PALS), and International Trauma Life Support (ITLS) or Prehospital Trauma Life Support) PHTLS;
- Demonstrate competencies in required critical tasks including passing a comprehensive final scenario.
- All required paperwork has been turned in and checked by EMS program Director, including the required number of patient contact reports. *This stipulation must be met each semester as well as prior to the Cumulative Final;* and
- Receive final approval (release) from the EMS Program Director and the Medical Director before registering for the State of Florida Certification.

Note: The final decision as to whether the student passes are determined by and is at the sole discretion of the Medical Director and or EMS Director. The determination is based on an overall assessment of the students' performance including but not limited to overall grade average, clinical performance evaluation, attitude, general performance, knowledge of clinical areas of study, and judgment exhibited by the student throughout the course. It must be stressed that grade point average is not the sole determinant of successful completion of the program. Upon verification that all graduation requirements are met, the graduate will receive the diploma within 14 days of course completion.

Medical Assisting Diploma Program Description

(Offered at Fort Lauderdale location)

36 semester credits: approximately 855 clock hours, 3 semesters, 10 months

The Medical Assisting diploma program is designed to prepare students for positions as entry-level medical assistants in a physician's office, or other medical facilities. This program focuses on providing instruction, through a combination of classroom, laboratory and clinical experiences, in the skills necessary to assist physicians in both the administrative and clinical duties of a medical facility. Upon successful completion of the program a diploma is granted.

Medical Assisting Program – Admissions Requirements

The student must meet all HCI College entrance requirements for the Medical Assisting Diploma Program as stated in the Admission Requirements section of this catalog.

Medical Assisting Program – Clock Hours Breakdown

In Months	10	Theory	455
In Semesters	3	Labs	220
		Externship	180
		Total	855

Medical Assisting Program – Tuition Breakdown

The College's tuition charges for its Medical Assisting program are presented below. A set of required materials, textbooks, and uniforms are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 18,000
Application Fee	\$ 50
Total Program Cost	\$ 18,050

Per Course: \$1,800

Total Financial Aid Credits:26

Price Per Semester	
Semester One - Tuition	\$7,200
Semester Two - Tuition	\$7,200
Semester Three - Tuition	\$3,600
Total Medical Assisting Program Tuition	\$18,000

Medical Assisting Program – Objectives

The objective of the Medical Assisting Program is to prepare students to perform administrative and certain clinical duties under the direction of a physician. Administrative duties may include scheduling appointments, maintaining medical records, billing, and coding information for insurance purposes. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by physician.

Course Number	Required Courses	Academic Semester Hours	Financial Aid Semester Credits
HLT101	Introduction to Health Careers	3	2.5
MED101	Medical Terminology	4	2.5
MED110	Foundations of Anatomy and Physiology	4	2.5
MED231	Clinical Skills for Medical Assistants	4	2.5
MED233	Medical Procedures	3	2.5
MED242	Fundamentals of Pharmacology	4	2.5
MED251	Allied Health Clinical Skills	3	2.5
MED253	Allied Health Laboratory Skills	4	2.5
MED265	Medical Assisting Externship	4	4
MOS201	Introduction to Electronic Health Records	3	2.5
Total Credits		36	26

NOTE: In the State of Florida, qualified graduates from this program may be eligible to sit for one or both of the following certifications: Registered Medical Assistant (RMA) or Certified Clinical Medical Assistant (CCMA). The College makes no representation, promise, or guarantee that completion of this program either assures eligibility for or passage of any certification examination, acceptance by any state board, or that this program is intended to prepare graduates for employment in any state other than Florida. Prospective and current students, as well as graduates, are responsible for researching and understanding all examination, registration, or licensure requirements in any state in which they seek to become registered, licensed, or employed.

Medical Assisting Program – Course Descriptions

HLT101 Introduction Health Careers 3 credit hours

This course describes health care delivery systems and health occupations. The course also includes communication and use of interpersonal skills, legal and ethical responsibilities and provides a presentation of wellness and disease concepts. Other components of the course include recognition of and practice of safety and security procedure, recognition and response to emergency situations, factors related to the transmission of diseases, HIV/AIDS awareness, domestic violence awareness, cardio-pulmonary resuscitation, OSHA/ standard precautions blood borne pathogen awareness, infection control/hand washing, and Alzheimer’s awareness. Lab included. *A grade of C or higher is required to pass this course.*

MED101 Medical Terminology 4 credit hours

The student will study medical terminology including word components, definitions, spelling and pronunciation. Study will also include the use of medical references and resources for both research and practice. *A grade of C or higher is required to pass this course.*

MED110 Foundations of Anatomy and Physiology 4 credit hours

This course introduces the student to the structures, functions, and interrelationships of the human body systems. The course content will include the discussion of the functions and structures of the body and the movement and support of integration and coordination. *A grade of C or higher is required to pass this course.*

MED231 **Clinical Skills for Medical Assistants** **4 credit hours**
This course develops the theory and practical components relating to universal precautions, OSHA safety regulations, aseptic technique, instrumentation, patient interviewing, taking and recording vital signs. Lab included. *A grade of C or higher is required to pass this course.*

MED233 **Medical Procedures** **3 credit hours**
This course covers instruction in clinical skills for the allied health fields. This course focuses on preparation of the patient, pulmonary function and assisting with and documenting routine clinical procedures. Lab included. *A grade of C or higher is required to pass this course.*

MED242 **Fundamentals of Pharmacology** **4 credit hours**
This course is the study of drugs with emphasis on concepts related to steps in the drug cycle and drug effects. A systems approach is used in learning major classifications of drugs and drugs of choice for selected disease processes and pathological conditions. *A grade of C or higher is required to pass this course.*

MED251 **Allied Health Clinical Skills** **3 credit hour**
This course covers the performance and quality control for medical tests common to a medical office. Skills covered include assisting with X-ray safety and techniques, rehabilitation and therapeutic modalities and performing electrocardiograms. Lab included. *A grade of C or higher is required to pass this course.*

MED253 **Allied Health Laboratory Skills** **4 credit hours**
This course involves the study of medical laboratory procedures, and covers the collection, performance and quality control for medical tests common to a physician's office, including clinical chemistry, phlebotomy, and urinalysis. Lab included. *A grade of C or higher is required to pass this course.*

MOS201 **Introduction to Electronic Health Records** **3 credit hours**
This course introduces basic concepts of use and maintenance of an Electronic Health Records (EHR) system. Provides exposure to basic navigation of EHR. Explores issues around privacy, security, government regulations and ethical legal aspects of the health information technology environment. Lab included. *A grade of C or higher is required to pass this course.*

MED265 **Medical Assisting Externship** **4 credit hours**
This course provides experience in selected physician's offices or other health care facilities. A qualified medical professional supervises the student during this activity. Prerequisite(s): Completion of all core courses in semesters one and two. *Course final grade is Pass or Fail.*

Note: The course order in the Medical Assistant program will be determined by the College.

Medical Assisting Program – Graduation Requirements

A student must meet the following requirements to graduate from the Medical Assisting program.:

- Successfully complete all courses in the program of study with a cumulative grade point average of 2.0 or higher;
- Meet or exceed the minimum standards of satisfactory academic progress (SAP);
- Satisfy all programmatic requirements;
- Satisfy all financial obligations to the College.

Veterinary Assisting Diploma Program

(Offered at West Palm Beach and Fort Lauderdale locations)

35 semester credits: approximately 720 clock hours, 3 semesters, 10 months

The diploma program in Veterinary Assisting is designed to prepare students for entry-level employment as an assistant to a veterinarian or veterinary technician. The program will provide students with a foundation of knowledge in ethics and law, animal anatomy and physiology, medical terminology, and animal care activities. Through hands-on learning, students will learn to keep medical and imaging records, offer client education, assist with nursing duties, prepare for surgeries, and assist in a routine exam. This program includes a clinical externship experience. Upon successful completion of the program a diploma is granted.

Veterinary Assisting Program – Admissions Requirements

The student must meet all HCI College entrance requirements for the Medical Assisting Diploma Program as stated in the Admission Requirements section of this catalog.

Veterinary Assisting Program – Clock Hours Breakdown

In Months	10	Theory	390
In Semesters	3	Labs	150
		Externship	180
		Total	720

Veterinary Assisting Diploma Program – Tuition Breakdown

The College's tuition charges for its Veterinary Assisting program are presented below. A set of required materials, textbooks, and uniforms are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 19,000
Application Fee	\$ 50
Total Program Cost	\$ 19,050

Per Course: \$1,900

Price Per Semester	
Semester One - Tuition	\$7,600
Semester Two - Tuition	\$7,600
Semester Three - Tuition	\$3,800
Total Program Tuition	\$19,000
A set of required materials, textbooks, and uniforms are provided at no additional cost.	

Total Financial Aid Credits: 22

Veterinary Assisting Diploma Program – Objectives

The objective of HCI College's Veterinary Assisting Program is to prepare students to perform a diverse variety of tasks in customer/client service and education; front desk and clerical responsibilities; preparation of exam rooms; and assisting in areas of filling scripts, setting up lab work, and assisting with nursing and animal care. Veterinary assistants work under the supervision of veterinarians and veterinary technicians, through the establishment of standard levels of knowledge, practical experience, and skills.

NOTE: The College makes no representation, promise, or guarantee that completion of this program either assures eligibility for or passage of any certification examination, acceptance by any state board, or that this program is intended to prepare graduates for employment in any state other than Florida.

Course Code	Course Description	Credits
Core Courses		
VAT100	Introduction to Veterinary Assisting	4
VAT110	Medical Terminology	4
VAT120	Anatomy and Physiology	4
VAT130	Laboratory Procedures	3
VAT140	Pharmacology	3
VAT150	Radiology	3
VAT170	Veterinary Clinical Procedures	3
VAT180	Hospital and Surgical Procedures	3
VAT200	Externship	4
SLS110	Career Preparation	4
Total Credits		35

Course Descriptions

SLS110 Career Preparation 4 credit hours

This course provides students with the foundation for job preparation and job searching. Students will identify their qualifications for their chosen career; identify what employers look for in strong candidates; build resumes and cover letters; gain tips on completing applications; job and informational interviewing; as well as job searching, professional networking, and tips for setting up a successful career. This course will also introduce students to the application of basic interpersonal communication skills, with a focus on achieving success in the workplace. Prerequisite(s): None *A grade of C or higher is required to pass this course.*

VAT100 Introduction to Veterinary Assisting 4 credit hours

This class will introduce students to the role of the Veterinary Assistant as a member of an animal care team. Emphasis will be on OSHA, safety protocols, cleaning and disinfection. This class is designed to familiarize students with general veterinary office procedures. Students will learn to greet clients, answer the telephone, schedule appointments, admit patients, perform basic filing, and maintain and retrieve medical records. Students will also understand basic invoicing, billing, and payment and account procedures. Topics in human-animal bond, professional and appropriate appearance and language in the workplace are discussed. Students will also learn the correct use of electronic communication in the veterinary care center. *A grade of C or higher is required to pass this course.*

VAT110 Medical Terminology 4 credit hours

Students will learn the structure of medical terms and abbreviations. Large and small breed recognition, identifying normal and abnormal animal behavior, and proper restraint of large and small animals are also discussed. *A grade of C or higher is required to pass this course.*

VAT120 Anatomy and Physiology 4 credit hours

In this course, student will learn animal body systems and major organs. Grooming, nutrition, basic health care management, and animal sexing are also discussed in this course. *A grade of C or higher is required to pass this course.*

VAT130**Laboratory Procedures****3 credit hours**

In this course, students will learn how to properly obtain and handle voided urine and fecal samples, assist in obtaining blood samples for procedures, and how to prepare and set up various laboratory tests and laboratory equipment. Handling of deceased animals will also be covered in this course. Lab included.

A grade of C or higher is required to pass this course.

VAT140**Pharmacology****3 credit hours**

In this course, an overview of drugs will be discussed to familiarize students with common generic and brand name medications. Classes of medications and medical abbreviations associated with prescriptions, reading and filling prescriptions, and dosing and dispensing will be discussed. Students will also learn basic administration of medications. Lab included. *A grade of C or higher is required to pass this course.*

VAT150**Radiology****3 credit hours**

Students will learn the safety measures related to diagnostic imaging, as well as labeling, filing, processing and development of images for diagnostic purposes. Lab included. *A grade of C or higher is required to pass this course.*

VAT170**Veterinary Clinical Procedures****3 credit hours**

In this course, students will understand and learn the proper procedure to perform a physical examination on an animal. Students will also learn how to assist in the restraint and positioning of animals. Basic nursing skills such as nail trims, external anal gland expressions, external ear cleaning, and bathing will be discussed. Animal CPR is also taught. Lab included. *A grade of C or higher is required to pass this course.*

VAT180**Hospital and Surgical Procedures****3 credit hours**

In this course, students will understand basic surgical preparation, including equipment, sterilization methods, asepsis, common surgical instruments and suture material, positioning, scrubbing, maintenance of surgical logs, and proper operating room sanitation and etiquette. In the course, students will also learn about basic cleanliness and orderliness of a veterinary facility. Lab included. *A grade of C or higher is required to pass this course.*

VAT200**Veterinary Assisting Externship****4 credit hours**

In this course, students will work in a live animal care setting for 180 hours. A qualified veterinary care professional supervised the student during this activity. Pre-requisites: Completion of all core courses. *Course final grade is Pass or Fail.*

Note: The course order in the Veterinary Assisting program will be determined by the College.

Veterinary Assisting Program – Graduation Requirements

A student must meet the following requirements to graduate from the Veterinary Assisting program:

- Successfully complete all courses in the program of study with a cumulative grade point average of 2.0 or higher;
- Meet or exceed the minimum standards of satisfactory academic progress (SAP);
- Satisfy all programmatic requirements; and
- Satisfy all financial obligations to the College.

Associate of Science Degree in Emergency Medical Services (A.S. EMS)

(Offered at West Palm Beach location)

60 College Credits: Approximately 1,337 hours, 4 semesters, 24 Months

A.S. EMS Program Description

The Associates of Science Degree in Emergency Medical Services prepares individuals who are seeking career advancement and increased employment opportunities in the field of Emergency Medical Services. The combination of the EMT-Paramedic curriculum and the general education courses offered by HCI College will enable the student to obtain an Associate of Science Degree in Emergency Medical Services.

A.S. EMS Program – Admissions Requirements

The student must meet all HCI College entrance requirements for the A.S EMS Program as stated in the Admission Requirements section of this catalog.

A.S. EMS Program – Objectives

The objective of HCI College’s Associate in Science in Emergency Medical Services is to prepare the student with the knowledge, skills and competencies needed to advance their career in the field of health and public safety, and to develop and promote these competencies so as to serve in new and advanced career positions in Emergency Medical Services in the State of Florida. These career advancements aim to enable graduates to collaborate and consult with agencies and other organizations that are committed to the community.

- The student will demonstrate the cognitive ability to comprehend, apply, and evaluate the clinical information relative to their role in EMS.
- The student will demonstrate technical proficiency in all psychomotor skills necessary to fulfill their role in EMS.
- The student will demonstrate behaviors consistent with professional demeanor.
- The student will demonstrate the ability to manage a team of rescuers, to supervise and perform assessment of the scene and patient, and to apply current patient care protocols given a pre-hospital emergency scenario.
- The student will be familiar with the hospital environment including but not limited to policies, practices, equipment, and skills as they relate directly and or indirectly to the field.

A.S. EMS Program – Course Listing

REQUIRED/CORE COURSES 45 Credits

EMS 2620C Lecture Lab Combined Semester I
EMS 2621C Lecture Lab Combined Semester II
EMS 2622C Lecture Lab Combined Semester III
EMS 2664L Hospital\Field Combination Semester I
EMS 2665L Hospital\Field Combination Semester II
EMS 2668L Hospital\Field Combination Semester III

GENERAL EDUCATION COURSES – EMS 15 Credits

ENC1101.....English Composition I – 3 credits
ENC1102.....English Composition II or SPC 2608 Communications – 3 credits
MGF1106.....Liberal Arts Mathematics or MTA 1030 Intermediate Algebra – 3 credits
PSY2012.....Introduction to Psychology – 3 credits
AMH2010.....History of the USA: A Survey to 1877 – 3 credits

OR Any Course That Meets College Level Transferability or Program Requirements as Approved by HCI College. At least two general education courses must be taken at HCI College if the student completed the Paramedic program at HCI College.

Total: 60 Credits

Note: if transferring in a qualified Paramedic Program (45 credits), the student must complete 15 credits of General Education Courses through HCI College in order to be issued the AS in EMS degree.

A.S. EMS Program Curriculum and Course Descriptions

Paramedic Course Descriptions

Lecture Lab Combined EMS 2620C – Semester I

This course presents the objectives contained in Modules I, and II of the most current National EMS Education Standards the Paramedic. This course stresses theory and procedures used by a comprehensive emergency medical system in advanced pre-hospital care of the emergency patient. Topics studied include: role and responsibilities, medical legal issues, well-being of the paramedic, illness and injury prevention, ethics, medical terminology review, patient assessment, air-way management, venous access, medication administration, therapeutic communications, life span development, pathophysiology, management of shock and general pharmacology. This course must be completed with a grade of B (80% grade average) or better to continue in the Paramedic program. *142 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. Prerequisites: EMS 1119c, EMS 1431 A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

Lecture Lab Combined EMS 2621C – Semester II

The course presents the objectives contained in Modules III, and IV, of the most current National EMS Education Standards Paramedic. This course stresses theory and procedures used by a comprehensive emergency medical system in advanced pre-hospital care of the emergency patient. Topics studied include the following medical emergencies: cardiology, pulmonary, neurology, endocrinology, allergies, gastroenterology, renal, toxicology, hematology, environmental conditions, communicable diseases, gynecology, obstetrics, and psychiatric emergencies. The following trauma emergencies include: burns, spinal, thoracic, abdominal, musculoskeletal, head, facial, soft tissue, hemorrhage and shock. Course must be completed with a grade of B (80% grade average) or better to continue in the Paramedic program.

140 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. Prerequisites: EMS 1119c, EMS 1431 A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.

Lecture Lab Combined EMS 2622C – Semester III

The course presents the objectives contained in Modules VI, VII, & VIII of the most current National EMS Education Standards for Paramedic. This course stresses theory and procedures used by a comprehensive EMS System in the care of the emergency patient. Topics studied include the following: neonatology, pediatrics, geriatrics, abuse and assault, patients with special challenges, acute interventions for the chronic care patient, assessment-based management, ambulance operations, medical incident command, rescue awareness and operations, hazardous materials incidents, and crime scene awareness. *140 Lecture Clock Hours; 50 Lab Clock Hours; 11 credits per semester. Prerequisites: EMS 1119c, EMS 1431 A grade of B or higher is required to pass this course. The lab portion is graded as a Pass/Fail.*

HOSPITAL/FIELD COMBINATION

EMS 2664L - Semester I EMS 2665L - Semester II EMS 2668L - Semester III

These courses present the objectives contained in Modules I through VII of the most current National EMS Education Standards for the Paramedic. These courses allow students to correlate all of the didactic background in the paramedic course with advanced patient care and offer the students opportunities to demonstrate competency in the skills

learned. Students will be assigned to specific EMS Providers and hospitals to complete required number of hours of field/clinical time. Students will perform various emergency medical modalities and procedures under direct supervision of paramedic preceptors, nurses and physicians. The courses are completed on a Pass/Fail basis and must be passed to continue in the Paramedic program. Students are not considered as graduates or will be issued any graduation credential until all requirements of the program including externships and required paperwork are complete. *Course final grade is Pass or Fail.*

180 Externship Clock Hours; 4 credits per semester for each externship course. Prerequisites: EMS 1119c, EMS 1431

General Education Course Descriptions

ENC 1101 English Composition I

3 credits

Writing skills are enhanced by good reading skills. This course is designed to develop and enhance clear, effective written communication skills utilizing various rhetorical methods. *A grade of C or higher is required to pass this course.*

PSY 2012 General Psychology

3 credits

This course will introduce the student to the description and understanding of analysis of human behavior through the study of individuals, and their interaction, in the social and physical environments. *A grade of C or higher is required to pass this course.*

ENC 1102 English Composition II

3 credits

As a continuation of English Composition I this course is designed with an emphasis on the development of a more in depth analytical and argumentative writing style. Readings are employed as a basis for these writings emphasizing literature & research. *A grade of C or higher is required to pass this course.*

MGF 1106 Liberal Arts Mathematics

3 credits

This course will give the student the ability to utilize mathematical and computational skills essential for success in a myriad of areas and everyday situations. It will give the student skills needed in probability and statistics sets, logic, and geometry. *A grade of C or higher is required to pass this course.*

AMH 2010 History of the USA: A Survey up to 1877

3 credits

Triumph and tragedy pervade the history of these United States. This course provides an interpretative overview of the economic, social, political and cultural forces up to 1870 that have made the United States what it is today. *A grade of C or higher is required to pass this course.*

A.S. EMS Program – Graduation Requirements

A student must meet the following requirements to graduate from the A.S. EMS program.:

- Successfully complete all courses in the program;
- Meet or exceed the minimum standards of satisfactory academic progress (SAP);
- Satisfy all programmatic requirements; and
- Satisfy all financial obligations to the College.

Note: The final decision as to whether the student passes is determined by and is at the discretion of the Medical or EMS Director. The determination is based on an overall assessment of the students' performance including but not limited to overall grade average clinical performance evaluation, attitude, general performance, knowledge of clinical areas of study, and judgment exhibited by the student throughout each course. It must be stressed that grade point average is not the sole determinant of the granting of a degree. In addition, successful completion of all General Education requirements; each class must be passed with a grade of 'C' or higher and have current Paramedic license in the State of Florida.

A.S. EMS Program – Tuition & Fees

The College tuition charges for the A.S. EMS program is presented below. A set of required materials, textbooks and uniforms are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 22,860
Application Fee	\$ 150
Total Program Cost	\$ 23,010

Paramedic Tuition & Fees.....	\$ 13,185
General Education Classes.....	\$ <u>9,675</u>
Total Tuition.....	<u>\$22,860</u>

Associate Degree in Nursing (ADN)

(Offered at West Palm Beach and Fort Lauderdale locations)

72 Semester Credits: approximately 1485 clock hours, six semesters, approximately 24 months

ADN Program Description

This degree program focuses on: wellness of self and others; technical nursing skills across the life span in acute care facilities, long-term care facilities and the community environment; critical care concepts; and professional development. Upon graduation, the student is awarded an Associate Degree in Nursing (ADN) and is eligible to take the National Council Licensure Exam (NCLEX-RN) to become a registered nurse (RN) and subsequently seek employment in the field. The program is approved through the Florida State Board of Nursing.

The nursing program at HCI College is committed to providing the necessary education for students seeking an Associate Degree in Nursing. The program is designed to provide educational and clinical experiences leading to employment in beginning positions as registered nurses in hospitals or comparable facilities.

ADN – Admissions Requirements

The student must meet all HCI College entrance requirements for the ADN Program as stated in the Admission Requirements section of this catalog.

ADN – Objectives

After successful completion of the program, the student will obtain an Associate’s Degree in Nursing, thereby allowing the student to take the National Council of State Boards of Nursing exam. Upon successful completion of this exam, the student will be awarded the Registered Nursing Licensure by the State of Florida. The end of program student learning outcomes for the Associate Nursing program are:

1. **Safety:** Provide safe and effective patient-centered nursing care, utilizing evidence-based practice.
2. **Legal & Ethical:** Incorporate legal and ethical guidelines into practice and promote patient advocacy.
3. **Communication:** Integrate effective communication skills to promote safety, psychosocial integrity, and support decision making while managing patient care.
4. **Leadership:** Demonstrate leadership skills in the management of care for diverse patient populations while integrating health promotion and maintenance in patient care.
5. **Critical Thinking:** Use critical thinking to guide clinical decision making in the maintenance of physiological integrity through the implementation of the nursing process.

ADN Program – Tuition & Fees

The College’s tuition charges for Nursing (ADN) program is presented below. A set of required materials and textbooks are provided at no additional cost. The only additional charge is the application fee of \$50.

Tuition and Application Fee	
Tuition	\$51,564
Application Fee	\$50
Total Program Cost	\$51,614

Tuition and Fees Breakdown Per Semester

Semester	Course Number	Course Name	Credits	Tuition
Semester 1	BSC2085C	Human Anatomy & Physiology I	4	\$2,580
	ENC1101	English Composition I	3	\$1,935
	MGF1106	Liberal Arts Mathematics	3	\$1,935
	PSY2012	General Psychology	3	\$1,935
		Total for Semester One		\$8,385
Semester 2	MCB2010C	Microbiology	4	\$2,580
	HUN1201	Elements of Nutrition	3	\$1,935
	BSC2086	Human Anatomy & Physiology II	4	\$2,580
	DEP2004	Human Growth & Development	3	\$1,935
	SPC2608	Speech	3	\$1,935
		Total for Semester Two		\$10,965
Semester 3	NUR1023	Nursing I, Lecture	5	\$3,835
	NUR1022L	Nursing I, Lab	2	\$1,534
	NUR1023L	Nursing I, Clinical	3	\$2,301
	NUR2140	Introduction to Pharmacology for Nursing	3	\$2,301
		Total for Semester Three		\$9,971
Semester 4	NUR1213	Nursing II, Lecture	7	\$5,369
	NUR1213L	Nursing II, Clinical	3	\$2,301
	NUR2520	Psychiatric Nursing, Lecture	3	\$2,301
	NUR2520L	Psychiatric Nursing, Clinical	1	\$767
		Total for Semester Four		\$10,738
Semester 5	NUR2261	Nursing III, Lecture	5	\$3,835
	NUR2261L	Nursing III, Clinical	4	\$3,068
		Total for Semester Five		\$6,903
Semester 6	NUR2943L	Nursing Capstone	6	\$4,602
		Total for Semester Six		\$4,602
		TOTAL	72	\$51,564

A set of required materials, textbooks, and uniforms are provided at no additional cost.

ADN Program – Graduation Requirements

A student must meet the following requirements to graduate from the ADN program.:

- General Education courses must be taken in their course sequencing and must be taken prior to the nursing courses. *In some cases, the Senior Director of Academic Affairs may make an exception;*
- The student must maintain a “B” grade in all nursing core courses and a “C” grade in general education courses for program continuation and graduation;

- The student must complete 100% of all required clinical/simulation hours;
- Complete Dosage Calculation Tests per the program’s requirement;
- The student must complete a minimum of 72 credit hours; and
- Meet all financial obligations to the College.

Upon successful completion of the program and graduation requirements listed above:

- Graduated students may be qualified to sit for the National Council Licensing Exam (NCLEX-RN).

ADN Program – Course Listing

Semester	Course Number	Course Name	Credits
Semester 1	BSC2085C	Human Anatomy & Physiology I	4
	ENC1101	English Composition I	3
	MGF1106	Liberal Arts Mathematics	3
	PSY2012	General Psychology	3
		Total Credits for Semester One	13
Semester 2	MCB2010C	Microbiology	4
	HUN1201	Elements of Nutrition	3
	BSC2086	Human Anatomy & Physiology II	4
	DEP2004	Human Growth & Development	3
	SPC2608	Speech	3
		Total Credits for Semester Two	17
Semester 3	NUR1023	Nursing I, Lecture	5
	NUR1022L	Nursing I, Lab	2
	NUR1023L	Nursing I, Clinical	3
	NUR2140	Introduction to Pharmacology for Nursing	3
		Total Credits for Semester Three	13
Semester 4	NUR1213	Nursing II, Lecture	7
	NUR1213L	Nursing II, Clinical	3
	NUR2520	Psychiatric Nursing, Lecture	3
	NUR2520L	Psychiatric Nursing, Clinical	1
		Total Credits for Semester Four	14
Semester 5	NUR2261	Nursing III, Lecture	5
	NUR2261L	Nursing III, Clinical	4
		Total Credits for Semester Five	9
Semester 6	NUR2943L	Nursing Capstone	6
		Total Credits for Semester Six	6
		TOTAL	72

ADN Program – Course Descriptions

NUR1023 Nursing I, Lecture, 5 credits

NUR1022L Nursing I, Lab, 2 credits

NUR1023L Nursing I, Clinical, 3 credits

This course introduces the student to the integrated processes, client needs concepts, and quality and safety in nursing care. The student will demonstrate the understanding of fundamental knowledge, skills, and competencies in the safe and effective care of the client across the lifespan. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608. *A grade of B or higher is required to pass this course. The clinical and lab portion are graded as a Pass/Fail.*

NUR2140 Introduction to Pharmacology for Nursing, Lecture, 3 credits

This course introduces the student to the pharmacological concepts and principles related to safe administration of pharmacological and parenteral agents. Students will develop an understanding of the mechanism of drug action, dosage calculation, and assessment of expected outcomes related to each major drug classification. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608. *A grade of B or higher is required to pass this course.*

NUR1213 Nursing II, Lecture, 7 credits

NUR1213L, Nursing II, Clinical, 3 credits

This course prepares the student to provide and manage care of the client with acute and chronic medical-surgical health issues across the lifespan. In addition, the student will apply integrated processes, safe and effective care, health promotion and maintenance, psychosocial and physiological integrity, and risk reduction principals. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608, NUR1023, NUR1022L, NUR1023L, NUR2140. *A grade of B or higher is required to pass this course. The clinical portion is graded as a Pass/Fail.*

NUR2520 Psychiatric Nursing, Lecture 3 credits

NUR2520L Psychiatric Nursing, Clinical, 1 credit

This course prepares the student to support the emotional, mental, and social wellbeing of the client experiencing stressful events, as well as the client with acute and chronic mental illness. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608, NUR1023, NUR1022L, NUR1023L, NUR2140. *A grade of B or higher is required to pass this course. The clinical portion is graded as a Pass/Fail.*

NUR2261 Nursing III, Lecture, 5 credits

NUR2261L Nursing III, Clinical, 4 credits

This course is a continuation of Nursing II in preparing the student to provide and manage care of the client with acute and chronic medical-surgical health issues across the lifespan. The student will apply integrated processes, safe and effective care, health promotion and maintenance, psychosocial and physiological integrity, and risk reduction principals. Special populations such as obstetrics, newborn, and pediatrics will also be covered. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608, NUR1023, NUR1022L, NUR1023L, NUR2140, NUR1213, NUR1214L, NUR1213L, NUR2520, NUR2520L. *A grade of B or higher is required to pass this course. The clinical portion is graded as a Pass/Fail.*

NUR2943 Nursing Capstone, Lecture, 6 credits

This course requires the student to demonstrate competency in application and analyzing care of the client across the lifespan. The student will receive feedback and develop a custom remediation plan to improve knowledge, skills, and competencies prior to the final written and psychomotor performance assessment. **Prerequisites:** BSC2085C, ENC1101, MGF1106, PSY2012, MCB2010C, HUN1201, BSC2086C, DEP2004, SPC2608, NUR1023, NUR1022L, NUR1023L, NUR2140, NUR1213, NUR1214L, NUR1213L, NUR2520, NUR2520L. *Course final grade is Pass or Fail.*

General Education Course Descriptions

ENC 1101 English Composition I

3 credits

Writing skills are enhanced by good reading skills. This course is designed to develop and enhance clear, effective written communication skills utilizing various rhetorical methods. *A grade of C or higher is required to pass this course.*

PSY 2012 General Psychology

3 credits

This course will introduce the student to the description and understanding of analysis of human behavior through the study of individuals, and their interaction, in the social and physical environments. *A grade of C or higher is required to pass this course.*

BSC 2085C Human Anatomy and Physiology I

4 credits

First semester of a two-semester sequence dealing with the structure and function of the human body and mechanisms for maintaining homeostasis within it. Includes the study of cells, tissues, and the integumentary, skeletal, muscular and nervous systems. Prerequisite for BSC 2086C. This is a lecture science course where a corequisite lab is required. *A grade of C or higher is required to pass this course.*

BSC 2086C Human Anatomy and Physiology II

4 credits

Second semester of a two-semester sequence dealing with the structure and function of the human body and mechanisms for maintaining homeostasis within it. A continuation of BSC2085, the circulatory, endocrine, digestive, excretory, respiratory, and reproductive systems of the body are studied. This is a lecture science course where a corequisite lab is required. *A grade of C or higher is required to pass this course.*

DEP 2004 Human Growth and Development

3 credits

This course explores the effects of genetic, psychological, maturational and social factors at various stages during the lifespan. *A grade of C or higher is required to pass this course.*

HUN 1201 Elements of Nutrition

3 credits

This course provides an in-depth view of digestion, absorption, and the metabolic pathways of the nutrients and hormonal regulation of these pathways. Factors related to regulating energy needs, current government dietary guidelines, specific lifecycle needs and research-based standards for analyzing nutrient adequacy are examined. Concerns with food-borne illness and water contamination are also reviewed. *A grade of C or higher is required to pass this course.*

MCB 2010C Microbiology

4 credits

This fundamental course in Microbiology is designed to fulfill the needs of nursing students as well as other allied health majors. The course stresses the structure, nutrition, growth, control, metabolism, and introductory genetics of bacteria. An introduction to fungi, parasites, and viruses is included. Laboratory experience in techniques and primary isolation will be provided. Lab fee required. *A grade of C or higher is required to pass this course.*

MGF 1106 Liberal Arts Mathematics

3 credits

This course will give the student the ability to utilize mathematical and computational skills essential for success in a myriad of areas and everyday situations. It will give the student skills needed in probability and statistics sets, logic, and geometry. *A grade of C or higher is required to pass this course.*

SPC 2608 Speech

3 credits

Emphasizes the link between the fundamental theories in speech communication and effective public speaking. Includes practical training and study in public presentation skills, audience analysis, speech construction and problem-solving using lecture and experiential learning format. *A grade of C or higher is required to pass this course.*

Bachelor of Science RN to BSN Program

(Offered at West Palm Beach location)

120 College Credits: 7 Semesters, approximately 12-24 Months

The framework of the RN to BSN program includes wide broad areas of knowledge, skills performance, critical thinking, caring, professionalism, and collaboration. These areas will be reflected in the program outcomes, which will be incorporated into competencies throughout the BSN program.

RN to BSN Program Description

The nursing program at HCI College is committed to providing education for students seeking a Bachelor of Science Degree in Nursing (BSN). This degree program focuses on: wellness of self and others; continues to expand on technical nursing skills across the lifespan; critical care concepts; and professional development, including leadership and management. Upon graduation, the student is awarded a Bachelor of Science degree in nursing (BSN) and can subsequently seek a higher level of employment in the nursing field.

RN to BSN Admissions Requirements

The student must meet all HCI College entrance requirements for the RN to BSN Program as stated in the Admission Requirements section of this catalog.

Students are given the following directions:

However, a student chooses to access their course, they must have a computer that is in good working condition. On-line courses move quickly through the material and usually require frequent computer work, along with frequent access to the Internet.

RN to BSN – Objectives

After successful completion of the program, the student will obtain a Bachelor of Science in Nursing. The objectives for HCI College's Bachelor Nursing program are comprised from our mission statement and core values:

- Engage in learning, and professional development of others.
- Integrate knowledge, ethical principles, and clinical excellence in nursing.
- Integrate a holistic approach to patients.
- Show compassion, caring, and empathy at all times toward patients.
- Demonstrate the cognitive ability to comprehend, apply, and evaluate the clinical information relative to their role in Nursing.
- Demonstrate technical proficiency in all psychomotor skills necessary to fulfill their role in Nursing.
- Demonstrate affective personal behaviors consistent with professional demeanor.
- Familiarity with the hospital environment including (but not limited to) policies, practices, equipment, and skills as they relate directly and or indirectly to the field of Nursing.

RN to BSN Core Courses – Tuition & Fees

The College’s tuition charges for the RN to BSN program is presented below. A set of required materials and textbooks are provided at no additional cost.

Tuition and Application Fee	
Tuition	\$ 16,500
Application Fee	\$ 50
Total Program Cost	\$ 16,550

RN to BSN – Graduation Requirements

A student must meet the following requirements to graduate from the RN-BSN program:

- The student must successfully complete all nursing and general education courses with a minimum grade of a “C”;
- All financial obligations to HCI College are paid in full; and
- The student must complete a minimum of 120 credit hours, with the last 30 credit hours to be earned at HCI College.

RN to BSN – Course Listing

GENERAL EDUCATION COURSES				
Credit Conversion:				
15 Lecture Hours =1 Credit Hour				
30 Lab Hours =1 Credit Hour				
Course # and Title	Theory Hours	Lab Hours	Clinic/ Simulation	Credit Hours
BIO3020&3020L: Human Biology with Lab	45	30	0	4
CHM3010 & 3010L: Organic Chemistry with Lab	45	30	0	4
PHI3334: Philosophy & Critical Thinking	45	0	0	3
NUT3100: Nutrition Diet Therapy and Nutrition Care in Disease	45	0	0	3
AML3000: American Literature	45	0	0	3
PSY4070: Developmental Psychology	45	0	0	3
STA3100: Statistics	45	0	0	3
Total Hours	315	60	0	23
Nursing Core Classes				
Course # and Title	Theory Hours	Lab Hours	Clinic/ Simulation	Credit Hours
NUR3825: Transitional Nursing Role Perspectives	45	0	0	3

NUR3125: Advanced Pathophysiology for Nursing	45	0	0	3
NUR3119: Heritage of Nursing Concepts/Theories	45	0	0	3
NUR3069: Advance Health Assessment	45	0	0	3
NUR3678: Nursing Care for the Geriatric Patients	45	0	0	3
NUR3164: Nursing Research and Informatics	45	0	0	3
NUR4827: Leadership and Management in Professional Nursing	45	0	0	3
NUR4636: Community Health Nursing	45	0	0	3
NUR4107: Nursing Perspectives/Global Trends	45	0	0	3
NUR4847: Clinical Decision Making/Critical Thinking	45	0	0	3
NUR4655: Nursing in a Multicultural Society	45	0	0	3
NUR4945: Capstone experience	60	0	0	4
TOTAL Nursing Core Classes	555	0	0	37
TOTAL Classes	870	60	0	60

RN to BSN – Course Descriptions

NUR3825 Transitional Nursing Role Perspectives

3 credits

Role expectations for baccalaureate nurse; development of a professional self-concept; interface of personal and professional growth; transition from task to theory will be explored and real-world experience discussed. Legal issues in nursing will be discussed in detail as well as the historical and current issues affecting healthcare today. *A grade of C or higher is required to pass this course.*

NUR4107 Nursing Perspectives/Global Trends

3 credits

This course is focused on the major challenges of health care on a global level. The role of the nursing profession within the global community is emphasized, centered on meeting Millennium Development Goals. Using the concepts of Transformational Leadership, this course assists the learner in recognizing and addressing the major challenges facing global health care. *A grade of C or higher is required to pass this course.*

NUR3119 Heritage of Nursing Concepts/Theories

3 credits

Focus is on philosophical and theoretical foundations of nursing as a profession. The student is introduced to the history of nursing through defining concepts and the development of theories across the last century. Teaching strategies are designated to enhance students' abilities and skills to bridge the theory practice gap and expand their knowledge regarding theoretical concepts. *A grade of C or higher is required to pass this course.*

NUR3164 Nursing Research and Informatics

3 credits

Concepts in research, healthcare informatics, trends and exploring innovative strategies and applications are introduced and used to document in the electronic health record. Students learn the relationship between nursing research and utilization of evidence-based practice and how to apply it when documenting in the patient's record. This

course also explores the research process as a foundation for acquiring skills needed to access, critically appraise and synthesize literature. *A grade of C or higher is required to pass this course.*

NUR3069 Advance Health Assessment

3 credits

The registered nurse student will learn a knowledge base which details the physiological, pathophysiological and psychological aspects of performing a complete and comprehensive health assessment in a variety of environments within diverse populations of health care clients. *A grade of C or higher is required to pass this course.*

NUR3678 Nursing Care for the Geriatric Patient

3 credits

The course implements topics that focus on the recommended competencies as developed by the American Association of Colleges of Nurses (AACN) for the baccalaureate nurse. Emphasis is placed on the aging population and the need for a transformational leadership in a health workforce that is capable of delivering competent care to older adults. The second half of the course emphasizes the growing vulnerable population focusing on the leadership role of the nurses in advocacy, cultural competence, and ethical issues specific to social justice and distribution of resources. *A grade of C or higher is required to pass this course.*

NUR4847 Clinical Decision Making/Critical Thinking

3 credits

This course provides a conceptual understanding of the logical and critical thought processes required of the professional nurse. *A grade of C or higher is required to pass this course.*

NUR4655 Nursing in a Multicultural Society

3 credits

The course presents concepts in trans-cultural nursing focusing on the nurse leader developing cultural competency while learning more about the health/illness beliefs of patients. The course is developed to provide the cultural foundation of existing models related to trans-cultural nursing and allows the nurse leader to identify key components impacting the cultural diversity of identified sub-cultures. Health care delivery within the United States is also discussed with a focus on the Institute of Medicine report on Standards of Care as it applies to health disparities. *A grade of C or higher is required to pass this course.*

NUR4827 Leadership and Management in Professional Nursing

3 credits

Leadership and management theories will be explored incorporating critical thinking, conflict management, decision making, and problem-solving skills. A primary focus of this course is to enhance professional nurses' understanding of the concepts and skills needed to be effective leaders in today's health care arena. *A grade of C or higher is required to pass this course.*

NUR4636 Community Health Nursing

3 credits

This course examines the role of the nurse in dealing with family crisis, gerontological problems, childbearing, child raising families, and medical-surgical conditions within the context of the community. Assessment of the community and its healthcare delivery system epidemiology is studied within the social structure of families and communities. *A grade of C or higher is required to pass this course.*

NUR4945 Capstone Experience

4 credits

This course allows the students to integrate, synthesize knowledge and skills from other courses completed in the BSN program. The course is designed to enhance students' awareness of the main challenges that face the healthcare system, with emphasis on their professional roles and potentials in improving the quality of care using research and leadership skills. *A grade of C or higher is required to pass this course.*

NUR3125 Advanced Pathophysiology for Nursing

3 credits

This course teaches the advanced study of pathophysiology and symptomatology across the life span. The focus is on alterations in physiologic functions and manifestation of disease. Signs, symptoms and diagnostic findings of common

alterations are presented. Students will also gain an understanding of nursing interventions to promote adaptation. A *grade of C or higher is required to pass this course.*

General Education Course Descriptions

AML 3000 American Literature

3 credits

This course explores select American authors and literary texts. Topics include historical background, social forces, literary genres and elements. *A grade of C or higher is required to pass this course.*

PSY 4070 Developmental Psychology

3 credits

The focus of this course will be on individual development from early childhood to late adolescence. At a general level we will examine the genetic and biological contributions to individual development, the social contextual contributions, and the interaction between these two general sets of variables. Specific topics will include behavioral genetics, temperament, parent child relations, sibling relations, peer relations, the self, intelligence, emotional development, and problems of social development (antisocial behavior, depression). *A grade of C or higher is required to pass this course.*

STA 3100 Statistics

3 credits

The main objective of this course is to learn probability, discrete distributions, continuous distributions, bivariate distributions, and functions of random variables. *A grade of C or higher is required to pass this course. A grade of C or higher is required to pass this course.*

CHM 3010 & CHM 3010L - Organic Chemistry with Lab

4 credits

This course consists of an introduction to the classification, structure, reactions, and reaction mechanisms of carbon compounds. The laboratory portion of the class represents the chemistry concepts. Using models, chemistry experiments and multimedia, the student will obtain a representative explanation of the conceptual lessons taught in the lecture component of this course. *A grade of C or higher is required to pass this course.*

PHI 3334 - Philosophy & Critical Thinking

3 credits

This course provides the fundamentals of effective problem solving both in theory and practice. This course covers problem solving, logical reasoning, critical analysis of information, and cooperative learning. Students will use research methods and evaluating any problems by applying a logical process to its solution. *A grade of C or higher is required to pass this course.*

BIO 3020 & BIO 3020L - Human Biology with Lab

4 credits

Course examines human form and function and the relationship of humans to other living things. Fundamental biological principles as they apply to the human are explored. The course is intended for liberal arts students who do not currently plan to major in the biological or health sciences. The lab component compliments the theory. *A grade of C or higher is required to pass this course.*

NUT 3100 Nutrition Diet Therapy and Nutrition Care in Disease

3 credits

In this course students will learn the principles of diet therapy and nutrition care in disease to prepare them with entry level, holistic knowledge of the use of nutrition care to meet patients' therapeutic needs both in an inpatient care, outpatient care and rehabilitation setting. *A grade of C or higher is required to pass this course.*

Distance Learning Online General Education Courses

HCI College offers general education requirements through distance learning. Courses can be taken, depending on availability, at the student's convenience. The inclusion of General Education in every degree program reflects HCI College's conviction that successful, satisfying lives require a wide range of skills and knowledge. These skills include

the ability to reason logically and quantitatively and to communicate effectively; an understanding of the sciences that makes sense of the natural environment; a familiarity with the cultural movements that have shaped societies and their values. General Education augments and rounds out the specialized training students receive in their majors and aims to cultivate a knowledgeable, informed, literate human being.

It is imperative that the student understand and respect confidentiality regarding discussions, information sharing and not to, at any time, divulge answers or course information that would present an unfair advantage to current and/or future students. Any student enrolled in an online course and or courses is expected to abide by all HCI College rules, regulations and policies as previously presented herein. Distance Learning/Online HCI College students have access to and receive the same services as commuter students.

General Education Objectives

HCI College offers general education courses through Distance Learning that challenge the student to acquire skills and knowledge that are desirable not only for personal enrichment but enable the student to enhance and further their professional lives. The General Education Curriculum is designed to enable the student to:

- Master basic skills in English, Mathematics, Social Science & The Humanities.
- Communicate accurately and effectively in both verbal & written form.
- Gain and apply critical thinking skills in order to analyze complex material.

Requirements to meet these objectives include, but are not limited to, with a grade of 'C' or higher, completing all homework assignments, and activities.

Academic Guidelines

Academic guidelines are the same for Distance Learning/Online General Education as for other courses/programs offered at HCI College.

Student Verification Statement

HCI College requires that the College verify the identity of students when course materials and/or course assessment activities are conducted either partially or entirely online. A student's login and password are intended to provide the student with secure access to course materials and are also intended to help the College meet this mandate. If HCI College feels that at any time the student on-line is not the same student that is registered participating in class discussions, completing quizzes or exams, and is not the student who is registered to complete all class work, the College may require the use of a proctor for exams in distance-delivered (Internet) courses. This requirement will then provide a second level of student identity verification. Finally, an instructor may require students to use a webcam during exams, as another means of student identity verification through voice and visual recognition. If HCI College feels that the student is not the one completing the class work the student will be dismissed for academic dishonesty. This includes any form of cheating and/or plagiarism (page 20 of HCI College catalog, student conduct code). HCI College protects student privacy and will notify students of any projected additional student charges associated with the verification of student identity at the time of registration or enrollment.

Recommended Technical Requirements

- Online courses require the student to have access to a computer on good working condition and a reliable internet connection on a daily/ as needed basis.
- Students enrolled in online courses will need to be able to conduct web research on topics.
- Students enrolled in online courses will need to be skilled to send and receive email messages and attachments.
- Students enrolled in online courses will also need to have the appropriate word processing software and be capable of using it to complete coursework.

Distance Learning Orientation – How Online Courses Work

All first-time online students at HCI College will start with an orientation that will be provided at a specified time before the first online course is scheduled to begin. This orientation will include a password and an ID that is required each time the student signs into the class. This information will also be emailed to students with instructions once enrollment is completed. Students are reminded to write down any access codes, passwords, or user IDs that will be needed to access the course material. The student will be required to enter this information exactly as it was originally written in order to access the content of the course. This is also for verification that ensures that the same student who is participating in class discussions, completing all required coursework, including quizzes, tests and exams and receives academic credit.

Administrators and Faculty

Administrators

De Guzman, Pedro	President and Chief Executive Officer <i>HCI Central Services</i>	
Miller, Ryan	Senior Vice-President and Chief Financial Officer <i>HCI Central Services</i>	BS Bemidji State University
Blackwell, Celeste	Senior Director of Academic Affairs <i>HCI Central Services</i>	MS in Education University of Phoenix
Shelpman, David Jr.	Group Campus President <i>HCI Central Services</i>	MHRM Keller Graduate School
Stewart, Caren	Vice President of Administration <i>HCI Central Services</i>	

Medical Directors

Keehn, Steven, DO. FACOEP	Medical Director <i>West Palm Beach Campus</i>	Doctor of Osteopathic Medicine Nova Southeastern University
Rouhani, Mazyar, MD	Medical Director <i>Fort Lauderdale Campus</i>	MD University of Miami - School of Medicine

Managers and Staff

Albano, Daniel	Accounting Manager <i>HCI Central Services</i>	MS in Accounting Nova Southeastern
Astride, Alexis	Admissions Representative <i>West Palm Beach Campus</i>	
Assevero, Tara	Admissions Representative <i>West Palm Beach Campus</i>	MBA American InterContinental University
Auguste, Stefanie	Associate Registrar <i>West Palm Beach Campus</i>	

Bernades, Chelsie	Financial Aid Advisor <i>Fort Lauderdale Campus</i>	BS University of Hawaii at Manoa
Bertalotto, Ryan	Director of Information Technology <i>HCI Central Services</i>	
Blue, Ruth	Admissions Representative <i>West Palm Beach Campus</i>	
Cannon, Nina	Director of Admissions <i>West Palm Beach Campus</i>	
Chapman-Reese, Dr. Avis	Dean of Academic Affairs <i>West Palm Beach Campus</i>	Ed.D. Nova Southeastern University
Dennis, Alecia	Associate Dean of Academic Affairs <i>West Palm Beach Campus</i>	BSN University of Texas at Arlington <i>Registered Nurse</i>
DiCarlo, Hannah	Admissions Representative <i>West Palm Beach Campus</i>	BA in Psychology Florida Atlantic University
Edwards, Lorna	Student Services Coordinator/Front Desk <i>Fort Lauderdale Campus</i>	BS Healthcare Administration Barry University
Evans, Yvette	Director of EMS <i>West Palm Beach Campus</i>	MS of Healthcare Administration Florida Atlantic University <i>FL State Certified Paramedic</i>
Ferretti, Rosanna	Group Director of Admissions <i>HCI Central Services/Fort Lauderdale Campus</i>	
Ferris, Daniel	EMS Program Coordinator <i>Fort Lauderdale Campus</i>	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Gentner, Cyndi	Admissions Representative <i>Fort Lauderdale Campus</i>	
Germeil, Dr. Lynda	Director of Nursing	DNP Grand Canyon University <i>Advanced Practice Registered Nurse</i>
Gordon, Nick	EMS Clinical Coordinator <i>West Palm Beach Campus</i>	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Greene, Mara	Registrar <i>Fort Lauderdale Campus</i>	MS in Education Capella University Post Grad Certificate, Ed. Leadership Northcentral University

Hall, Janice	Admissions Representative <i>Fort Lauderdale Campus</i>	MBA University of Phoenix
Haynes, Nikyta	Admissions Representative <i>West Palm Beach Campus</i>	AA Palm Beach State College
Hylton, Tiffany	Admissions Representative <i>West Palm Beach Campus</i>	Diploma Medical Billing and Coding Southeastern College
Jamieson-Millan, Desiree	Director of Medical Assisting <i>Fort Lauderdale Campus</i>	MS in Health Education Perdue University Global
Kaufman, Lori	Director of Online Education <i>HCI Central Services</i>	MS Long Island University - C.W. Post
Lopez, Manny	Nursing Clinical Coordinator <i>Fort Lauderdale Campus</i>	AA Indian River State College
McClung, Vanessa	Systems' Registrar <i>Central Services/West Palm Beach Campus</i>	MBA Healthcare Administration South University
Mirkin, Helene	Director of First Impressions <i>West Palm Beach Campus</i>	
Mohr, Don	Coordinator (AHA) <i>West Palm Beach Campus</i>	AS in EMS HCI College
Moritz, Dana	Executive Assistant for Academic Affairs <i>Central Services/West Palm Beach Campus</i>	BA Hofstra University
Najman, Sasha	Admissions Representative <i>Fort Lauderdale Campus</i>	
Nelson-Daley, Latoya	Financial Aid Officer <i>West Palm Beach Campus</i>	
Phillips, Maurice	Associate Director of Admissions <i>Fort Lauderdale Campus</i>	
Pryor, Fredia	Admissions Representative <i>West Palm Beach Campus</i>	MBA in Project Management Baptist University
Ramos, Javier	Director of Financial Aid <i>West Palm Beach Campus</i>	MBA in Accounting Perdue University Global
Reed, Nancy	Admissions Representative <i>Fort Lauderdale Campus</i>	BS George Williams College

Reliford, Atisha	Director of Career Services <i>Fort Lauderdale Campus</i>	BS Keiser University
Ruiz, Carmen	Systems Librarian <i>West palm Beach and Fort Lauderdale Campuses</i>	MLS Indiana University
Sherrard, Joan	Director of Career Services <i>West Palm Beach</i>	MBA University of Phoenix
Skyers, Nicolyn	Registrar Assistant <i>West Palm Beach</i>	BS Florida Gulf Coast University
Sweeting, Leona	Director of Nursing <i>Fort Lauderdale Campus</i>	MSN Chamberlain University - College of Nursing <i>Registered Nurse</i>
Thompson, Clive	Business Office Manager <i>West Palm Beach Campus</i>	MHA Kaplan University
Tiebklang, Siriuma	Financial Aid Director <i>Fort Lauderdale Campus</i>	AA Supervision & Management Broward College Certificate in Business Operations Broward College Certificate in Business Specialist Broward College
Trujillo, Kim	Admissions Representative <i>Fort Lauderdale Campus</i>	MS Public Administration University of the District of Columbia
Wagner, Tamera	Dean of Academic Affairs <i>Fort Lauderdale Campus</i>	PhD in Educational Psychology Capella University
Walsh, Nichole	Director of Institutional Effectiveness <i>HCI Central Services</i>	MS in Industrial and Organizational Psychology Southern New Hampshire University
Ward, Chris	Admissions Representative <i>Fort Lauderdale</i>	MS Northeastern University
Williams, Anna	Associate Director of Financial Aid <i>West Palm Beach</i>	
Williams, Diallo	Academic Administrative Assistant <i>Fort Lauderdale</i>	BA in Sociology Howard University

Nursing Faculty and Support

West Palm Beach

Germeil, Dr. Lynda	Director of Nursing	DNP Grand Canyon University <i>Advanced Practice Registered Nurse</i>
Assevero, Tara	Nursing Clinical Coordinator	MBA American InterContinental University
Augustine, Dr. Grace	Nursing Instructor	PhD Nursing Barry University MSN-ARNP South University <i>Advanced Practice Registered Nurse</i>
Berrios, Angelica	Nursing Instructor	MSN Keiser University <i>Advanced Practice Registered Nurse</i>
Brazie, Lori	Nursing Instructor	BSN Regis University <i>Registered Nurse</i>
Bright, Elizabeth	Nursing Instructor	MSN-Ed South University <i>Registered Nurse</i>
Cain, Dr. Norma	Nursing Instructor	Doctor of Ministry Newburgh College MSN University of Phoenix <i>Registered Nurse</i>
Cain, Sharon	Nursing Instructor	MSN-FNP South University <i>Advanced Practice Registered Nurse</i>
Colia, Jeanne	Nursing Instructor	MSN Barry University Western Governors University <i>Registered Nurse</i>
DeVevo, Knolan	Nursing Instructor	MSN Jacksonville University <i>Registered Nurse</i>
Germeil, Dr. Lynda	Nursing Instructor	DNP Grand Canyon University <i>Advanced Practice Registered Nurse</i>

Germinal, Garry	Nursing Instructor	MSN Excelsior College <i>Registered Nurse</i>
Kerr, Veronica	Nursing Instructor	MSN-Ed Walden University <i>Registered Nurse</i>
Lane, Laila	Nursing Instructor	MSN Florida Atlantic University <i>Registered Nurse</i>
Macaraig, Anne	Nursing Instructor	MSN-FNP South University <i>Registered Nurse</i>
Mariott, Kamala	Nursing Instructor	MSN Long Island University <i>Advanced Practice Registered Nurse</i>
McMullen, Dr. Mary	Nursing Instructor	DNP Walden University <i>Registered Nurse</i>
Sheffield, Christopher	Nursing Instructor	BSN Capella University <i>Registered Nurse</i>
Vieux, Linda	Nursing Instructor	BSN Oklahoma Panhandle State University <i>Registered Nurse</i>

Fort Lauderdale

Sweeting, Leona	Director of Nursing <i>Fort Lauderdale Campus</i>	MSN Chamberlain University - College of Nursing <i>Registered Nurse</i>
Lopez, Manny	Nursing Clinical Coordinator	AA Indian River State College
Adeagbo, Dr. Olufolake	Nursing Instructor	PhD Nursing Barry University <i>Registered Nurse</i>
Allison, Hermena	Nursing Instructor	MSN, RN University of Phoenix <i>Registered Nurse</i>
Crespo, Elizabeth	Nursing Instructor	MSN South University
Cruz, Lesslie	Nursing Instructor	MSN Western Governors University <i>Registered Nurse</i>

Desinord, Nerlande	Nursing Instructor	MSN Nova Southeastern University <i>Registered Nurse</i>
Dreckett, Dayseann	Nursing Instructor	MSN C.E. Lynn College of Nursing <i>Registered Nurse</i>
Everett, Tamika	Nursing Instructor	BSN Chamberlain - School of Nursing <i>Registered Nurse</i>
Jackson, Alicia	Nursing Instructor	MSN Nova Southeastern University <i>Registered Nurse</i>
Lamouth-Denis, Inderia	Nursing Instructor	MSN United States University <i>Registered Nurse</i>
Maxwell-Cooke, Sandra	Nursing Instructor	MSN, BSN Western Governors University <i>Registered Nurse</i>
Prince, Aricles	Nursing Instructor	MSN Hunter College
Saint Jean, Anna	Nursing Instructor	MSN, BSN University of Phoenix <i>Registered Nurse</i>
Stephenson, Christina	Nursing Instructor	MSN College of Mount Saint Vincent <i>Registered Nurse</i>
Timme, Robert	Nursing Instructor	BSN University of Phoenix <i>Registered Nurse</i>
Whigham, Dr. Marline	Nursing Instructor	PhD Nursing Barry University Ed.D. Nova Southeastern University

Emergency Medical Services Faculty

West Palm Beach

Evans, Yvette	EMS Program Director	MHA Florida Atlantic University <i>FL State Certified Paramedic</i>
Gordon, Nick	EMS Clinical Coordinator	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Baker, Bryan	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>

Bouschet, Alessandra	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Cameron, Anniecia	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Cruz, Julius	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Davis, Chase	EMS Instructor	MS in Public Administration Florida International University AS in Fire Science Columbia Southern University <i>FL State Certified Paramedic</i>
Essary, Bradley	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Evans, Bruce	EMS Instructor	BS in Fire Protection Administration Eastern Kentucky University <i>FL State Certified Paramedic</i>
Jennings, Brian	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Lee, Bryan	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Lovvorn, Jason	EMS Instructor	AS in EMS Tallahassee Community College <i>FL State Certified Paramedic</i>
McCabe, Sean	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Mohr, Don	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Montag, Jason	EMS Instructor	AS in EMS Broward State College <i>FL State Certified Paramedic</i>
Morejon, Kyle	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Moreno, Alejandro	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>
Neil, Kyle	EMS Instructor	AS in EMS Palm Beach State College <i>FL State Certified Paramedic</i>

Powell, Johnnie	EMS Instructor	AS in EMS Braxton College <i>FL State Certified Paramedic</i>
Ramirez, Leonardo	EMS Instructor	BS in Criminal Justice Alabama State University <i>FL State Certified Paramedic</i>
Reeves, James	EMS Instructor	AS in Fire Science Columbia Southern University <i>FL State Certified Paramedic</i>
Santini, Brennan	EMS Instructor	AS in Emergency Management Palm Beach State College <i>FL State Certified Paramedic</i>
Shell, Christopher	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Whitmore, Chris	EMS Instructor	BS in Business Management State University of New York at Fredonia <i>FL State Certified Paramedic</i>
Wiengarten, Josef	EMS Instructor	AS in Emergency Medical Services City College <i>FL State Certified Paramedic</i>
Wimberly, Langston	EMS Instructor	BS in Public Safety Administration Florida Atlantic University <i>FL State Certified Paramedic</i>
Zeltmann, Daniel	EMS Instructor	BS in Organizational Management Florida Atlantic University <i>FL State Certified Paramedic</i>

Fort Lauderdale

Ferris, Daniel	EMS Program Coordinator/EMS Clinical Coordinator	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Arias, Bernard	EMS Instructor	AS in EMS HCI College <i>FL State Certified Paramedic</i>
Bailey, Kate	EMS Instructor	AS in Visual Communication Katherine Gibbs College
Bevins, Lisa	EMS Instructor	AS in EMS Broward College <i>FL State Certified Paramedic</i>
Curbelo, Christopher	EMS Instructor	BSN Nova Southeastern University

		<i>Registered Nurse; FL State Certified Paramedic</i>
Felice, Louis	EMS Instructor	MS Leadership in Management Grand Canyon University MBA Grand Canyon University BS Emergency Management Grand Canyon University <i>FL State Certified Paramedic</i>
Leger, Wilson	EMS Instructor	AS in EMS Broward College <i>FL State Certified Paramedic</i>
Levasseur, Kerlew	EMS Instructor	MS in Mental Health Counseling Barry University <i>FL State Certified Paramedic</i>
Levy, Monier	EMS Instructor	AS in EMS Broward College <i>FL State Certified Paramedic</i>
Rubio, Juan	EMS Instructor	AS in EMS American Medical Academy <i>FL State Certified Paramedic</i>
Superville, Nathaniel	EMS Instructor	AS in EMS Broward College <i>FL State Certified Paramedic</i>
Wasa, Alex	EMS Instructor	AS in EMS <i>NREMT Paramedic</i>
Watler, Christopher	EMS Instructor	AS in EMS Broward College <i>FL State Certified Paramedic</i>

Medical Assisting Faculty

Fort Lauderdale

Jamieson-Millan, Desiree	Director of Medical Assisting <i>Fort Lauderdale Campus</i>	MS in Health Education Perdue University Global
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Veterinary Assisting Faculty

West Palm Beach

Curran, Deirdre	Veterinary Assisting Instructor	AAS in Veterinary Tech CUNY LaGuardia
Dingee, Jennifer	Veterinary Assisting Instructor	AS in Science Fayetteville Technical Community College <i>Certified Veterinary Technician</i>
Szupczynski, Isabel	Veterinary Assisting Instructor	Doctor of Veterinary Medicine Dr. Francisco Maeda Faculty- Fafram-Ituverava College

Fort Lauderdale

Rodriguez-Hernandez, Lorelaine	Veterinary Assisting Instructor	AS in Veterinary Technology City College <i>Certified Veterinary Technician</i>
Ruttenberg, Jason	Veterinary Assisting Instructor	

General Education/Online Faculty

Birchbauer, Jennifer	Psychology Instructor; Human Growth and Development Instructor	MA Psychology Argosy University
Gerard, Gene	History Instructor	MA History University of Oklahoma
Mahler, Victoria	English Composition Instructor	MAEd English East Carolina University
McPartland, Dr. Shawn	Anatomy & Physiology Instructor; Microbiology Instructor	MD Medicine State University of New York
Neuman, Amanda	Speech Instructor	MA Communications/Speech Central Michigan University
Nottingham, Dr. Stacey	Anatomy & Physiology Instructor	DC LIFE University
Summer, Jonathan	Mathematics Instructor	MS Mathematics University of Nevada – Las Vegas

Wasserman, Dr. Gail	Nutrition Instructor	DC New York Chiropractic College MS Human Nutrition University of Bridgeport
Williams, Dr. Teresa	Speech Instructor	Ed.D. Educational Leadership Argosy University MS Technical and Professional Communications Kennesaw State University
Wilson, Dr. Rebecca	Psychology Instructor; Human Growth and Development Instructor	PsyD California Southern University

COMPLAINT FORM

Accrediting Commission of Career Schools and Colleges (ACCSC)

Complainant Name: _____

Address: _____

City: _____

State: _____

Zip Code: _____

Telephone Number: _____

E-mail Address: _____

Name of Program: _____

Start Date: _____

School Name: _____

School Address: _____

School City: _____

State: _____

Zip Code: _____

Telephone Number: _____

Please indicate whether you have registered a formal complaint with the school. [Click here for help with filing a complaint with the school.](#)

- Yes
 No

INSTRUCTIONS

1. Please review this form in its entirety. For further information on ACCSC's procedures for handling complaints, click here or go to [ACCSC's complaint webpage](#).
2. Please attach a statement describing the nature of the complaint. The statement should include a description of the events or circumstances upon which the complaint is based and the names and titles (if any) of the individuals involved. If available, please include copies of any documents or materials that support the allegations set forth in the complaint. Please note that ACCSC will only process complaints that reasonably show that a school may not be in compliance with accrediting standards or requirements.

STATEMENT GRANTING PERMISSION TO FORWARD COMPLAINT TO SCHOOL

I certify that the information I have provided is correct to the best of my knowledge and hereby grant the Commission permission to forward the complaint and submitted documentation to the school for a response.

Signature: _____

Date: _____

[Instructions for E-Signature](#)

The response and the complaint will be kept on file for future reference.

SUBMIT BY EMAIL TO: complaints@accsc.org

OR SUBMIT BY MAIL TO: Executive Director
Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201

Consumer Information Guide & Student Right to Know – West Palm Beach

The *Higher Education Opportunity Act* (HEOA) of 2008 requires that Colleges make available to their student’s information regarding placement rates, including the methodology and time frame applicable to the rates. Data is taken directly from the Annual Reports submitted to *Accrediting Commission of Career Schools and Colleges* (ACCSC) for the reporting period based on the length of the program in months and the Florida Board of Nursing for NCLEX-RN licensure pass rates by calendar year. This information is compiled based on the requirements of our accrediting body and state regulations. Information is maintained, tracked and updated in our student data base system.

Program	Degree Type	Length in Months	Reporting Period	Completion	Placement (Employed in Field/Available for Employment)	Licensure
Emergency Medical Services	AS	24	(2021) 4/1/2017 – 3/31/2018	64%	100% (16/16)	No Exam
			(2020) 4/1/2016 – 3/31/2017	100%	96% (23/24)	No Exam
			(2019) 4/1/2015 – 3/31/2016	79%	100% (19/19)	No Exam
			(2018) 4/1/2014 – 3/31/2015	100	100% (11/11)	No Exam
			(2017) 4/1/2013 – 3/31/2014	100	100% (3/3)	No Exam
			(2016) 4/1/2012 – 3/31/2013	-	-	No Exam
			(2015) 4/1/2011 – 3/31/2012	-	-	No Exam
			(2014) 4/1/2010 – 3/31/2011	100%	100% (73/73)	No Exam
			(2013) 4/1/2009 – 3/31/2010	100%	88% (29/33)	No Exam
			(2012) 4/1/2008 – 3/31/2009	100%	90% (9/10)	No Exam
Emergency Medical Technician	Diploma	4	(2021) 10/1/2019 – 9/30/2020	63%	70% (49/70)	79%
			(2020) 10/1/2018 – 9/30/2019	68%	55% (41/76)	73%
			(2019) 10/1/2017 – 9/30/2018	78%	55% (41/74)	74%
			(2018) 10/1/2016 – 9/30/2017	86%	59% (30/51)	78%
			(2017) 10/1/2015 – 9/30/2016	78%	75% (21/28)	82%
			(2016) 10/1/2014 – 9/30/2015	86%	80% (4/5)	61%
			(2015) 10/1/2013 – 9/30/2014	88%	81% (13/16)	70%
			(2014) 10/1/2012 – 9/30/2013	86%	62% (39/63)	64%
			(2013) 10/1/2011 – 9/30/2012	93%	77% (44/57)	-
(2012) 10/1/2010 – 9/30/2011	92%	76% (13/17)	90%			
Nursing	ADN	20	(2021) 10/1/2017 – 9/30/2018	46%	74% (103/139)	79%
			(2020) 10/1/2016 – 9/30/2017	62%	48% (61/126)	61%
			(2019) 10/1/2015 – 9/30/2016	53%	58% (41/71)	41%
			(2018) 10/1/2014 – 9/30/2015	87%	70% (74/106)	78%
			(2017) 4/1/2014 – 3/31/2015	87%	75% (36/48)	26%
			(2016) 4/1/2013 – 3/31/2014	-	-	-
			(2015) 4/1/2012 – 3/31/2013	-	-	-
			(2014) 4/1/2011 – 3/31/2012	-	-	-

			(2013) 4/1/2010 – 3/31/2011	-	-	-
	FL Board of Nursing		(2021) 1/1/2021 – 12/31/2021 (NCLEX Code: 704146)	Below Benchmark		60.32%
	FL Board of Nursing		(2020) 1/1/2020 – 12/31/2020 (NCLEX Code: 704146)	Meets/exceed benchmark		73.68%
	FL Board of Nursing		(2020) 1/1/2020 – 12/31/2020 (NCLEX Code: 707055)	Below Benchmark		56%
	FL Board of Nursing		(2019) 1/1/2019 – 12/31/2019	Below Benchmark		41%
	FL Board of Nursing		(2018) 1/1/2018 – 12/31/2018	Below Benchmark		54%
	FL Board of Nursing		(2017) 1/1/2017 – 12/31/2017	Below Benchmark		59%
	FL Board of Nursing		(2016) 1/1/2016 – 12/31/2016	Below Benchmark		69%
	FL Board of Nursing		(2015) 1/1/2015 – 12/31/2015	Below Benchmark		63%
	FL Board of Nursing		(2014) 1/1/2014 – 12/31/2014	Below Benchmark		26%
Paramedic	Diploma	12	(2021) 10/1/2018 – 9/30/2019	60%	74% (46/62)	69%
			(2020) 10/1/2017 – 9/30/2018	100%	85% (44/52)	67%
			(2019) 10/1/2016 – 9/30/2017	58%	92% (48/52)	94%
			(2018) 10/1/2015 – 9/30/2016	71%	92% (36/39)	71%
			(2017) 10/1/2014 – 9/30/2015	83%	88% (21/24)	76%
			(2016) 10/1/2013 – 9/30/2014	84%	70% (16/23)	84 %
			(2015) 10/1/2012 – 9/30/2013	75%	73% (27/37)	100%
			(2014) 10/1/2011 – 9/30/2012	70%	70% (23/33)	71%
			(2013) 10/1/2010 – 9/30/2011	70%	86% (18/21)	-
			(2012) 10/1/2009 – 9/30/2010	79%	76% (48/63)	94%
RN to BSN	BSN	24	(2021) 4/1/2017 – 3/31/2018	60%	100 (3/3)	No Exam
			(2020) 4/1/2016 – 3/31/2017	0% (0/1)	-	No Exam
			(2019) 4/1/2015 – 3/31/2016	-	-	No Exam
			(2018) 4/1/2014 – 3/31/2015	-	-	No Exam
			(2017) 4/1/2013 – 3/31/2014	-	-	No Exam
			(2016) 4/1/2012 – 3/31/2013	-	-	No Exam
			(2015) 4/1/2011 – 3/31/2012	-	-	No Exam
			(2014) 4/1/2010 – 3/31/2011	-	-	No Exam
			(2013) 4/1/2009 – 3/31/2010	-	-	No Exam

Key:

No Exam: Licensure/Certification not required to work in the State of Florida.

(-) : No Graduates in the reporting year indicated, meaning no placement or licensure activity during this time period.

Consumer Information Guide & Student Right to Know – Fort Lauderdale

Program	Degree Type	Length in Months	Reporting Period	Completion	Placement (Employed in Field/Available for Employment)	Licensure
Nursing	ADN	20	(2021) 10/1/2017 – 9/30/2018	24%	78% (32/41)	85%
			(2020) 10/1/2016 – 9/30/2017	20%	83% (5/6)	100%
			(2019) 10/1/2015 – 9/30/2016	-	-	-
			(2018) 10/1/2014 – 9/30/2015	-	-	-
			(2017) 10/1/2013 – 9/30/2014	-	-	-
			(2016) 10/1/2012 – 9/30/2013	-	-	-
	FL Board of Nursing	(2021) 1/1/2021 – 12/31/2021	Meets/exceed benchmark	70%		
	FL Board of Nursing	(2020) 1/1/2020 – 12/31/2020	Below benchmark	60%		
	FL Board of Nursing	(2019) 1/1/2019 – 12/31/2019	Meets/exceed benchmark	80%		
	FL Board of Nursing	(2018) 1/1/2018 – 12/31/2018	-	-		
	FL Board of Nursing	(2017) 1/1/2017 – 12/31/2017	-	-		

Program	Degree Type	Length in Months	Reporting Period	Completion	Placement (Employed in Field/Available for Employment)	Licensure
Emergency Medical Technician	Diploma	4	(2021) 10/1/2019 – 9/30/2020	83%	58% (18/31)	80%
			(2020) 10/1/2018 – 9/30/2019	65%	59% (20/34)	72%
			(2019) 10/1/2017 – 9/30/2018	78%	29% (5/17)	56%
			(2018) 10/1/2016 – 9/30/2017	-	-	-
			(2017) 10/1/2015 – 9/30/2016	-	-	-
			(2016) 10/1/2014 – 9/30/2015	-	-	-
Paramedic	Diploma	12	(2021) 10/1/2018 – 9/30/2019	72%	42% (8/19)	56%
			(2020) 10/1/2016 – 9/30/2017	33%	100% (1/1)	100%
			(2019) 10/1/2016 – 9/30/2017	-	-	-
			(2018) 10/1/2015 – 9/30/2016	-	-	-
			(2017) 10/1/2014 – 9/30/2015	-	-	-
			(2016) 10/1/2013 – 9/30/2014	-	-	-
Medical Assisting	Diploma	10	(2021) 01/1/2019 – 12/30/2019	-	-	-

Veterinary Assisting	Diploma	10	(2021) 01/1/2019 – 12/30/2019	-	-	-
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Key:

No Exam: Licensure/Certification not required to work in the State of Florida.

(-) : No Graduates in the reporting year indicated, meaning no placement or licensure activity during this time period.

Academic Calendar 2022 – 2025: West Palm Beach (Main Campus)

Legend with color codes attached to terms

WPB Full Term A* applies to ASN, AS EMS, EMT and Paramedic

WPB Full Term B** applies to Paramedic only

HCI College - West Palm Beach Campus 2022 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/10/2022	4/30/2022	<ul style="list-style-type: none"> MLK Jr. Day - 1/17/2022 Spring Break* - 3/27/2022 - 4/3/2022
Full Term B**	3/14/2022	6/25/2022	
Mini - Term A	1/10/2022	2/26/2022	
Mini - Term B	3/14/2022	4/30/2022	
<i>*only for 1/10/2022 – 4/30/2022 full term</i>			
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/9/2022	8/27/2022	<ul style="list-style-type: none"> Memorial Day - 5/30/2022 Juneteenth - 6/17/2022 Summer Break - 7/3/2022 - 7/10/2022
Full Term B**	7/11/2022	10/22/2022	
Mini - Term A	5/9/2022	6/25/2022	
Mini - Term B	7/11/2022	8/27/2022	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/6/2022	12/17/2022	<ul style="list-style-type: none"> Labor Day - 09/05/2022 Thanksgiving Break - 11/24/2022 - 11/25/2022 Winter Break - 12/18/2022 - 01/08/2023
Full Term B**	10/31/2022	2/25/2023	
Mini - Term A	9/6/2022	10/22/2022	
Mini - Term B	10/31/2022	12/17/2022	

HCI College - West Palm Beach Campus 2023 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/9/2023	4/29/2023	<ul style="list-style-type: none"> MLK Jr. Day - 1/16/2023 Spring Break - 3/26/2023 - 4/2/2023
Full Term B**	3/6/2023	6/24/2023	
Mini - Term A	1/9/2023	2/25/2023	
Mini - Term B	3/6/2023	4/29/2023	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/8/2023	8/26/2023	<ul style="list-style-type: none"> Memorial Day - 5/29/2023 Juneteenth - 6/19/2023 Summer Break - 7/2/2023 - 7/09/2023
Full Term B**	7/10/2023	10/21/2023	
Mini - Term A	5/8/2023	6/24/2023	
Mini - Term B	7/10/2023	8/26/2023	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/5/2023	12/16/2023	<ul style="list-style-type: none"> Labor Day - 09/04/2023 Thanksgiving Break - 11/23/2023 - 11/24/2023 Winter Break - 12/17/2023 - 01/07/2024
Full Term B**	10/30/2023	2/24/2024	
Mini - Term A	9/5/2023	10/21/2023	
Mini - Term B	10/30/2023	12/16/2023	

HCI College - West Palm Beach Campus 2024 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/8/2024	4/27/2024	<ul style="list-style-type: none"> • <u>MLK Jr. Day</u> - 01/15/2024 • <u>Spring Break</u> - 03/24/2024 - 03/31/2024
Full Term B**	3/4/2024	6/22/2024	
Mini - Term A	1/8/2024	2/24/2024	
Mini - Term B	3/4/2024	4/27/2024	

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/6/2024	8/24/2024	<ul style="list-style-type: none"> • <u>Memorial Day</u> - 05/27/2024 • <u>Juneteenth</u> - 6/19/2024 • <u>Summer Break</u> - 06/30/2024 - 07/07/2024
Full Term B**	7/8/2024	10/19/2024	
Mini - Term A	5/6/2024	6/22/2024	
Mini - Term B	7/8/2024	8/24/2024	

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/3/2024	12/14/2024	<ul style="list-style-type: none"> • <u>Thanksgiving Break</u> - 11/28/2024 - 11/29/2024 • <u>Winter Break</u> - 12/14/2024 - 01/5/2025
Full Term B**	10/28/2024	2/22/2025	
Mini - Term A	9/3/2024	10/19/2024	
Mini - Term B	10/28/2024	12/14/2024	

HCI College - West Palm Beach Campus 2025 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/6/2025	4/26/2025	<ul style="list-style-type: none"> • <u>MLK Jr. Day</u> - 01/20/2025 • <u>Spring Break</u> - 03/23/2025 - 03/30/2025
Full Term B**	3/3/2025	6/21/2025	
Mini - Term A	1/6/2025	2/22/2025	
Mini - Term B	3/3/2025	4/26/2025	

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/5/2025	8/23/2025	<ul style="list-style-type: none"> • <u>05/26/2025</u> - Memorial Day • <u>6/19/2025</u> - Juneteenth • <u>06/29/2025</u> - 07/06/2025 Summer Break
Full Term B**	7/7/2025	10/18/2025	
Mini - Term A	5/5/2025	6/21/2025	
Mini - Term B	7/7/2025	8/23/2025	

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/2/2025	12/13/2025	<ul style="list-style-type: none"> • <u>Thanksgiving Break</u> - 11/27/2025 - 11/28/2025 • <u>Winter Break</u> - 12/14/2025 - 01/4/2026
Full Term B**	10/27/2025	2/21/2026	
Mini - Term A	9/2/2025	10/18/2025	
Mini - Term B	10/27/2025	12/13/2025	

Academic Calendar 2022 – 2025: Fort Lauderdale (Branch of West Palm Beach)

Legend with color codes attached to terms

FTL Full Term A* applies to EMT and Paramedic
FTL Full Term B** applies to ASN and Paramedic

HCI College - Fort Lauderdale Campus 2022 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/10/2022	4/30/2022	<ul style="list-style-type: none"> MLK Jr. Day - 1/17/2022 Spring Break* - 3/27/2022 - 4/3/2022 <i>*only for 1/10/2022 – 4/30/2022 full term</i>
Full Term B**	3/14/2022	6/25/2022	
Mini - Term A	3/14/2022	4/30/2022	
Mini - Term B	5/9/2022	6/25/2022	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/9/2022	8/27/2022	<ul style="list-style-type: none"> Memorial Day - 5/30/2022 Juneteenth - 6/17/2022 Summer Break - 7/3/2022 - 7/10/2022
Full Term B**	7/11/2022	10/22/2022	
Mini - Term A	7/11/2022	8/27/2022	
Mini - Term B	9/6/2022	10/22/2022	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/6/2022	12/17/2022	<ul style="list-style-type: none"> Labor Day - 09/05/2022 Thanksgiving Break - 11/24/2022 - 11/25/2022 Winter Break - 12/18/2022 - 01/08/2023
Full Term B**	10/31/2022	2/25/2023	
Mini - Term A	10/31/2022	12/17/2022	
Mini - Term B	1/9/2023	2/25/2023	

HCI College - Fort Lauderdale Campus 2023 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/9/2023	4/29/2023	<ul style="list-style-type: none"> MLK Jr. Day - 1/16/2023 Spring Break - 3/26/2023 - 4/2/2023
Full Term B**	3/6/2023	6/24/2023	
Mini - Term A	3/6/2023	4/29/2023	
Mini - Term B	5/8/2023	6/24/2023	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/8/2023	8/26/2023	<ul style="list-style-type: none"> Memorial Day - 5/29/2023 Juneteenth - 6/19/2023 Summer Break - 7/2/2023 - 7/09/2023
Full Term B**	7/10/2023	10/21/2023	
Mini - Term A	7/10/2023	8/26/2023	
Mini - Term B	9/5/2023	10/21/2023	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/5/2023	12/16/2023	<ul style="list-style-type: none"> Labor Day - 09/04/2023 Thanksgiving Break - 11/23/2023 - 11/24/2023 Winter Break - 12/17/2023 - 01/07/2024
Full Term B**	10/30/2023	2/24/2024	
Mini - Term A	10/30/2023	12/16/2023	
Mini - Term B	1/8/2024	2/24/2024	

HCI College - Fort Lauderdale 2024 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/8/2024	4/27/2024	<ul style="list-style-type: none"> • <u>MLK Jr. Day</u> - 01/15/2024 • <u>Spring Break</u> - 03/24/2024 - 03/31/2024
Full Term B**	3/4/2024	6/22/2024	
Mini - Term A	3/4/2024	4/27/2024	
Mini - Term B	5/6/2024	6/22/2024	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/6/2024	8/24/2024	<ul style="list-style-type: none"> • <u>Memorial Day</u> - 05/27/2024 • <u>Juneteenth</u> - 6/19/2024 • <u>Summer Break</u> - 06/30/2024 - 07/07/2024
Full Term B**	7/8/2024	10/19/2024	
Mini - Term A	7/8/2024	8/24/2024	
Mini - Term B	9/3/2024	10/19/2024	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/3/2024	12/14/2024	<ul style="list-style-type: none"> • <u>Thanksgiving Break</u> - 11/28/2024 - 11/29/2024 • <u>Winter Break</u> - 12/22/2024 - 01/5/2025
Full Term B**	10/28/2024	2/22/2025	
Mini - Term A	10/28/2024	12/14/2024	
Mini - Term B	1/6/2025	2/22/2025	

HCI College - Fort Lauderdale 2025 Calendar

Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	1/6/2025	4/26/2025	<ul style="list-style-type: none"> • <u>MLK Jr. Day</u> - 01/20/2025 • <u>Spring Break</u> - 03/23/2025 - 03/30/2025
Full Term B**	3/3/2025	6/21/2025	
Mini - Term A	3/3/2025	4/26/2025	
Mini - Term B	5/5/2025	6/21/2025	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	5/5/2025	8/23/2025	<ul style="list-style-type: none"> • <u>Memorial Day</u> - 05/26/2025 • <u>Juneteenth</u> - 6/19/2025 • <u>Summer Break</u> - 06/29/2025 - 07/06/2025
Full Term B**	7/7/2025	10/18/2025	
Mini - Term A	7/7/2025	8/23/2025	
Mini - Term B	9/2/2025	10/18/2025	
Term Description	Start Date	End Date	Holidays/Breaks
Full Term A*	9/2/2025	12/13/2025	<ul style="list-style-type: none"> • <u>Thanksgiving Break</u> - 11/27/2025 - 11/28/2025 • <u>Winter Break</u> - 12/21/2025 - 01/4/2026
Full Term B**	10/27/2025	2/21/2026	
Mini - Term A	10/27/2025	12/13/2025	
Mini - Term B	1/5/2026	2/21/2026	

Modular Calendar

HCI College - 2022 – 2026 Academic Calendar – Modular Terms*

Class Start Date	Class End Date	Holidays/Breaks
1/10/2022	2/5/2022	1/17/2022 - MLK Jr. Day
2/7/2022	3/5/2022	
3/7/2022	4/2/2022	
4/4/2022	4/30/2022	
5/2/2022	5/28/2022	
5/31/2022	6/25/2022	5/30/2022- Memorial Day; 6/17/22-Juneteenth
6/27/2022	7/23/2022	7/4/2022- Independence Day
7/25/2022	8/20/2022	
8/22/2022	9/17/2022	9/5/2022- Labor Day
9/19/2022	10/15/2022	
10/17/2022	11/12/2022	
11/14/2022	12/17/2022	11/20/2022 - 11/27/2022-Thanksgiving Break
12/18/2022 - 1/8/2023 - Winter Break		
1/9/2023	2/4/2023	1/16/2023 - MLK Jr. Day
2/6/2023	3/4/2023	
3/6/2023	4/1/2023	
4/3/2023	4/29/2023	
5/1/2023	5/27/2023	
5/30/2023	6/24/2023	5/29/2023 - Memorial Day; 6/19/23- Juneteenth
6/26/2023	7/22/2023	7/4/2023 - Independence Day
7/24/2023	8/19/2023	
8/21/2023	9/16/2023	9/4/2023 - Labor Day
9/18/2023	10/14/2023	
10/16/2023	11/11/2023	
11/13/2023	12/16/2023	11/19/2023 - 11/26/2023 - Thanksgiving Break
12/17/2023 - 1/7/2024 - Winter Break		
1/8/2024	2/3/2024	1/15/2024 - MLK Jr. Day
2/5/2024	3/2/2024	
3/4/2024	3/30/2024	
4/1/2024	4/27/2024	
5/6/2024	6/1/2024	5/27/2024 - Memorial Day
6/3/2024	6/29/2024	6/19/2024 -Juneteenth
7/1/2024	7/27/2024	7/4/2024 - Independence Day
7/29/2024	8/24/2024	
8/26/2024	9/21/2024	9/2/2024 - Labor Day
9/23/2024	10/19/2024	
10/21/2024	11/16/2024	
11/18/2024	12/21/2024	11/24/2024 - 12/01/2024 - Thanksgiving Break

12/22/2024 - 1/12/2025 - Winter Break		
1/13/2025	2/8/2025	1/20/2025 - MLK Jr. Day
2/10/2025	3/8/2025	
3/10/2025	4/5/2025	
4/7/2025	5/3/2025	
5/5/2025	5/31/2025	5/26/2025 - Memorial Day
6/2/2025	6/28/2025	6/19/2025 - Juneteenth
6/30/2025	7/26/2025	7/4/2025 - Independence Day
7/28/2025	8/23/2025	
8/25/2025	9/20/2025	9/1/2025 - Labor Day
9/22/2025	10/18/2025	
10/20/2025	11/15/2025	
11/17/2025	12/20/2025	11/23/2025 - 11/30/2025 - Thanksgiving Break
12/21/2025 - 1/11/2026 - Winter Break		
1/12/2026	2/7/2026	1/19/2026 - MLK Jr. Day
2/9/2026	3/7/2026	
3/9/2026	4/4/2026	
4/6/2026	5/2/2026	
5/4/2026	5/30/2026	5/25/2026 - Memorial Day
6/1/2026	6/27/2026	6/19/2026 - Juneteenth
6/29/2026	7/25/2026	7/3/2026 - Independence Day
7/27/2026	8/22/2026	
8/24/2026	9/19/2026	9/7/2026 - Labor Day
9/21/2026	10/17/2026	
10/19/2026	11/14/2026	
11/16/2026	12/19/2026	11/22/2026 - 11/29/2026 - Thanksgiving Break